

Autonomy in US Civil Rts Mvmt

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Go Our Own Way: The Ideal of Autonomy in the US Civil Rights Movement 1954–1978

POSC 307

Prof: Barbara Allen

Tues Thurs 10:10-11:55

Weitz 231

Zoom meeting link for classes using breakout rooms and other online resources

<https://carleton.zoom.us/j/93371547824?pwd=NXovWGZJb05HTDIwMXoveUFzdzNLQT09>

If you need complete info: Meeting ID: 933 7154 7824 Passcode: 999130

One tap mobile

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ABOUT THE COURSE



[About the Course \(Contains Information on Grading\) PLEASE READ](#)

POSC 307

Prof: Barbara Allen

Tues Thurs Weitz 231

10:10- 11:55



[Announcements](#)



[Discussion Leader Sign Up](#)

Choose one day on which you will write a discussion analysis paper and help lead our discussion.



[Literature Review Notes Power Point](#) Uploaded 30/01/19, 17:57

These are notes from our discussion of how to write a literature review.



[Lit Review Presentation](#) Uploaded 30/01/19, 18:36

Find Video Here



[Examples of Papers with Various Kinds of Literature Reviews](#)

Consult these papers for several forms of literature review. You can also open just about any paper published in *American Political Science Review*, *American Historical Review*, *Journal of American History*, or *Review of Politics* to see some form of literature review.

 [A Student Paper that Has a Lit Review and an Interesting Method](#) Uploaded 30/01/18, 12:07

 [Self Editing](#) Uploaded 24/01/18, 12:45

Fold into a rectangle and keep handy

 [Content Analysis Powerpoint](#) Uploaded 12/02/19, 15:05

How to content analyze news

 [Results of Newspaper Comparison Brown Decision 2019](#)

PDFs and citations for a comparison of mainstream and African American newspaper coverage of the Brown Decision done by 2019 POSC 307.

 [Results of Newspaper Comparison Montgomery Bus Boycott 2019](#)

PDFs and citations for a comparison of mainstream and African American newspaper coverage of the Montgomery Bus Boycott done by 2019 POSC 307.

 [Results of News Story Comparison Assignment Montgomery POSC 351 2017](#)

This file contains urls and pdfs submitted to compare "mainstream" and African-American press coverage of events during the Montgomery Bus Boycott conducted by POSC 351, 2017

 [Results Comparative News Stories on Malcolm X and Birmingham](#)

Check out these examples of coverage of events involving Malcolm X

 [Central Park Jogger and Lacross Team Case Study](#) Uploaded 12/02/19, 15:12

Genesis look here

 [Let's Talk About America: Occupy Wall Street](#)

A film by Sam Feigenbaum and Jacob Hamalian

 [Turn in Idea for Research Here 29 September](#)

Please turn in: title, idea, way of approach (what you will do), and goal for a research project and paper for this class by 5pm Wednesday September 29, 2021.

 [Seminar Research Proposal Due 13 October 5pm](#)

Turn in your research proposal HERE. The proposal includes: Title, statement of research question, explanation of method and approach, description of data or information used as a basis for explicating your thesis, bibliography of works to be used in writing your research paper. Unless I have state a different deadline for you, individually, this revised proposal is due at 5 pm Feb 1.

 [Literature Review Due 20 October 5 pm](#)

 [Analytical Framework Due 22 October 5pm](#)

Turn in the Analytical Framework and, if you have revised, your Literature Review

 [Draft Research Papers Complete for Colloquium Presentation Due Friday Nov 5](#)

Submit paper for my review here. Email copy of your paper to your reader/presenter. Reader/presenters use these papers as the basis for your colloquium presentations. NO LATE PAPERS, Please.

 [FINAL PAPERS DUE 5 pm Nov 22](#)

WE WILL DISCUSS OUR PROGRESS ON OUR COLLOQUIAL RESEARCH VENTURE. NO LATE PAPERS.

12 September – 18 September

Part 1 Political Theory and Practical Politics

Thurs Sept 16 **Foreground: Language and Perception: The Meaning of "Race" and a New Phase of the Movement**

Read Taylor Branch. 1988. *Parting the Waters: America in the King Years 1954-1963*. New York: Simon and Schuster. [Preface](#) and [Chapter 4](#) and [Chapter 5](#)

Everyone reads Preface to Taylor Branch.

Jacyn, Harper & Oliver read Chapter 4.

Moses, Ty, Sean, and Yuhao read Ch 5.

19 September – 25 September

Tues Sept 21 **Background of American Thought on "Autonomy"**

Three Examples of Inherited Ideas about "Liberty": Emerson, Douglass, Dewey

For the readings below, EVERYONE reads all three authors. And EVERYONE studies Douglass's ideas carefully. Then

Jacyn, Harper & Oliver focus on Emerson (and compare with Douglass), while

Moses, Ty, Sean, and Yuhao focus on Dewey (and compare with Douglass)

Each group (Jacyn, Harper & Oliver OR Moses, Ty, Sean, and Yuhao) please share a Google doc to post your ideas comparing either Emerson with Douglass or Dewey with Douglass. We will discuss your team ideas in class).

Read: Ralph Waldo Emerson. 1841. "[Self Reliance](#)," Project Gutenberg

Frederick Douglass. 1872. "[Self-Made Men](#)." Monadnock Valley Press. 1-21.

John Dewey. 1888. "[The Ethics of Democracy](#)," University of Michigan, Philosophical

Papers, Second Series, Number 1. Andrews & Company Publishers, 1-29.

