

RÉSUMÉ GUIDE

Carleton College Career Center

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What is a résumé?

A résumé is a concise marketing piece that describes your experiences, education, and skills, as they pertain to the position that you are seeking.

Getting started

1. Itemize

List your experiences and skills from the past several years, such as:

Skills:

•

Experience/Education:

- Internships
- Externships
- Full-time jobs
- Part-time jobs
- Summer jobs
- Research experience
- Volunteer/community service
- Co-curricular activities
- Leadership experience
- Study abroad

2. Detail

Elaborate on each item you listed.

- Include relevant details for each experience and as much as possible, cite accomplishments.
- Focus on a skill related to the position, as detailed in the job qualification portion of the application.
- Use a strong action verb to begin each statement.

3. Organize

The next step is to organize your experiences/skills. On the following page is a list of the section headings commonly found in a résumé. Your résumé may not contain all of these sections, or may contain different sections, depending on what you're trying to accomplish. Organize and title the sections to correspond with the types of positions for which you are applying.

Tip: <u>Do not use</u> a résumé template. This will not provide you the flexibility you need to present yourself in the best possible way.

• Other pertinent transferable

Languages you speak

Technology skills

Office skills

skills

Building Your Résumé

Name and Contact Information

Include:

Home/cell number, current and/or permanent address (if you have two), email that you frequently check.

Education

Include:

- List the name of the institution, city and state, and degree you received (or are working towards).
- Include your major(s), and GPA (or major GPA) if above 3.0.
- Other things you may include: relevant coursework, major research projects (e.g. comps research), and study abroad experiences.

Experience

Since experiences vary, you may choose to categorically organize your résumé under Related Experience, Work Experience, Leadership Experience, or some other category.

Include:

- Relevant paid, unpaid, full-time, part-time, volunteer, experiences.
- Name of the organization/employer, your position title, city and state, and start to end dates (list 'present' if you currently hold the position).
- Brief description for each experience (begin with action verbs, see pg. 8).
- Use past tense for past positions, and present tense for the position(s) you currently hold.

Activities/Volunteer/Leadership/etc.

Include:

- College or community organizations to which you belong, especially if you have had a leadership role.
- List role (e.g. treasurer, mentor, team-member, etc.), company/ organization, location, and dates involved.
- Brief description of tangible experience you gained through your involvement.

<u>Skills/Honors/Awards</u>

Use additional sections to highlight additional skills and accomplishments.

- Skills can include: language (e.g. Intermediate French), computer skills (e.g. Excel, Adobe Illustrator, etc.) and other relevant skills.
- Include relevant honors/awards/scholarly work: publications, international experience, research, grants.

Example Résumé

First-year Student student@carleton.edu 798-09980987	
300 North College Street Northfield, 55057	1234 Main Street Funville, ME 09876
EDUCATION	
Carleton College, Northfield, MNBachelor of Arts	Expected June 2025
 Expected Major: Photography Relevant Coursework: American Government & Politics an 	d Rhetorical Grammar
 Law Offices of X, Y, and Z, Receptionist, Funville, ME Answered phone and directed inquiries Drafted internal office memos Reorganized filing system 	Summer 2021
 Camp Oak Tree, Counselor, Swere, ME Supervised new counselors and assigned responsibilities Organized and led educational activities for campers Communicated with campers' parents as necessary 	Summers 2019-2020
<u>ACTIVITIES</u>	
 Mock Trial Participant, Funville School, Funville, ME Prepared a legal case with a team of student lawyers and wi Participated as a lawyer in simulated courtroom trials and the 	
 Class Officer, Funville School, Funville, ME Led class officer meetings Raised funds for student functions Planned, organized, and publicized school wide charity even 	2019-2020 nts
HONORS	
National Merit Scholar Honor Roll Outstanding Student Leadership Award	2021 2018-2021 2021
<u>SKILLS</u>	
Computer: Word, Excel, PowerPoint, FileMaker Language: Fluent in Spanish	

Formatting Your Résumé

Goal: Your résumé should be presented in a format which allows the reader to quickly see your most relevant skills and accomplishments.

Tip: As you progress through college, avoid including high school experiences, as most employers won't see them as particularly relevant.

Writing Style:

- Describe your experiences accurately and positively.
- Do not use personal pronouns (such as "I").
- Start each phrase with a strong action verb.
- Strive for consistency and parallel structure.
- Use key words that are found in the job description or common in the job field.

