

POSC 331 Cooperation and Conflict Winter 2020

M,W 1:50 - 3:35

Library 344

Instructor: Greg Marfleet 222-4116 gmarfleet@carleton.edu

Office Hours: Thursday 1:30 - 3:30 , F 11 - 2

Description

Why do countries go to war? What conditions promote a lasting peace? These may well be the two most important and enduring questions in international politics. The course combines an exploration of various theoretical approaches to war and peace—including rational, psychological and structural models—with an empirical analysis of the onset, escalation, and resolution of conflict. We investigate changing patterns in the frequency of global violence and identify where it occurs more (and less) often and assess whether there is an overall trend toward a more peaceful world.

Text:

None, this an article-based class. Articles can be found on J-stor

Assignments

Paper abstract -- 10

Group Lab Leadership -- 25

Research Note Proposal -- 15

Final Research Note Paper -- 30

Research Presentation -- 10

Participation and Attendance -- 10

○

5 January - 11 January

- **Monday**
- Introductions, Course Design and Review of International Relations theories
- Levy, J.S., 1998. The causes of war and the conditions of peace. *Annual Review of Political Science*, 1(1), pp.139-165.
- Snyder, G.H., 2002. Mearsheimer's World—Offensive Realism and the Struggle for Security: A Review Essay. *International Security*, 27(1), pp.149-173.
- Robert Malley. 2019. 10 Conflicts to Watch in 2020. Foreign Policy

- Pinker, S., 2014. Has the Decline of Violence Reversed since The Better Angels of Our Nature was Written?. *Unpublished Paper*.(a follow up to his book The Better Angles of our Nature).
 - **Wednesday**
 - Fearon, J.D., 1995. Rationalist explanations for war. *International organization*, 49(3), pp.379-414.
 - Hudson, V.M., Caprioli, M., Ballif-Spanvill, B., McDermott, R. and Emmett, C.F., 2009. The heart of the matter: The security of women and the security of states. *International Security*, 33(3), pp.7-45.
 - Doyle, M.W., 2005. Three pillars of the liberal peace. *American Political Science Review*, 99(3), pp.463-466.
- **12 January - 18 January**
 - **Monday**
 - Crisis Behavior, Leadership and Management
 - Gelpi, C.F., 2001. Winners or losers? Democracies in international crisis, 1918–94. *American Political Science Review*, 95(3), pp.633-647.
 - Mishali-Ram, M., 2006. Ethnic Diversity, Issues, and International Crisis Dynamics, 1918-2002. *Journal of Peace Research*, 43(5), pp.583-600.
 - **Wednesday**
 - Student-led Lab Session - International Crisis Behavior Project -- <https://sites.duke.edu/icbdata/>
 - **19 January - 25 January**
 - **Monday**
 - Rivalry and Recurring Disputes
 - Vasquez, J. and Leskiw, C.S., 2001. The origins and war proneness of interstate rivalries. *Annual Review of Political Science*, 4(1), pp.295-316.
 - Rasler, K.A. and Thompson, W.R., 2006. Contested territory, strategic rivalries, and conflict escalation. *International Studies Quarterly*, 50(1), pp.145-167.
 - **Wednesday**
 - Student-led Lab Session ICOW - Issue Correlates of War <http://www.paulhensel.org/icow.html>

- **26 January - 1 February**

- **Monday**

- Power Transitions, Balancing and Deterrence

- Wagner, R.H., 1994. Peace, war, and the balance of power. *American Political Science Review*, 88(3), pp.593-607.

- Levy, J.S., 1987. Declining power and the preventive motivation for war. *World Politics*, 40(1), pp.82-107.

- **Wednesday**

- Student-led Lab Session MIDS datasets

- **2 February - 8 February**

- **Monday**

- Alliances, Chain-gangs, Buck Passing and Collective Security

- Christensen, T.J. and Snyder, J., 1990. Chain gangs and passed bucks: Predicting alliance patterns in multipolarity. *International Organization*, 44(2), pp.137-168.

- Leeds, B.A., Long, A.G. and Mitchell, S.M., 2000. Reevaluating alliance reliability: Specific threats, specific promises. *Journal of Conflict Resolution*, 44(5), pp.686-6

- **Wednesday**

- Student-led Lab Session - ATOP (Alliance Treaty Obligations and Provisions) Data

- **9 February - 15 February**

- **Monday**

- Mid-term Break - No Class

- **Wednesday**

- Project Workshop Day, Research Librarian Visit, Methodology and Research Design Talk

- Research Note Proposal Paper (DUE BEFORE CLASS WEDNESDAY) Assignment

- **16 February - 22 February**

- **Monday**

- Foreign Aid and Humanitarian Intervention

- Bearce, D.H. and Tirone, D.C., 2010. Foreign aid effectiveness and the strategic goals of donor governments. *The Journal of Politics*, 72(3), pp.837-851.

- Murdie, A. and Peksen, D., 2013. The impact of human rights INGO shaming on humanitarian interventions. *The Journal of Politics*, 76(1), pp.215-228.

- **Wednesday**
- Student-led Lab Session - IMI or PRIF HMI Dataset
- **23 February - 29 February**
 - **Monday**
 - Democratic Peace and Economic Interdependence
 - Gartzke, E., 1998. Kant we all just get along? Opportunity, willingness, and the origins of the democratic peace. *American Journal of Political Science*, pp.1-27.
 - Fischer, R. and Hanke, K., 2009. Are societal values linked to global peace and conflict?. *Peace and Conflict: Journal of Peace Psychology*, 15(3), p.227.
 - **Wednesday**
 - Student-led Lab Session - UN voting or GPI datasets
- **1 March - 7 March**
 - **Monday**
 - International Organizations, Law and Justice
 - Meernik, J., 2005. Justice and peace? How the International Criminal Tribunal affects societal peace in Bosnia. *Journal of Peace Research*, 42(3), pp.271-289.
 - Schrodtt, P.A. and Gerner, D.J., 2004. An event data analysis of third-party mediation in the Middle East and Balkans. *Journal of Conflict Resolution*, 48(3), pp.310-330.
 - **Wednesday**
 - Student-led Lab Session Event Data (KEDS, CAMEO or Gary King)
- **8 March - 14 March**
 - Research Presentations
 - **Monday**
 - Research Presentations
 - **Wednesday**
 - Research Presentations