Thurs Sept 23 **Law and Rights in a Constitutional Context**

Thurgood Marshall and Martin Luther King on Civil Rights

Read: Thurgood Marshall. 1951. "[The Supreme Court as Protector of Civil Rights: Equal Protection of the Laws](#)," The Annals of the American Academy of Political and Social Science, Vol. 275, Civil Rights in America (May, 1951), pp. 101-110. Stable URL: <https://www.jstor.org/stable/1028197>

Thurgood Marshall. [Oral Argument in Briggs v. Elliott](#), 342 U.S. 350 (1952). (This is the first case of the *Brown* decision.)

Thurgood Marshall. [Continuation of Oral Arguments in Briggs v Elliott](#), 342 U.S. 350 (1952). (This is the first case of the *Brown* decision.)

Thurgood Marshall. 1954. [Reargument in Brown. \(Brown II\)](#). Landmark Briefs and Arguments of the Supreme Court of the United States: Constitutional Law. Philip B. Kurland and Gerhard Casper, eds. Vol. 49A *Brown v. Board of Education* (1954 & 1955) University Publications, Inc. 1-28.

Recommended: Thurgood Marshall. 1939. "[Equal Justice Under Law](#)," Crisis 46 (July) 199-201.

MLK. 1944. "[The Negro and the Constitution](#)," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 1: Called to Serve*. Berkeley: University of California Press. 109–111.



[Question Forum Tuesday Sept 21](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.



[Question Forum Sept 23](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.



[Discussion Leader for Sept 21 & 23 Turn in Paper](#)

Hand in Papers Here by noon two days before you lead discussion.

26 September – 2 October

Background--A Three Part Focus on Montgomery Action and Brown Decision 1954

Tues Sept 28 Part I. Autonomy in Community: Writings of ML King—Focus on Montgomery

Read these speeches, press statements, and sermons by King

[MLK original typescript: "Holt Street Church" December 5, 1955](#)

MLK. [1955] 1997. "[MIA Mass Meeting at Holt Street Baptist Church](#)" December 5, 1955" in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 3: Birth of a New Age*, Berkeley: University of California Press. 70–79

MLK "[Desegregation and the Future \[Address to the National Committee for Rural Schools\]](#)" December 1, 1956

MLK "[Statement by the President of the MIA](#)," original typescript, December 20, 1956 *

MLK "[Comments on Bus Company's Decision to End Segregation on Its Lines](#)," transcription, April 24, 1956

MLK "[The Negro's New Self Respect](#)," transcription, April, 27, 1956

MLK "[Our Struggle](#)," 1956; "[Walk for Freedom](#)" 1956, 75–84 in James, M. Washington, ed. *A Testament of Hope*

MLK, "[Paul's Letter to American Christians](#)," a sermon preached in the Dexter Avenue Baptist Church," November 4, 1956.

MLK, "[The Death of Evil Upon the Seashore](#)," a sermon preached at the Service of Prayer and Thanksgiving in the Cathedral of St. John the Divine, NYC" May 17, 1956.

Part II. More Background on Montgomery Context

These readings are recommended for a research focus on SCLC, SNCC, and Stokely Carmichael

Mary Fair Burks. 1990. "[Trailblazers: Women in the Montgomery Bus Boycott](#)," in Vicki L. Crawford, et al. eds. *Women in the Civil Rights Movement: Trailblazers and Torchbearers, 1941–1965*. Brooklyn: Carlson Publishing. 71–83.

Charles Payne. 1990. "[Men Led, but Women Organized](#)," in Vicki L. Crawford, et al. eds. *Women in the Civil Rights Movement: Trailblazers and Torchbearers, 1941–1965*. Brooklyn: Carlson Publishing. 1–11.

And of interest: Walker Percy. 6 July 1956. "[Stoicism in the South](#)," *The Commonweal*. 342–345.

David Garrow. 1986. [Bearing the Cross](#). New York: Vintage Books, Ch 1 pp. 11–82.

Wed Sept 29, Turn in ideas for research paper by 5PM

Wed Sept 29 Assignment for Thursday discussion comparing "mainstream" and African American newspaper coverage of Brown Upload by 5pm (See assignment below)

Assignment: Use ProQuest, ProQuest Historical Newspapers, Historical Black Newspapers, and Readers' Guide Retrospective to find at least TWO accounts of the Brown Decision and the decision's implications in a "mainstream" newspaper or magazine and at least TWO accounts of the same activity in an African American newspaper. POST The citation of these articles on our forum and upload the "page view" pdf of the article under "Assignment: Comparing "Mainstream" and African American News Coverage of Brown."

Thurs Sept 30 Part III. How Events are Represented: Montgomery and Brown.

Montgomery.

Joe Azbell. 1955. "'[At Holt Street Baptist Church: The Rosa Parks Protest Meeting,](#)' *The Montgomery Advertiser* 7 [December 1955](#)," in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 228–231.

L.D. Reddick. 1956. "[The Bus Boycott in Montgomery: They Have Already Won, Dissent Winter 1956](#)," in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 252–265.

Ted Poston. 1956. "[The Negroes of Montgomery: Montgomery Bus Boycott, June 1956](#)," in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 266–279.

"[Martin Luther King and the Montgomery Story](#)," Graphic Short Story, New York: Fellowship of Reconciliation circa 1957

"[Passive Protest Spreads](#)," *Life*, V. 40, June 11, 1956. P. 48

MLK 1958, From [Stride Toward Freedom](#), in James, M. Washington, ed. *A Testament of Hope*. 417–490.

Recommended according to your research interest: Taylor Branch. 1988. *Parting the Waters: America in the King Years 1954–1963*. New York: Simon and Schuster. [Ch. 5, 143–205](#).

"[Ted Poston: Assignment in Cicero](#)," *Newsweek* 30 July 1957.

A Sample from the renowned African American Journalist, Ted Poston. All stories are brief. Take a look.