- Layout:
- Prioritize your related experiences.
- Aim to limit your résumé be 1 page in length.
- Use bold and italics (judiciously) to indicate sections and important items.
- The font should be easy to read (e.g. Times New Roman or Arial) 10 - 12 font.
- Margins can be 0.5 to 1 inch.

Chronological Résumé:

This format lists your experience in reverse chronological order.

- Starts with most recent work.
- Consider breaking up your experience into categories (e.g. "Writing Experience", "Research Experience", "Additional Work Experience").
- Most important/interesting experience should be as close to the top as possible.

Other Formats:

Functional Résumé:

This format allows you to organize your résumé by skill "functional" area. This is not very commonly used by new college graduates. Career Coaches can provide more info on this type of résumé.

CV:

A Curriculum Vitae (or CV) are most commonly used for academic applications, such as graduate school or fellowship applications. Unlike a résumé, a CV can be very lengthy (anywhere from 3 to 25 pages) If you're asked for a CV, include experience such as significant research projects (including comps) and presentations you've delivered. Refer to a Career Coach for more help.

Creative Résumé:

With certain creative career fields such as graphic design, marketing, and advertising, it can sometimes be beneficial to have a more aesthetic and creative resume. Being individually stylized there is no standard for how to design a creative resume. The Career Coaches can talk with you more about a creative resume if that is a format that you would be interested in using.

Finalizing Your Résumé

The last stage of the résumé process is to review your résumé to make sure it's ready to be read by an employer.

Proofread:

- Never send out a résumé that hasn't been proofread by at least one other person in addition to yourself.
- Typos and mistakes can cost you an opportunity, as many employers refuse to consider candidates who submit résumés with mistakes.

Ask for feedback:

- When working through multiple drafts seek out continuous feedback.
- Career coaches, SCAs (Student Career Assistants), professionals in your field of interest, and/or faculty members are all great options for feedback.
- It is common to receive sometimes conflicting feedback ultimately it's up to you to incorporate as much or as little of the feedback you received in editing and submitting your own unique résumé.

Sending your Résumé:

- Use a PDF format if you are submitting your résumé online (email, online application, etc.).
- Print your résumé on high quality résumé paper for a job fair or if instructed to submit a hard copy application. The Career Center has résumé paper available for student use.

Action Verbs

Stray away from generic verbs and use task specific verbs, such as these categorized below, to better elaborate on your past experiences.

Problem-Solving:	<u>Analytical:</u>	Initiative:	<u>Empirical:</u>
Adapted Clarified Eliminated Enhanced Heightened Increased Promoted Questioned Reduced Simplified Solved	Analyzed Compared Discovered Evaluated Examined Inspected Investigated Researched Reviewed	Authored Constructed Created Directed Established Founded Governed Implemented Initiated Introduced Launched	Appraised Audited Budgeted Calculated Computed Derived Estimated Measured
Strengthened Traded	Administrated	Originated Produced Published	<u>Communication:</u> Broadcast Communicated
Upgraded Categorical: Cataloged Compiled Correlated Identified Organized Prioritized Reorganized Systematized	Advised Approved Consulted Controlled Coordinated Delegated Developed Facilitated Financed Generated Guided Integrated Maintained Managed Mastered Planned Prepared Provided Regulated Scheduled Screened Supervised Trained	Creation: Assembled Built Composed Designed Devised Earned Installed Invented Programed Purchased	Illustrated Interpreted Interviewed Lectured Mediated Moderated Negotiated Performed Persuaded Presented Proposed Publicized Rewrote Taught Translated Wrote Marketed Modeled Reviewed

