Course Description

The “Rise of China” presents challenges and opportunities for the United States and other countries around the world. In this course, we will examine China’s growing and changing influence in the world. We will begin by investigating a variety of different theories and factors explaining the general nature of China’s foreign policy, as well as the implications of China’s rapid economic development for international relations. In the second half of the class we will detail China’s relationships with countries and regions around the world.

Course Requirements and Expectations

This course will cover a large amount of material. Typically readings will average around 150 pages a week, although this may be higher in certain weeks (so plan ahead accordingly). You are expected to come to class having read the material, and prepared to discuss the topics for the day.

Any plagiarism, copying other student’s work, or other forms of academic misconduct will be referred to the college for disciplinary action. Please review the website on Academic Integrity at https://apps.carleton.edu/campus/doc/integrity/ or talk to me if you have any questions.

Texts

The readings for this course will be provided electronically on Moodle. I encourage students to print out the course materials and read them in paper format rather than electronically, as this facilitates note taking, better retention of the material, and is easier to reference in class discussion.
Grading

Your grade will be based on the following:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam</td>
<td>25%</td>
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<tr>
<td>Class Participation and Attendance</td>
<td>20%</td>
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<tr>
<td>In Class assignments</td>
<td>40%</td>
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<tr>
<td>South China Sea Simulation</td>
<td>15%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Exam - 25%

We will have one in-class exam (25%) on the last day of the course. This exam will entail identification, short-response and essay response questions and will cover the entire course content.

Class Preparation, Attendance and Participation - 20%

Attendance and participation is required. The class is organized to emphasize student participation and discussion, making your preparation and active engagement in class critical. If you need to miss class due to illness or any other reason, please let me know in advance of class.

In Class Assignments - 40%

Prior to each class, you will have a short student work sheet to fill out (by hand is fine) and return at the start of each class. These work sheets will often be related to the readings for the day, but may also require you to examine/find outside material to answer the questions. If you have to miss class for whatever reason, please take a photo of that day’s assignment and email it to me. We will often use these sheets to build class discussion/projects for the day.

South China Sea Simulation - 15%

On May 17 and 18, we will be holding a simulation on the South China Sea Maritime dispute in conjunction with the students in two other political science courses. In preparation for the simulation, you will write a short memo. Following the convention, you will also write a short reflections memo on the process and what you learned. Further details on these assignments will be provided closer to the simulation date.
Course Policies

Grading Policies

I will assign grades using the following scale: A (93.33), A- (90), B+ (86.67), B (83.33), B- (80), C+ (76.67), C (73.33), C- (70), D+ (66.67), D (63.33) D- (60) F (Below 60). I do not round your final grade up or down (so if you receive a 93.327, you will receive an A- for a final grade).

Additional Grading Policies:

1. I will not receive grade complaints if more than one week has passed after the assignment has been returned to you. Before I review your grade you must first:
   - Wait 24 hours.
   - Schedule a time to meet with me to discuss your grade.
   - Submit a formal appeal in writing (email is sufficient—but be clear that it is the appeal in the subject heading) that clearly identifies content in the assignment and the reasons why you think your grade should be changed. These appeals should refer to specific things in the assignment, and not to vague reasons like “I worked really hard.”

   The second grade, whether higher or lower, will become your grade on the assignment.

2. Late assignments are not tolerated. Your grade will be lowered 5 points for each day it is late. That is if the assignment is due on Tuesday at 11:59pm and you turn it in sometime on Wednesday between 12:00am and 11:59pm, the highest grade you can achieve is 95.

3. The ONLY acceptable (not penalized) excuses for not completing an assignment on time are family emergencies or illnesses. However, in these cases, I will arrange to give you extra time ONLY if you communicate with me BEFORE the assignment is due and you provide DOCUMENTATION of the circumstance.

Electronics in Class Policy

You are welcome to bring digital equipment (laptop, ebook reader, etc.) to class. However, I expect you to be responsible in your use of electronic equipment: please avoid visiting social networking sites, or otherwise browsing the internet on sites unrelated to the course. Individuals who abuse this privilege will be asked to turn off their computer. Please turn off all cell phones during class. If I notice that the use of an electronic device is distracting you in class, your participation grade will suffer.
Disability-Related Accommodations

It is the policy of Carleton College to provide reasonable accommodations to students with documented disabilities. Students, however, are responsible for registering with Disabilities Services, in addition to making requests known to me in a timely manner. If you require accommodations in this class, please make an appointment with me as soon as possible (during the 1st week of the semester), so that appropriate arrangements can be made. The procedures for registering with Disabilities Services can be found at [http://apps.carleton.edu/disabilityservices/](http://apps.carleton.edu/disabilityservices/).
Course Schedule

Readings should be completed prior to class. I reserve the right to make changes to the course schedule. I will alert you to any changes made in class, via email, and I will post the updated syllabus on Moodle.

Section I: Historical Legacies/Theoretical Overview

April 1: Intro to Chinese Foreign Policy
  • No readings.

April 3: Rising Power/Power Transition Theories: The Pessimistic View

Apr. 8: Rising Power Theories: Alternative Views
  • Bijian Zheng. China’s “peaceful rise” to great-power status. *Foreign Affairs*, pages 18–24, 2005

Apr. 10: Foreign Relations in Imperial China
  • Maximilian Mayer. China’s historical statecraft and the return of history. *International Affairs*, 94(6):1217–1235, 2018

Section II: Sources and Nature of Chinese Foreign Policy

Apr. 12: Nationalism and Domestic Influences on Foreign Policy
Apr. 15: China and the Global Economy

- Astrid HM Nordin and Mikael Weissmann. Will Trump make China great again? the belt and road initiative and international order. *International Affairs*, 94(2):231–249, 2018

Apr. 17: China, Climate Change and the Environment


Apr. 19: Territorial Disputes


Apr. 22: Military Modernization

- Skim the US DoD 2018 Annual Report to Congress on Military and Security Developments involving the PRC.

Apr. 24: Cybersecurity


Apr. 26: China and the International Economy

Apr. 29: China and US debt


May 1: Culture and “Soft Power”


Section III: Bilateral and Regional Relationships

May 3: USA


May 8: Taiwan


May 10: Korean Peninsula


May 13: Japan

May 15: Southeast Asia


May 17: Simulation May 17 and 18

- No formal class during the regularly scheduled time – Evening/Saturday South China Sea simulation activity.

May 20: South Asia


May 22: Latin America


May 24: Northern Africa/Middle East

- Zakir Hussain. *Saudi Arabia in a Multipolar World: Changing Dynamics*. Routledge, 2016, Chapter 4

May 27: Sub-Saharan Africa

May 29: Europe


May 31: Central Asia and Eastern Europe


June 3: The Chinese Grand Strategy


June 5: In-class final Exam