"[On the Appeal to the Supreme Court](#): Portraying the winner of a recent batch of antisegregation cases, which gave the NAACP [National Association for the Advancement of Colored People] one of its important gains on its anniversary," *The Survey*, 85,1 (January 1, 1949) 18–21.

"[Martin Luther King, Jr. the Preacher Who Fights](#)," *Afro-American*, 8 June 1956.

"[This is Montgomery](#)," *Afro-American*, Jul 14, 1956.

"[This is Montgomery: Separated by a 7-Foot Wall](#)," *Afro-American*, Aug 04, 1956.

"[This is Montgomery: The White Citizens Councils](#)," *Afro-American*, Aug 18, 1956.

"[This is Montgomery: No Hat in Hand](#)," *Afro-American* Aug 25, 1956.

[This is Montgomery: No Longer Afraid](#)" *Afro-American*, Sep 01, 1956.

"[This is Montgomery: Separate and Unequal](#)," *Afro-American*, Sep 15, 1956.

"[What They do for A Living in Montgomery: Anything Hot, Heavy, and Hard](#)," *Afro-American*, Sep 08, 1956.

Brown

[Thurgood Marshall Gives Press Statement on the Decision](#). NBC News



Lost Supreme Court Justice Thurgood Marshall in- terview with Mike Wallace on Night Beat ,Dumont Television & Jotto

from IRA GALLEN

07:05 |

Metro Media Ch 5 New York. Mike Wallace Interview with Thurgood Marshall circa 1956-1957

[March 1960 Hearings on Atlanta Desegregation Plan](#). From CBS Report "Who Speaks for the South?"

[A 1969 oral history interview with Justice Thurgood Marshall](#) conducted for the LBJ Presidential Library by T.H. Baker, who headed the LBJ oral history program. CSPAN.

Listen from about 22:40–44:00. Discussion of 1957 bill that eventually became the Civil Rights Act 1964 starts around 26:17

Report on ASSIGNMENT: Use ProQuest, ProQuest Historical Newspapers, Historical Black Newspapers, and Readers' Guide Retrospective to find at least TWO accounts of the Brown Decision and the decision's implications in a "mainstream" newspaper or magazine and at least TWO accounts of the same activity in an African American newspaper. POST The citation of these articles on our forum and upload the "page view" pdf of the article under "Assignment: Comparing "Mainstream" and African American News Coverage of Brown."



[Question Forum Sept 28](#)

Each seminar member posts at least one question pertaining to the COMMON readings. Each TEAM posts a synoptic point or question linking the team's readings to the common readings.



[Forum: INSIGHTS from Assignment Representation of Brown Sept 30](#)

Each seminar member posts at least one question/insight pertaining to the readings and your comparison of mainstream news and African-American press news regarding Brown decision.



[Comparing the "Mainstream" and African American News Coverage of Brown 5PM Wed 29 Sept](#)

ASSIGNMENT: Use ProQuest, ProQuest Historical Newspapers, Historical Black Newspapers, and Readers' Guide Retrospective to find at least TWO accounts of the Brown decision and its implications in a "mainstream" newspaper or magazine and two accounts of the decision in an African American newspaper. POST The citation of these articles on our forum and upload the **"page view" pdf** of the article HERE.



[Assignment BROWN: Citations for the two "mainstream" and two African American News Stories Here](#)

Post the complete citations for the two "mainstream" and two African American (four total) News Stories that you found on the topic of the Brown decision and its implications.

Also post the page view pdf of the article. Use ProQuest, ProQuest Historical Newspapers, Historical Black Newspapers, and Readers' Guide Retrospective to find at least TWO accounts of the Brown decision and its implications in a "mainstream" newspaper or magazine and two accounts of the decision in an African American newspaper. POST The citation of these articles on our forum and upload the **"page view" pdf** of the article HERE.

3 October – 9 October

Tues Oct 5 I. King on Nonviolence and Self-Determination

For this discussion topic EVERYONE READS: MLK "[Letter from the Birmingham City Jail](#)"

We divide these readings among groups for team reporting; choose one reading (all are found in James, M. Washington, ed. 1986. *A Testament of Hope*. New York: Harper.

["Nonviolence and Racial Justice 1957,"](#) ["The Most Durable Power 1958,"](#) ["The Power of Non-Violence, 1958"](#) ["An Experiment in Love 1958,"](#) ["My Trip to The Land of Gandhi 1959,"](#) ["The Social Organization of Nonviolence 1959,"](#) in James, M. Washington, ed. *A Testament of Hope*

II. Obstacles to Success and the "New South" Concept

For this discussion topic

Read MLK: ["Give Us The Ballot—We Will Transform the South 1957,"](#) ["Who Speaks for the South? 1958,"](#) ["Bold Design for a New South 1963"](#)

Barbara Allen. 1990. ["MLK's Civil Disobedience and the American Covenant Tradition,"](#) *Publius the Journal of Federalism*, 39, 4 (fall) 71–112.

Optional resources on the Context:

David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 2 pp. 83–125. (SEE link above)

Henry W. Grady. [1886] 1910. ["The New South,"](#) in Edwin DuBois Shurter, ed., *Orations and Speeches of Henry W. Grady*. Norwood, MA: Norwood Press. 7-22.

Atticus G. Haygood. [1880] 1950. ["Thanksgiving Sermon \[AKA "The New South"\]](#) Judson C. Ward, ed. *The New South*. Atlanta: The Library Emory University. Introduction and Sermon. v-xi and 3–12.

Wed Oct 6 Two activities: 1) Watch the film Malcolm X Spike Lee 1992 (see below link) and respond to the Q&A forum below. 2) Upload Assignment for Thursday workshop on writing Lit Review and Analytical Framework. We will discuss the film, readings, and learn about lit reviews Thursday.

