

## CARLETON COLLEGE TEACHER LICENSURE PROGRAM TRANSITION POINTS

TRANSITION POINT	GPA	COURSES AND GRADES	DISPOSITIONS	FIELD EXPERIENCE HOURS	STANDARDS MET	MTLE	OTHER REQUIREMENTS
<b>Applicant to Candidate</b>	Obtain minimum 2.25 GPA overall and 2.5 GPA in content area(s)	Successfully complete: <ul style="list-style-type: none"> <li>• EDUC 234</li> <li>• EDUC 110 or 250</li> </ul>	Pass disciplinary records review	Have at least 40 hours of instructional field experiences with children/ adolescents in an instructional setting	Successfully complete all key assessments embedded in Carleton Education Studies courses		<ul style="list-style-type: none"> <li>• Formally apply to the Teacher Licensure Program at Carleton</li> <li>• Interview with one member of the Teacher Education Committee and one educational studies faculty member</li> <li>• Formal approval by the non-student members of the Carleton Teacher Education Committee</li> <li>• Two letters of recommendation, one from major advisor and one from educational studies faculty</li> </ul>
<b>Candidate to Student Teacher</b>	Maintain minimum 2.25 GPA overall and 2.5 GPA in content area(s)	Obtain B or better in STO ED courses: <ul style="list-style-type: none"> <li>• ED 374</li> <li>• ED 375</li> <li>• Special Methods</li> </ul> Successfully complete Carleton courses: <ul style="list-style-type: none"> <li>• EDUC 291</li> <li>• EDUC 353 or 338</li> </ul>	Obtain rating of “Basic” or above on all Disposition Assessments and Field Experience Evaluations from: <ul style="list-style-type: none"> <li>• Instructors</li> <li>• Dean of Students</li> <li>• Host Teachers</li> </ul>	Successfully complete FE (as measured by Host Teachers and instructors): <ul style="list-style-type: none"> <li>• advanced field experiences (for STO ED 374-10 hrs, Methods-20 hrs)</li> <li>• Carleton EDUC 291 (40 hours)</li> </ul>	Meet at “Basic” or above SEP standards embedded in all courses (complete SEP binder for Carleton courses during EDUC 291)	Take MTLE Pedagogy/ Content Tests required for MN Tier 3 license	<ul style="list-style-type: none"> <li>• Passage of background checks (districts, College)</li> <li>• Satisfactorily identify Student Teaching goals in SEP Binder</li> </ul>
<b>Student Teacher to Licensure</b>	N/A	*Obtain B or better in courses: <ul style="list-style-type: none"> <li>• ED 381</li> <li>• ED 385</li> <li>• ED 380/389/391</li> </ul>	Obtain rating of “Basic” or above from: <ul style="list-style-type: none"> <li>• Host Teacher(s)</li> <li>• College Supervisors</li> </ul>	Successfully complete 14-week student teaching requirement	<ul style="list-style-type: none"> <li>• Meet at “Basic” or above SEP standards in Student Teaching/edTPA</li> <li>• Meet at “Basic” or above Standard 1 standards</li> <li>• Meet at “Basic” or above SEP standards embedded in additional Carleton ST seminars</li> </ul>	Pass MTLE pedagogy/ content tests required for licensure <i>Note: Basic Skills OR meeting the ACT/SAT threshold is required for a MN Tier 4 license</i>	<ul style="list-style-type: none"> <li>• Meet edTPA threshold scores (or remediation criteria) and satisfactorily complete edTPA discussion</li> <li>• Satisfactorily complete Student Teaching Reports, Disposition Self-Assessment, Human Relations Component, and application for licensure at time of Exit Interview</li> <li>• Successfully complete Exit Interview with Director of Field Experiences and Licensure</li> </ul>