Course Description:

This course considers important public policy issues facing the world today, such as privatization, decentralization, HIV, communications, and globalization, and explores some innovative possible solutions to problems in these areas. We will utilize the conceptual framework and analytic tools of institutional analysis, which gives a central role to context-sensitive institutions--cultural and social, formal and informal.

Accommodation of Special Needs:

If you have a documented physical or learning disability that will affect your ability to complete the assignments in this class in a timely manner, I will make accommodations for you. If you need extra time or assistance in completing assignments, you must tell me during the first week of class.

Expectations and Evaluation: Your grade will be weighted as follows:

- **Participation:** 20%
  This is a seminar, and for all of us to get the most out of this course, your attendance and participation are vital. Therefore contribution to class discussions is required and, in conjunction with attendance, makes up part of your final grade. You are responsible for reading assigned materials before class sessions, and are expected to integrate the readings with our discussions, other readings, and events in the world. If it seems to me that the class is not consistently engaging the readings I reserve the right to give a quiz on them.

- **Review Memos:** 30%
  During the term you will write two in-depth critical memos on the class readings. Each memo will be 3-4 pages in length. These memos will be distributed to the entire class via Collab twenty-four hours before the class session which your memo covers. They will provide a springboard for in-class discussion of the readings, and the memo writers are expected to actively frame the day's discussion.

- **Paper:** 35%
  You will each write a substantive research paper on an approved topic of your choosing related to the class. The paper will be 15-20 pages in length (+ works cited, graphs, and other ephemera). You will receive a handout with more about the paper during the second week of the term.

- **Group Presentation:** 15%
  You will each be a member of a small group that will collaborate on a research project on a particular issue area of international public policy that will culminate in in-class presentations on Tuesday, May 2nd and Thursday, May 18th. You will receive a handout with more on the topics and logistics associated with these projects and their presentation during the second week of the term.
Statement on Plagiarism and Academic Dishonesty:

While incorporating the thoughts of others into your work is allowed (and required when you write your paper!), you must be sure to give credit where it is due. Any quotations must be clearly marked and correctly cited, and ideas or concepts you have gotten from the work of others must also be cited. If you are unsure how to properly cite sources in your work see me, and I will be glad to help you. Presenting the work of others as your own (without citation) is plagiarism – that is, cheating, and will result in a failing grade for the course.

Readings:

The text listed below is available in the college bookstore. There are also many readings in the course outline that are on e-reserve or are available online. You are required to obtain and read those as well as the readings from the purchased text. I may also occasionally provide supplementary readings if I feel they are necessary. These readings may be made available via e-reserve, and may also be distributed in class or on Collab.

Required purchase text:


Course Outline and Assignments:

<table>
<thead>
<tr>
<th>CLASS DATE</th>
<th>READING ASSIGNMENT</th>
<th>TOPIC NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, Mar 28</td>
<td>Syllabus, A&amp;B Introduction</td>
<td>Class intro</td>
</tr>
</tbody>
</table>
| Thu, Mar 30 | 1. A&B Chapters 1 and 2  
<table>
<thead>
<tr>
<th>CLASS DATE</th>
<th>READING ASSIGNMENT</th>
<th>TOPIC NOTES</th>
</tr>
</thead>
</table>
| Tue, Apr 11| 1. A&B Chapters 3 and 4  
| Thu, Apr 20 | 1. A&B Chapters 8 and 9  
<table>
<thead>
<tr>
<th>CLASS DATE</th>
<th>READING ASSIGNMENT</th>
<th>TOPIC NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue, May 2</td>
<td>GROUP PRESENTATIONS</td>
<td>Security Policy</td>
</tr>
</tbody>
</table>
| Thu, May 11 | 1. A&B Chapters 6 and 7  
<table>
<thead>
<tr>
<th>CLASS DATE</th>
<th>READING ASSIGNMENT</th>
<th>TOPIC NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu, May 18</td>
<td>GROUP PRESENTATIONS</td>
<td></td>
</tr>
</tbody>
</table>
| Tue, May 23 | 1. A&B Chapter 11  
| Tue, May 30 | 1. A&B Chapter 12 | Conclusions |