

# The Grants Office

Old Music Hall, Third Floor



## GRANT ASSISTANCE

Issue 7, October 2020

Relocated temporarily to Old Music Hall, the Grants Office is eager to explore funders and discuss projects with you!

**Are you eligible for sabbatical in 2021-2022 or 2022-2023?**

Contact **Charlotte Whited** ([cwhited@carleton.edu](mailto:cwhited@carleton.edu)) to explore possible funding opportunities.

*“I very much appreciate your work and help!  
The preparation process itself is very  
beneficial.” - Lei Yang*



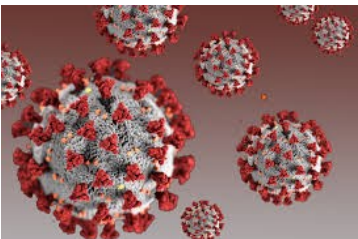
Old Music Hall, third floor, is the temporary location for the Grants Office: Rooms 308, 311, 319

## Current Issues: Pandemic & Social Justice

Grant funders have been understanding and flexible with regard to grantees' evolving needs during the pandemic and the concurrent social justice movement. The new flow of grant funding has affected Carleton's pursuit of support from key funders, including the federal government through the CARES Act stimulus bill.

The [National Science Foundation](#) and the [National Institutes of Health](#) rapidly launched numerous coronavirus-related research programs, and [the U.S. Department of Education](#) has overseen programs that channel federal stimulus money to institutions of higher education.

Carleton has received a total \$1.2M in CARES Act funding from the federal Department of Education, and \$250K from the Minnesota Office of Higher Education. The Grants Office continues to watch this landscape for interesting programs that can help us respond to the pandemic or social justice movement, and for new rounds of federal or state stimulus funding.



On a practical level, many funders have extended deadlines for grant reports, which is always welcome, especially when existing programs have been delayed by the pandemic. Christopher Tassava ([ctassava@carleton.edu](mailto:ctassava@carleton.edu)) in the Grants Office welcomes any and all ideas for grant projects related to the pandemic and social justice movements, whether related to teaching, research, student life, or other topics.

## Key Changes in the Federal Grant World

The US government is very interested in researchers' ties to foreign governments and potential undue foreign influence on US research and scholarship.

Federal funders are gathering more details from investigators in order to identify foreign influences.

**FOREIGN INFLUENCE in RESEARCH** New questions for reports and changes in identifying support are a result of federal agencies' pledge to better track foreign influence. Investigators now **DO have to report**:

- \* lab space, performance of work, or use of facilities or instrumentation at a foreign site
- \* collaborations with investigators at foreign site anticipated to result in co-authorship
- \* research material or data provided by a third party for use in the investigator's research
- \* payment for travel to foreign institutions or honoraria for speaking
- \* appointments at foreign institutions

Investigators **DO NOT** need to report activities that fall completely within the area of consulting, where the benefit is solely for the other institution or researcher and the investigator's own research is not involved.

For more: [Science article](#) on the extent of the problem; [Nature article](#) on NSF's foreign-influence investigations; NIH Notice [NOT-OD-19-114](#), [FAQs](#); 2018 [NIH Statement](#); and [NSF Article 38](#).

### REPORTING for NSF

**NEW Questions** for the **Revised Research Performance Progress Report (RPPR)**, as of October 5, 2020

—*Edit Participants* tab:

**Has there been a change in the active other support of the PI/PD(s) since the last reporting period?**

If Principal Investigators (PIs) and co-PIs select "Yes," they will be required to upload their most up-to-date Current and Pending Support (CPS) document in an *NSF-approved format*. [SciENCv: Science Experts Network Curriculum Vitae](#) and an [NSF fillable PDF](#). (See more in the Compliance Corner below.)

Note: **Another change** in the Participants section: all participants identified on the report will receive an email, with link to appropriate site, requesting them to provide their own demographic information directly to NSF.

—*Impact* tab:

**What was the impact on teaching and educational experiences?**

**What percentage of the award's budget was spent in a foreign country?**

—*Changes/Problems* tab:

**Has there been a change in primary performance site location from that originally proposed?**

RESOURCES: [Project Report FAQs](#), [RPPR Screenshots and Instructions Oct 2020](#), [About Project Reports](#)

### Compliance Corner

**NSF (National Science Foundation)**

**NEW PAPPG:** the [Proposal & Award Policies & Procedures Guide \(PAPPG\) \(NSF 20-1\)](#) is in effect!

**NSF APPROVED PDF templates** must be used for **bio sketches** and **current and pending support (CPS)**

BIO: use either [SciENCv](#) OR an [NSF Fillable PDF](#)  
CPS: use either [SciENCv](#) OR an [NSF Fillable PDF](#)

See also [NSF-Approved Formats for the Biographical Sketch & Current and Pending Support Sections of NSF Proposals webinar](#)



## FUNDING OPPORTUNITIES—Upcoming

### INTERNAL OPPORTUNITIES

See this [DoC Internal Grants page](#) for details and more opportunities, and talk with Charlotte who can help develop your application and find alignment with external grants.