To prepare for our in-class workshop Thurs Oct 7 on Literature Review and Analytical Framework upload your three paragraph lit review as follows

Using any of our main analytical expositions on civil rights and the courts (e.g. Garrow, Branch, Allen, Marshall) theoretical writings from nineteenth and early twentieth century thinkers (e.g. Emerson, Douglass, Dewey) , pick one idea, claim, point made about Marshall, Brown, King, Montgomery, or the Civil Rights Movement organizationally (e.g. "gender and civil rights") as your topic. You have three paragraphs in which you should:

- 1.State the Garrow and/or Branch views of your event, idea, or claim about the movement or movement figures in the 1950s. Compare and contrast the views of the authors you have chosen (e.g. Garrow's view contrasted with Branch's view).
2. Use at least three of our other texts in the class (e.g. King's speeches and sermons, Marshall's oral arguments or law review articles, newspaper coverage of events) as *evidence* to pose a hypothesis in support or as refutation of the understandings given by either/both Garrow and Branch (or whomever you choose as your authority).
3. Lay out your "case" and its significance (why we should care) in two paragraphs. Post your work on the forum provided below.

Thurs Oct 7 Part 2: The Self Defense Alternative

1) Lit review workshop

2) Malcolm X: Dignity, Community, Self-Reliance

Watch: Spike Lee. [Malcolm X](#) 1992

<http://digitalcampus.swankmp.net/carleton370901/watch/ACDC6FFF90591E45>

The film follows the autobiography: Malcolm X with Alex Haley. 1964. [*The Autobiography of Malcolm X*](#). New York Ballentine Books, epilogue, by Ossie Davis. You can read the book or listen to the audio version of [*The Autobiography of Malcolm X*](#), as an option. If your research is on Malcolm X, read the autobiography.

WATCH at this link an example of news coverage of Malcolm X

<https://www.youtube.com/watch?v=yq-Q-omi3U8>

Chicago NBC Affiliate WMAQ, "City Desk," 17 March 17 1963 Malcolm X interviewed by Jim Hurlbut, Floyd Kalber, Len O'Connor, and Charles McCuen

[Question Forum Oct 5](#)

Each seminar member posts at least one question pertaining to the COMMON readings. Each TEAM posts a synoptic point or question linking the team's readings to the common readings.

Teams should use a google doc to pull together the synoptic point that they post on this question forum.

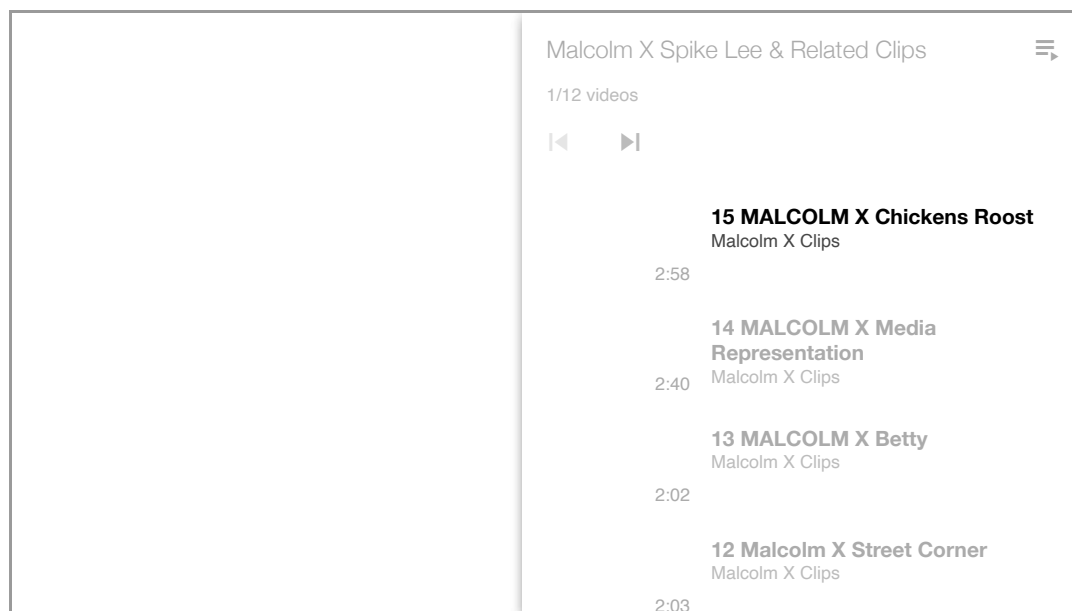
In class we will use Google Slides so that each TEAM can tell us about their team readings

[Sign Up for Additional Reading for Oct 5](#)

Choose one reading

[Forum on films Oct 7](#)

Before class, watch the clips on this playlist and write your immediate response for our discussion Thursday Oct 7



Malcolm X Spike Lee & Related Clips

1/12 videos

15 MALCOLM X Chickens Roost
Malcolm X Clips
2:58

14 MALCOLM X Media Representation
Malcolm X Clips
2:40

13 MALCOLM X Betty
Malcolm X Clips
2:02

12 Malcolm X Street Corner
Malcolm X Clips
2:03

[Literature Review Exercise for Discussion](#)

Post your 3 paragraph literature review here by Wednesday, 6 October 5:00 p.m.

10 October – 16 October

Tues Oct 12 **"Albany Failure," SCLC, SNCC, Freedom Rides, and the "Communist Connection"**

Two Team reporting assignments in addition to a common reading. Choose document collection below. Choose an additional reading on the problems of organizational structure. Look at the selected news coverage of events. Read the documents (letters and other short bits of information) and think about the news coverage in light of our common reading and your chosen additional reading.

In 2021 we will meet virtually to discuss the team readings using the Zoom link posted at the top of this Moodle.

