



# ASSESS, DON'T ASSUME

While watching this video, answer the following questions. Pause the video, as needed, to write in your answers.

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1. Kou Murayma's 2018 article indicated people are primarily motivated to learn for two reasons: They genuinely \_\_\_\_\_ to learn, or there is an external \_\_\_\_\_ or \_\_\_\_\_ for learning or not learning.
2. Helen Webb's article in SecEd indicates that " \_\_\_\_\_ is among the most powerful influences on how people learn."
3. Subair and Laibinis of Vanderbilt found significant \_\_\_\_\_ gains for videos that included associated assessments when compared to stand-alone instruction.
4. To help your instructional video better stand the test of time, Dann suggests . . . what?