Additional Example Résumés

More example résumés online

300 North College Street Northfield, 55057	Sciencey Star (987) 654-3210 stars@carleton.edu	4444 Someplace Ave Here, ME 60126
variable Calculus; Organic Chemis	f Bachelor of Arts ist 2021-2022 in Biological Systems; Cell Biology, G stry II; Marine Ecosystems Biology; Ev	June 20 enetics, Field Ecology, Biochemistry; Mult olution of Sex and Sexes
	n of Cancer; Biomedicine and Biotechnol	Aug. 2019-Dec. 20 ogy; Biology of Marine Mammals abiting excellent immersion to Danish cult
Research Experience Melanoma Oncology Lab, MI) Anderson Cancer Center H	austan Teyas
Conducted research investigating to	he efficiency of Melanoma Vaccine Mo	difications Jun. 2021-Aug. 20
Australia Field Studies, Carle Performed a series of small ecolog Honored skills in using quadrats as	ment as well as flow cytometry and FAC ton College Off-Campus Prog by based research on both marine and ten and transects, as well as statistics to analy ojects in presentation to professors and	Jan. 2020-Mar. 20 gram restrial environments ze ecological data
Genetics Lab, Carleton Colleg Used bioformatics to identify flow Isolated specific gene fragment use		Jan. 2019-Mar. 20
Cell Biology Lab, Carleton Co Construct GFB gene fusions of <i>Ra</i> Utilized techniques of protien puri Contributed to the ongoing research	<i>lstonia solanacearum</i> fication and flourescent microscopy to c	Sept. 2018-Nov 20
flourescent microscopy, RNA extra		nations, plasmid cloning, light microscopy cal injections and subcutaneous injections i A, Chi Square tests
Leadership Experience		
 for students to apply to their lives Mediate resident conflicts between with compromise 	s in student life to develop programs the multiple parties through respectful liste	Sept. 2020-Presen at promote time management and healthy l ening and ubaised reasoning; resolve confli
 Eagle Scout, Boy Scout Troo Earned Merit Badges in Bird Study Designed and executed a project to 	p 78, Elmhurst, Illinois y, Mammal study and Soil and Water Co	pplies to New Orleans after Hurricane Kat
Computer Skills • BLAST, NCBI database, JMP stati Word, Microsoft Excel, Microsoft		Python, JAVA, Basic, Endnote, Microsoft

Busi Ness				
<u>nessb@carleton.edu</u> (507) 222-1212 300 North College Street, North	ifield, Minnesota			
 <u>Education</u> <u>Carleton College, Northfield, MN</u> Bachelor of Arts in Economics, GPA 3.41 <u>Pertinent Coursework</u>: Financial Markets, Price Theory, Econometrics, Statistics, Calculus I Economics I & II, Macroeconomics Theory, Game Theory, Writing Seminar Carleton Economics Seminar, Cambridge, England, Summer 2016 	June 2022 & II, Managerial			
Related ExperienceIntern, Wells Fargo (Retail Tech CRM Team), Minneapolis, MN• Research and performed a cost benefit analysis of an investment technology• Drafted presentations and communications for upper level management and business partners• Analyzed data and assisted with spreadsheet projects as assigned by the manager	Jun. 2021-Aug. 2021			
 Consultant, College Board of Business, Northfield, Minnesota Select to assist local entrepreneurs in developing comprehensive business plans Communicated with business owners to determine key business initiatives, drafted final reports Conducted market research for the introduction of new products and services Intern, Wells Fargo (Electronic Payments), Minneapolis, MN Research and analyzed resource management software to streamline project planning Analyzed and consolidated wireless telecommunication services to minimize expenses 	Apr. 2020-Jun. 2021 Sep. 2019-Dec. 2019			
 Defined and implemented requirements for the restructuring of an internal website <u>Leadership / Awards</u> Basketball, Carleton College Elected to the Players Representative Council to make decisions affecting team strategies Three-year starter and four-year letter winner 	Dec. 2018-Mar. 2022			
 Spent 25 hrs./wk. in season and 15 hrs./wk. out of season training and conditioning Track and Field, Carleton College Four-year letter winner and competitor and javelin at the 2018-2022 MIAC Conference Meets Garnered All-Conference honors in 2019-2020 Carleton Student Association Senator, Carleton College 	Mar. 2018-May 2021 January-June 2020			
• Elected by peers to represent the student body on issues regarding the quality of life on campus <u>Additional Experience</u> Student Assistant, Web Services Group, Carleton College	Feb. 2021-Nov 2021			
 Developed content and maintained various campus websites Utilized Java to develop new app for New Student Week Student Medical Assistant, Carleton College Assisted physical therapist head athletic trainer Certified in CPR and First Aid Executed appropriate on-site decisions on critical situations 	Dec. 2019-Nov 2020			
Volunteer Tutor/Mentor, Carleton College Tutored local youth to develop constructive long term study habits 	January-June 2019			
 Student Volunteer Coordinator, Northfield Community Action Center Gathered and coordinated student volunteers for the Give Kids A Smile Day ESL Volunteer Coordinator, Carleton College Assisted in teaching Spanish speaking residents of Northfield to learn English 	January 2018 January-June 2017			
 Assisted in teaching spanish speaking residents of Northined to team English Skills & Interests Computer: Microsoft Office (Word, Excel, PowerPoint, and Outlook), SPSS, Adobe Photoshop; Languages: Intermedate Spanish, Beginner German Interests: Ballroom Dancing, Swimming, Creative Writing 				