Common readings: Everyone Reads and consults the following 4 resources:

- 1) Carson, Clayborne. 1995. "[Sustaining the Struggle](#)," In *Struggle: SNCC and the Black Awakening of the 1960s*. Cambridge, Mass.: Harvard University Press.
- 2) On Line Resource2 at Gould Library <https://www-fulcrum-org.ezproxy.carleton.edu/concern/monographs/pn89d663n>Read Introduction, Chapters 1-7 (Sit ins through March on Washington)
- 3) "[How and Why Did Women in SNCC \(Student Nonviolent Coordinating Committee\) Author a Pathbreaking Feminist Manifesto, 1964–1965](#)." At <http://womhist.alexanderstreet.com/SNCC/intro.htm#one>

Take note of the the documents used to construct this history (linked at the site).

- 4) Find the "Waveland Memo" here: [Document 43: \(name withheld by request\), Position Paper #24, \(women in the movement\), Waveland, Mississippi, \[6-12 November 1964\], Elaine DeLott Baker Papers, Schlesinger Library, Radcliffe Institute, Harvard University](#)

Recommended resources according to your research interests:: David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 3 pp. 127–172. (See Link Above) And David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 4 pp. 173–230. You can compare and contrast Garrow and Carson.

"[The Nation's Future](#)" transcript of a debate between MLK and James Kilpatrick (look up James Kilpatrick to see who he is). November 26, 1960

Louis Lomax, "[The Negro Revolt Against the Negro Leaders, Harpers June 1960](#)," in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 494–509.

Team reporting on the following document folders--Choose one folder

Folder 1) *Southern Christian Leadership Conference Founding documents:*

MLK. 25 April 1957. "[The Role of the Church in Facing the Nation's Chief Moral Dilemma](#)," *Proceedings of the Conference on Christian Faith and Human Relations*. Nashville: The Call. 29–32.

2005. "[From Myles Horton 20 March 1959](#)," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 143–144.

2005. "[Notes from Dunbar Reddick](#) on SCLC Administrative Committee Meeting on 2 April and 3 April 1959," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 177–179.

MLK [for SCLC] [1955] 2005. "[Statement on House Committee](#) on Un-American Activities Hearings on the United Packinghouse Workers of America," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 226–227.

MLK "[To Amzie Moore](#) 20 May 1958," original Typescript

SCLC [1957] 2000. "[To Dwight D. Eisenhower](#), 11 January 1957," "[To Richard M. Nixon](#)," 11 January 1957," and "[A Statement to the South and the Nation](#)," Issued by the Southern Negro leaders Conference on Transportation and Nonviolent Integration," and "[To Dwight D. Eisenhower](#), 29 May 1958 in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 4: Symbol of the Movement*, Berkeley: University of California Press. 99–106 and 414–415.

Folder 2) *Student Nonviolent Coordinating Committee (SNCC) founding documents:*

SNCC [1960] 2005. "[Statement to the Press at the Beginning of the Youth Leadership Conference](#) 15 April 1960," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 426–427.

SNCC. [1960] 2005. "[Outline, The Philosophy of Nonviolence](#) 14 October 1960," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 520–521.

Folder 3) *Re: Communism c. 1960 documents:*

1962. J. Edgar Hoover, "[Communism's Target—The United States](#)," Chapter 11 of *The Study of Communism*. New York: Holt, Reinhart and Winston. 156–181.

2005 "[From Harris Wofford](#), 1 April 1960," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 403–405.

MLK [1960] 2005. "[To Harry S. Truman](#) 19 April 1960," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 437–438.

MLK [1960] 2005. "[To Benjamin J. Davis](#), 23 April 1960," in Clayborne Carson, ed. *The Papers of Martin Luther King, Jr. V. 5: Threshold of a New Age*, Berkeley: University of California Press. 442–443.

Folder 4) *Representations of Direct Action in North Carolina:*

Albert L. Rozier, Jr. [1960] 2003. "[Students Hit Woolworth's for Lunch Service](#)," *The Register* (North Carolina A&T) 5 February, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 431–432.

Claude Sitton. [1960] 2003. "[Negro Sitdowns Stir Fear of Wider Unrest in South](#)," *The New York Times* 15 February, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 433–439.

Everyone Checks out these resources to understand the political culture

King Discusses Kennedy

[Video of King Discussing Kennedy](#) CNN

AP News Brief Khrushchev in America 1959

[Khrushchev in America 1959](#)

French Documentary of Khrushchev in America 1959

[Khrushchev in America Doc](#)

Team Report on An Additional Reading.

Topic 1 *Problems in Organizational Structure?*

Read: James H. Cone. 1990. "[Nothing but Men](#)," *Martin and Malcolm In America: A Dream or a Nightmare*. New York: Orbis Books. 272–287.

Grace Jordon McFadden. 1990. "[Septima Clark and the Struggle for Human Rights](#)," in Vicki L. Crawford, et al. eds. *Women in the Civil Rights Movement: Trailblazers and Torchbearers, 1941–1965*. Brooklyn: Carlson Publishing. 85–97.

Topic 2 *Considering the Albany Context*

John A. Ricks III. 1984. "[DeLawd' Descends and Is Crucified: Martin Luther King, Jr. in Albany, Georgia](#)," *The Journal of Southwest Georgia History*. 2 (Fall): 3–14.

William G. Anderson and Norma D. Anderson. 1994. "[Reflections on the Origins of the Albany Movement](#)," *The Journal of Southwest Georgia History*. 9 (Fall): 1–13.

Michael Chalfen. 1994. "[Rev. Samuel B. Wells and Black Protest in Albany 1945–1965](#)," *The Journal of Southwest*

Topic 3 *Representations of Albany*

Everyone takes a look at this Example of news coverage:

Trezzvant W. Anderson.[1961] 2003. "[Over 500 Arrested in Albany](#)," *The Pittsburgh Courier*. 23 December, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 629–632.

