

End of Year 2014-2015 Balance Report

Executive Summary

- One-quarter (26%) of CSA organization accounts had surpluses or deficits of more than \$200 this past year.
- One-tenth (10%) of CSA organization accounts had surpluses or deficits of more than \$200 this past year.
- Two-fifths (37%) of the debit to the CSA General Account last year resulted from net deficits in student organization accounts.

2014-2015 End of Year Account Balance Overview

	COUNT	AVERAGE	SUM
Very above ¹ (\$1000.00+)	2	\$2,302.33	\$4,604.65
Above (\$200.00 to \$999.99)	15	\$512.75	\$7,691.22
Near above (\$0.01 to \$199.99)	46	\$68.76	\$3,162.78
Exact (\$0.00)	20	\$0.00	\$0.00
Near below ² (-\$0.01 to - \$199.99)	10	-\$62.49	-\$624.93
Below (-\$200.00 to - \$999.99)	7	-\$433.24	-\$3,032.66
Very below (-\$1000.00)	3	-\$10,056.10	-\$30,168.30
Overall	103 ³	-\$178.32	-\$18,367.24 ⁴

2013-2014 End of Year Account Balance Overview

	COUNT	AVERAGE	SUM
Very above (\$1000.00+)	10	\$2,018.20	\$20,181.95
Above (\$200.00 to \$999.99)	19	\$486.81	\$9,249.46
Near above (\$0.01 to \$199.99)	49	\$59.31	\$2,906.43
Exact (\$0.00)	10	\$0.00	\$0.00
Near below (-\$0.01 to - \$199.99)	12	-\$74.41	-\$892.89
Below (-\$200.00 to - \$999.99)	1	-\$285.00	-\$285.00
Very below (-\$1000.00)	2	-\$6,593.72	-\$13,187.43
Overall	103	\$174.49	\$17,972.52

¹ This document uses the phrase “above” to signify organizations that had surpluses at the end of the year. Those surpluses returned to the CSA General Account.

² This document uses the phrase “below” to signify organizations that had deficits at the end of the year. The CSA General Account covered those deficits.

³ This number represents all student organizations with active CSA accounts (i.e., with few exceptions, all organizations that receive CSA funding).

⁴ This number represents the total amount debited (or credited) to the general account (aka the rollover) as a result of deficits (or surpluses) in student organization account balances.

CSA General Account Fiscal Year Ending Amount from 2011 to 2015