- [Curricular Grants](#): due Thursday, 2/18/21, Curricular Innovation, Effective Learning with Technology, Ethical Inquiry In the Classroom, Ethical Inquiry Outside the Classroom, Writing Across the Curriculum
- [Carleton Arts & Technology \(CArT\) Grants](#): due Wednesday, 2/10/21
- [Puzak Fund for Experiential Learning and Community Engagement](#): accepted on a rolling deadline
- [Broom Public Scholarship Project Grants](#): rolling deadline
- Dean's [Incubator Grants](#) for pedagogical and curricular exploration and experimentation: rolling deadline
- Alan R. and Katharine A. [Muirhead Fund for Arts and Sciences Collaboration](#): due Thursday, 2/18/21
- [Public Works Projects](#): refer to the [Proposal Checklist](#) and the [Call for Proposals](#) page
- [Humanistic Dimensions of AI](#): supports faculty undertaking curricular development activities that focus on the problems and opportunities presented by the expansion of artificial intelligence and internet technologies, rolling deadline



### EXTERNAL OPPORTUNITIES

**NSF MRI** ([Major Research Instrumentation](#)): due by Tuesday, 1/19/21 for acquisition of critical research instrumentation. Contact Christopher with project ideas or questions. Additionally, NSF's [Find Funding](#) page enables searching for opportunities by research area, title, upcoming due dates, special programs.



**NIH R15 Academic Research Enhancement Award (AREA)**: due annually 2/25, 6/25, 10/25 for faculty and undergraduate researchers in the biomedical and behavioral sciences at educational institutions that have not been major recipients of NIH support; duration of 3 years; up to \$300,000 in direct costs.

For other opportunities, scan all of [NIH Funding Opportunities and Notices](#).



**NEH Fellowship**: due by Wednesday, 4/14/21 for individuals pursuing advanced humanities research; duration of 6-12 months; maximum grant of \$60,000. Refer to the Grants Office's [NEH Proposal Specifics page](#), and [NEH Fellowships](#).

**NEH Summer Seminar or Institute**: due by Thursday, 2/11/21 for faculty doing in-depth study over 1 to 4 weeks, of humanities topics making use of important scholarship or primary resources. See this [NEH page](#).



NATIONAL ENDOWMENT FOR THE  
**Humanities**

**Periclean Faculty Leadership** (PFL) Program in the Humanities: due in March annually, to design or revise courses incorporating community-based projects. Contact Charlotte (cwhited@carleton.edu) for more information.



## RECENT GRANTS since May 2020



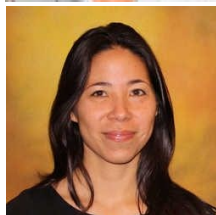
### Palmar Alvarez-Blanco

Mellon Periclean Faculty Leadership Program in the Humanities from Project Pericles, The Andrew W. Mellon Foundation, and the Eugene M. Lang Foundation  
This award supports “Radio and News in Spanish,” an Academic Civic Engagement (ACE) course Prof. Alvarez-Blanco co-teaches with community-partner Mar Valdecanto. [Read more.](#)



### Janet Lewis Muth

2020 [Gallagher Koster Innovative Practices in College Health](#) award from the American College Health Foundation; led by the Office of Health Promotion  
This award will support a collaborative campus project to teach faculty members how to incorporate well-being strategies into their courses during the 2020-21 academic year. [Read more.](#)



### Rika Anderson

Global Fellowship from the University of St Andrews, Scotland  
Prof. Anderson will work during the summer 2021 in the UK’s University of St Andrews’ School of Earth and Environmental Sciences on projects related to the early evolution of microbial metabolisms on Earth. [Read more.](#)



### Susannah Ottaway

National Endowment for the Humanities Digital Humanities Advancement Grant  
Prof. Ottaway and team will design and test teaching modules built in virtual reality for an existing 3-D digital model of Kilcolman Castle, Ireland, home of English poet Edmund Spencer. [Read more.](#)



### Barbara Allen

Fulbright Scholar at the University of Luxembourg  
Prof. Allen will work as a public diplomat to advance international understanding and cooperation, giving public lectures and teaching courses on political theorists Elinor and Vincent Ostrom and on comparative political communication. [Read more.](#)



### Ryan Terrien

National Science Foundation collaborative award from the Division of Astronomical Sciences  
Prof. Terrien will work with partners at various universities to upgrade the Habitable Zone Planet Finder spectrograph, accelerating US exoplanet science and astrophysics and demonstrating technology for the future generation of astronomical instruments. [Read more.](#)



### Amna Khalid

John Stuart Mill Faculty Fellowship from the Heterodox Academy  
Prof. Khalid’s year-long fellowship will enable her to give attention to issues of increasing open inquiry, viewpoint diversity, and constructive disagreement in higher education. [Read more.](#)



### TRIO at Carleton College

Student Support Services grant from the U.S. Department of Education, \$1.4M over 5 years  
This renewal award helps Carleton support 140 students who come from low-income backgrounds, who are the first in their family to attend college, or who have a documented disability, guiding efforts to increase retention, persistence, and graduation rates. [Read more.](#)