Optional Research Resources on Civil Rights reporting

Murray Kempton. [1962] 2003. "[The Hostile Witness](#)," Excerpt from *America Comes of Middle Age: Columns 1950–1962* in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 654–656.

Howard Zinn. [1962] 2003. "[Kennedy: The Reluctant Emancipator](#)," *The Nation*, 1 December, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 702–709.

Reese Cleghorn. [1962] 2003. "[Epilogue in Albany: Where the Marches Worthwhile?](#)" *The New Republic* 20 July, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 882–889.*Georgia History. 9 (Fall): 37–64.

Everyone consults these resources to discuss the organizational context of events

[About Septima Clark](#)

[Oral History with Ella Baker 1974](#)

[Cornell West Discusses Ella Baker](#)

Thurs Oct 14

I. Malcolm on History, Race, the Individual, Society and Political Institutions

Read from *Last Speeches*: "[America's Greatest Crisis Since the Civil War](#)," "[20 Million Black People ...](#)," from *Malcolm X Speaks*: "[The Ballot or the Bullet](#)," "[The Black Revolution](#)," "[The Harlem 'Hate-Gang' Scare](#)," "[Confrontation with an Expert](#)," from *By Any Means Necessary*: "[Answers to Questions at the Militant Labor Forum](#)," "[Harlem and the Political Machines](#)," "[Founding Rally of OAAU](#)," "[Second Rally of OAAU](#)," "[Homecoming Rally of OAAU](#),"

Listen:

[The Ballot or the Bullet](#) 12 April 1964

Watch these speeches

[Malcolm X Speech Los Angeles 1962](#)

[Text](#) of Malcolm X's Speech at the Founding Rally of the Organization of Afro-American Unity 28 June 1963

[Founding Rally of OAAU](#) Founding Rally of OAAU 28 June 1964

[Democracy is Hypocrisy](#) 2 February 1965 Carleton OnLine Video

[Democracy is Hypocrisy](#) 2 February 1965 YouTube Version

Look at folder with news articles covering events concerning Malcolm X such as "Harlem Hate Gang Scare" OR the 1965 bombing of Malcolm X's home OR the 1962 Los Angeles shootings. These were gathered by students in a research effort comparing mainstream and African-American newspaper accounts.

II. Consider the Birmingham Context for Malcolm and the Nation of Islam Context for Birmingham

Read: Read: MLK. "[Eulogy for the Martyred Children \(1963\)](#)

[Four letters from Fred Shuttlesworth regarding Birmingham](#): to Martin Luther King, Jr. and Wyatt T. Walker (15 March 1963); to Martin Luther King, Jr. (7 November 1963); to L.H. Pitts (11 December 1963) and to J.L. Ware (11 November 1963).

Review: "[Letter from the Birmingham Jail](#)" in the form sold for 10¢ by the Friends Service Committee with King's signature

Research Resources:

David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 5 pp. 231–286. (See Link above)

[Selected Birmingham Police Reports on Mass Meetings 1963](#)

Eugene "[Bull](#)" Connor Papers "[Wire Tap of King Conversation 16 April 1963](#)."

Representations of Birmingham**Several short articles reflecting media coverage of Birmingham, choose a pair to read**

Harrison E. Salisbury. [1960] 2003. "[Fear and Hatred Grip Birmingham](#)," *New York Times* 12 April, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 447–452.

Len Holt [1963] 2003. "[Eyewitness: The Police Terror at Birmingham](#)," *The National Guardian* 16 May, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 795–800.

Raymond R. Coffey. [1963] 2003. "[Waiting in the Rain at the Birmingham Jail](#)," *Chicago Daily News* 7 May, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 801–803.

Claude Sitton. [1963] 2003. "[Rioting Negroes Routed by Police at Birmingham](#)," *The New York Times* 8 May, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 804–808.

Hedrick Smith. [1963] 2003. "[9-Block Area Lies Devastated: Buildings Still Burn After Riot](#)," *The New York Times* 13 May, in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 809–812.

Michael Dorman. [1963] 2003. From [We Shall Overcome, in Reporting Civil Rights, Part One: American Journalism 1941–1963](#). Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 813–819.

[Question Forum Oct 12](#)

Each seminar member posts at least one question pertaining to the COMMON readings. Each TEAM posts a synoptic point or question linking the team's readings to the common readings. Use a google doc to create your synoptic point, which we will discuss in class.

Use the videos posted to help you present ideas about the political and social/cultural contexts shaping events.

In class we will use Google Slides so that each TEAM can tell us about their team readings

[Discussion Leader for Oct 14 Turn in Paper](#)

Hand in Papers Here by noon two days before you lead discussion.

[Question Forum Oct 14](#)

Post questions/insights on the thinking of Malcolm, the Birmingham context and its representation in news as intersecting contexts of action and philosophy.

[Choose a Document Collection Oct 12](#)

Choose one of the six document collections as an example of research materials relevant to the history of the SCLC and MLK.

[Choose An Additional Reading Oct 12](#)

Choose one of the following texts to read and report to class

[Choose Reading on Representation of Birmingham Oct 14](#)

Choose one of the following short reading sets for team reports on representations of Birmingham.

[Condeleeza Rice Recollections of Birmingham](#)

An interview from the Washington Post

17 October - 23 October

Mon Oct 18 Midterm Break

Tues Oct 19 1. Malcolm on Self Defense

Read from *Malcolm X Speaks*: "[At the Audubon \(Dec 13 & 20\);](#)," from *By Any Means Necessary*: "[Interview by A.B. Spellman](#)," "[Young Socialist Interview](#)," *From Last Speeches*: "[Whatever is Necessary to Protect Ourselves](#)"

WATCH IN CLASS Excerpts from

Make it Plain. David McCullough, 150 min.

