The environmental justice movement seeks greater participation by marginalized communities in environmental policy, and equity in the distribution of environmental harms and benefits. This course will examine the meaning of "environmental justice," the history of the movement, the empirical foundation for the movement’s claims, and specific policy questions. Although environmental justice is a transnational movement, our primary focus is the United States.

This course satisfies the Social Inquiry, QRE, and Intercultural Domestic Studies curricular requirements.

Required Texts:

- McGurty, Eileen. *Transforming Environmentalism*
- Other readings posted on moodle

Assessment:

Paper #1: 30%
Paper #2: 30%
Group case study project: 30%
Participation: 10%

COURSE OUTLINE

Week One: Online

Class 1: Introduction
   Watch: Introduction to Environmental Justice

Case Studies of Environmental (In)Justice

Class 2: Foundations of Environmental Injustice
   Cole and Foster, *From the Ground Up: Environmental Racism and the Rise of Environmental Justice Movement*. Ch. 2-3
   Watch: American Apartheid & Structural Racism
Class 3: History of the Environmental Justice Movement
  McGurty, *Transforming Environmentalism*, ch. 1-2
  Smith, Case Studies: An Introduction

Class 4: McGurty, *Transforming Environmentalism*, ch. 3-4

Class 5: McGurty, *Transforming Environmentalism*, ch. 5-end.

Class 6: Bullard, *Dumping in Dixie*, Ch 1, 3, 4

Class 7: Lerner, *Diamond*, Ch 1-6

Class 8: Lerner, *Diamond*, Ch. 7-11

Class 9: Lerner, *Diamond*, Ch. 12 to end

Class 10: Designing Good Case Studies [on Zoom]
  Case Studies: An Introduction (again)

  What Is “Justice”? 

Class 11: Justice and collective responsibility
  Smith, Kimberly, “Theories of Justice: An Introduction”
  Mini-assignment #1

  ***Case study research protocol due Thursday Jan. 28 at 5:00 pm, on moodle***

Class 12: Cont.

  ***First peer evaluations for group project due by class time on Friday Jan. 29***

Class 13: Environmental and racial justice
  Schlosberg, “The Justice of Environmental Justice,” in Moral and Political Reasoning in Environmental Practice, ed. Light & de-Shalit

Class 14: Restorative Justice and Collective Responsibility
  Moltchanova, Anna “Gulf Coast Crisis: National Identity and Collective responsibility”
Class 15: Environmentalism and EJ

***Paper #1 due Friday Feb 5 at 9:00 AM, on moodle***

***BREAK***

**Quantitative Approaches to EJ (QRE section)**

Class 16: What is an Unequal Spatial Distribution?
Mini-assignment #2

Class 17: cont.
Bullard, *Dumping in Dixie*, ch. 2, 5

Class 18: cont.
Cutter, Susan, Issues in Environmental Justice; Role of Geographic Scale in Monitoring Environmental Justice [from *Hazards, Vulnerability and Environmental Justice*]

Class 19: UCC study, Toxic Wastes and Race
Appendix

Class 20: Social Vulnerability
Cutter, Susan. The Geography of Social Vulnerability: Race, Class and Catastrophe
Cutter et. Al., Social Vulnerability to Environmental Hazards
Mini-assignment #3

**Applying the EJ framework**

Class 21: Fukushima case study: Can the EJ framework apply to Japan?
Shrader-Frechette, *Nuclear Catastrophe, Disaster Related Environmental Injustice, and Fukushima, Japan*
Aldrich “Networks of power: institutions and local residents in post-Tohoku Japan” (in *Natural Disaster and Nuclear Crisis in Japan*, ed. Kingston 2012)
Watch: The Fukushima Disaster

***Paper #2 due Monday Feb. 22 at 9:00 AM, on moodle***

Class 22: Flint Water Crisis
“The science behind the Flint water crisis: corrosion of pipes, erosion of trust,”
Conversation blogpost by Terese Olson (Civil engineering, UM-Ann Arbor)
“Flint’s water crisis is a blatant example of environmental injustice,” Conversation blogpost by Robert Bullard (Texas Southern University)
“Flint’s Water Crisis is no accident.” Lederman, from In These Times.

Class 23: COVID and Environmental Justice

Class 24: EJ and Native Americans
Watch: River of Renewal

***First Draft of Case Study to be posted on moodle forum Tuesday March 2 at 5:00 PM.***

Class 25: Cont.

***Second peer evals due by class time on Wednesday March 3

Class 26: Case study workshop [on Zoom]

**EJ and the Arts**

Class 27: The Poetics of Environmental Justice
Patterson, We Know This Place
Mos Def, New World Water
West, Diamonds from Sierra Leone Remix
Prolific the Rapper X A Tribe Called Red, Black Snakes
Mini-assignment #4

Class 28: Conclusion: Discussion of case studies

***Final draft of Papers #1 and #2 due Wed. March 10 at 9:00 AM, on moodle

***Case study due Saturday March 13 at noon on moodle, and final peer evaluations due Saturday at noon as well***