2. The broadcast media representation of Chauvin trial verdict assignment. Instructions on the content analysis project.

Wed Oct 20 Turn in Literature Review

Thurs Oct 21 Comparing SNCC, Malcolm, and SCLC: Is Direct Action Enough? (How Do We Evaluate that Question?)

Read: [Stokely Carmichael Black Power Speech](#)

Watch Stokely Carmichael Black Power Speech

Black Power Speech

Stokely Carmichael Black Power Speech October 1966 Berkeley, CA

Read:

Clayborne Carson. 1995 *In Struggle: SNCC and the Black Awakening of the 1960s*. Cambridge, Mass.: Harvard University Press, 1995.

On Line Resource at Gould Library

<https://www-fulcrum-org.ezproxy.carleton.edu/concern/monographs/pn89d663n>

Read Introduction, Chapters 12–18 (Focus especially on Ch 14, Black Power).

MLK. [Transcript of 'Meet the Press'](#) Television news Interview 1966," " [Black Power Defined 1967](#)," " [Transcript of 'Face to Face'](#) Television News Interview 1967," " [Showdown for Nonviolence 1968](#)," " [A Testament of Hope 1968](#)," in James M. Washington, ed. *A Testament of Hope*.

Recommended: David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 7, 8, and 9 357–430 and 431–474 and 475–525. (See Link Above)

II. Regional Contexts—The "North," Urban America, East Coast and West Coast

Read: " [Playboy Interview: Martin Luther King, Jr. 1965](#)," in James M. Washington, ed. *A Testament of Hope*.

James Baldwin [1960] 2003. " [Fifth Avenue, Uptown: Letter from Harlem 1960](#)," in *Reporting Civil Rights, Part One: American Journalism 1941–1963*. Clayborne Carson, David Garrow, Bill Kovach, and Carol Polsgrove advisors. New York: The Library of America. 510–519.

Watch Footage On the Cicero March

Watch News Coverage at these Links

[Chicago Riots](#)

[Moving Image Archives](#)

[Chicago Film Archives](#)

See Malcolm X on Front Page Challenge January 5, 1965, CBC Interview On 1968 Chicago DNC Protests



**Malcolm X on Front Page
Challenge (January 5, 1965,
CBC)**

from [Mecca Audio](#)

07:48 |



Student News Conference Right of Dissent

Friday Oct 20 Turn in Analytical Framework (and as necessary revised Literature Review)

[Question Forum Oct 19](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.

[Question Forum Oct 21](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.

[Discussion Leader for Oct 19 Turn in Paper](#)

Hand in Papers Here by noon two days before you lead discussion.

[Discussion Leaders for Oct 21 Turn in Papers](#)

Hand in Papers Here by noon two days before you lead discussion.

[The Persistence of Racial Resentment](#)

New York Times Study

24 October – 30 October

Part 3 Separation, Civil Rights, and International Liberation Movements

Tues Oct 26 Drawing Distinctions and Advocating Separation Stokely Carmichael from Black Power to Black Panther

Read: Stokely Carmichael. "[Toward Black Liberation](#)." Stokely Carmichael. 2007 [1965]. *Stokely Speaks*. Chicago: Lawrence Hill Books. "[Foreword 1971 by Mumia Abu Jamal](#);" Jane Stenbridge, "[Notes About a Class](#)."

Stokely Carmichael: "[Who is Qualified?](#)" "[Power and Racism](#);" "[Dialectics of Liberation](#);" "[Pitfalls of Liberalism](#);" "[A New World Built](#);" "[From Black Power Back to Pan-Africanism](#)."

Rec: Donald J. McCormack. 1973. "[Stokely Carmichael and Pan-Africanism: Back to Black Power](#)," *Journal of Politics*. 35(2): 386–409.

The Congress on the Dialectics of Liberation and the Demystification of Violence, London 1967

[A commentary on the cultural context](#) of the Congress on the Dialectics of Liberation and liberation broadly.

Stokely Carmichael at the Free Huey Rally April 6, 1968 in two parts

Thurs Oct 28 The Black Panther Party

I. Discuss Analytical Frameworks

II. Party Formation, Aims, and Rules

Read: David Hilliard. 2008. "[Introduction to the Black Panther Party Survival Programs](#)" *The Black Panther Party: Service to the People Programs*. University of New Mexico Press.

And These Example Programs

Intercommunal Youth Institute, Community Learning Center, Son of Man Temple, Seniors Against a Fearful Environment (SAFE), Peoples Free Medical Research Health Clinics, Peoples Free Ambulance Service, Free Breakfast for School Children Program, Free Food Program, Black Student Alliance, Landbanking, People's Free Employment Program, Intercommunal News Service, Peoples Cooperative Housing Program, Child Development Center, Organizing a People's Campaign.

Paul Alkebulan. 2007. *Survival Pending Revolution : The History of the Black Panther Party*. University of Alabama Press.

On Line Resource through Gould Library: <https://muse-jhu-edu.ezproxy.carleton.edu/book/2329/>

Read Introduction, Ch 1-4.

Curtis J. Austin. 2006. *Up Against the Wall: Violence in the Making and Unmaking of the Black Panther Party*. University of Arkansas Press. DOI: 10.2307/j.ctt1ffjh84. On line resource through Gould Library

<https://www-jstor-org.ezproxy.carleton.edu/stable/j.ctt1ffjh84>

Ch 1-3 and Appendices A and B

MLK. "[A Time to Break Silence 1967](#)," *The Trumpet of Conscience* 1967," "[A Christmas Sermon on Peace 1967](#)," "[Remaining Awake Through a Great Revolution 1968](#)," in James M. Washington, ed. *A Testament of Hope*.

Recommended: David Garrow. 1986. *Bearing the Cross*, New York: Vintage Books, Ch 10 and 11, and Epilogue, 527-574 and 575-625. (See link above)

Friday Oct 29 Complete analysis of your assigned broadcast transcript.

[Question Forum Oct 26](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.

[Question Forum Oct 28](#)

Each seminar member posts at least one question pertaining to the readings.

[Discussion Leader for Oct 26 Turn in Papers](#)

Hand in Papers Here by noon two days before you lead discussion.

[Discussant Assignments for Colloquium](#)

Each of you is assigned a paper written by one of your peers to read and present. Discussants will present a review of the work and with comments on steps to improve the argument. Plan to make a presentation of about 10 minutes. Authors may have a 5 minutes to respond. Please also prepare and give WRITTEN comments to the authors. Here are your assignments:

Peer Review and Paper Presentations POSC 307

[Readers and Presenters 1](#)

[Readers and Presenters 2](#)

31 October – 6 November

Tues Nov 2 Huey Newton

Read: Selected Readings from [The Black Panther Speaks](#). Focus on "The Genius of Huey Newton,"

Huey Newton, 2009. *To Die for the People*. Toni Morrison, ed. Foreword by Elaine Brown City Lights Books.

Read: [Foreword](#); Introduction; [Executive Mandates 1-3](#); [The Correct Handling of a Revolution](#); [Speech Delivered at Boston College: November 18, 1970](#); [Fear and Doubt](#), May 15, 1967; [In Defense of Self-Defense I & II](#); [Black Capitalism Reanalyzed I & II](#); [On the Peace Movement](#); [The Women's Liberation and Gay Liberation Movements](#); [To the Revolutionary People's Constitutional Convention](#).

Huey Newton. 1966. "[Prison Where is Thy Victory?](#)" in *If They Come in the Morning*, Angela Davis ed. New York: New American Library.

Black Panther Party Footage

The Party context: Huey Newton, Elaine Brown, Kathleen Cleaver, Angela Davis, George Jackson, Mumia Abu Jamal

Read: Paul Alkebulan. 2007. *Survival Pending Revolution : The History of the Black Panther Party*. University of Alabama Press. On line resource through Gould Lib Ch 5, 6 and Epilogue

<https://muse-jhu-edu.ezproxy.carleton.edu/book/2329/>

Kathleen Cleaver. 2001. "[Women, Power, and Revolution](#)," in Kathleen Cleaver and George N. Katsiaficas. *Liberation, Imagination, and the Black Panther Party : a new look at the Panthers and their legacy*. New York: Routledge. 123–27.

Angela Davis. 1971. from *If They Come in the Morning*, Angela Davis ed. New York: New American Library: [Political Prisoners, Prisons, and Black Liberation](#); [Lessons from Attica to Soledad](#).

Bobby Seal and Erika Huggins. 1971. "[A Message from Prison](#)," in *If They Come in the Morning*, Angela Davis ed. New York: New American Library.

Erika Huggins. "[A Letter to Erika from Angela](#)," 1971. in *If They Come in the Morning*, Angela Davis ed. New York: New American Library.

Eve Pell. "[How a Prison Picks its Victims](#)," 1971. in *If They Come in the Morning*, Angela Davis ed. New York: New American Library.

George Jackson, "[Toward a United Front](#)," and "[Letters to Jonathan Jackson](#) from George Jackson," in *If They Come in the Morning*, Angela Davis ed. New York: New American Library.

Example from Attica Prison Riot or Prison Action

[Reading on Attica Action](#)

Thurs Nov 4 Bringing the Conversation Forward.

Read:

Mumia Abu-Jamal. "[A Life in the Party](#): An Historical Retrospective Examination of the Projections and Legacies of the Black Panther Party," in Kathleen Cleaver and George N. Katsiaficas. *Liberation, Imagination, and the Black Panther Party: a new look at the Panthers and their legacy*. New York. 40–50.

Selections from Mumia Abu-Jamal. 2015. *Writing on the wall: Selected Prison Writings of Mumia Abu-Jamal*. City Lights Publishers: [Christmas in a Cage I & II](#); [The Power of Truth](#); [Voting for Your Own Oppression](#); [Welfare Reform or War on Women? Rosa Parks, Claudette Colvin, and JoAnn Robinson](#); [Before Guantanamo and Abu Ghraib—the Black Panthers](#); [Decolonization: The Influence of Africa and Latin America on the Black Freedom Movement](#); [Obama's Reelection: What it Means, What it Doesn't](#); [The Meaning of Ferguson](#).

Watch Kathleen Cleaver Oral History Interview

[Kathleen Cleaver](#)

Kathleen Cleaver and Noam Chomsky at MIT 1997

Fri Nov 5 Research Papers Due for Colloquium Presentations



[Discussion Forum Nov 2: Post your insights from broadcast transcript content analysis](#)

What did you learn about news representations of a contemporary issue from content analyzing your assigned broadcast transcript?



[Question Forum Nov 2](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.



[Question Forum Nov 4](#)

Discussion Leader Posts a 3-5 page paper. Each seminar member posts at least one question pertaining to the readings and the discussion leader paper.



[Discussion Leaders for Nov 2 and 4 Turn in Papers](#)

Hand in Papers Here by noon pm two days before you lead discussion.

7 November – 13 November

Thurs Nov 9 Webinar 1 Mini Conference Class Presentations

Thurs Nov 11 Webinar 2 Mini Conference Class Presentations

14 November – 20 November

Tues Nov 16 Individual Conferences on Papers

Thurs Nov 18 Individual Conferences on Papers

******* PAPERS DUE IN No Later than 5:00pm MONDAY NOV 22 *******

You are logged in as Barbara Allen: Student (Return to my normal role)

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