**Department of Asian Languages and Literatures Learning Goals (Submitted May 6th 2020)**

**Majors**

Students who have completed the Chinese or Japanese major should be able to:

1.     Conduct independent research on the focal area by effectively incorporating primary and secondary sources into research projects. Students should demonstrate their analytical skills and critical thinking ability in both written and oral form.

[This learning goal may be assessed through Senior Integrative Exercise. Students submit a research paper and present major findings in both English and the target language.]

2.     Demonstrate competencies that involve self-directed learning of the target language. This includes enhancing language proficiency in all four modalities (listening, speaking, reading, and writing) pertaining to the target language. Students should be able to engage in conversations of certain topics, give formal presentations, and read some authentic materials with the help of a dictionary.

[This learning goal may be assessed through 300-level coursework.]

3.     Demonstrate the ability to appreciate the cultural and linguistic diversity regarding the area of focus. Students should demonstrate to have a general understanding of the major historical, cultural, and political events in East Asia. Students should be able to make use of their background knowledge to develop a nuanced understanding of current events in East Asia.

[This learning goal may be assessed through coursework.]

4. Majors should be able to present and discuss complex academic concepts in Chinese/Japanese.

[This learning goal may be assessed through 300-level classes and target-language comps presentations.]

**Minors and 300-Level Language Class Students**

Students who have completed the Chinese or Japanese minor or 300-level language class should be able to:

1. Recognize vocabulary and characters **at advanced level**. Carry an ability to listen, speak, read, write, and present in Chinese/Japanese on academic topics, newspaper/online reports, and everyday situations.

[This learning goal may be assessed through 300-level coursework and various learning proficiency tests.]

1. Carry an inter-cultural and cross-cultural competence, including an ability to analyze and describe fundamental topics in Chinese/Japanese culture, history, and society, and comprehension and critical awareness of more subtle cultural nuances in Chinese/Japanese. In-depth engagement with specific time periods, genres, or issues in Chinese/Japanese culture.

[This learning goal may be assessed through 300-level coursework, various learning proficiency tests, and content courses at OCS in China/Japan and/or at home campus during junior and senior years.]

**Language Requirement Students**

Students who have completed the Chinese or Japanese 205 should be able to:

1. Develop an awareness and a competency of different styles and levels of speech. Students should be able to have a communicative and functional ability to express themselves - their thoughts and opinions - on everyday topics using a range of structures and vocabulary　within the given situations/contexts.

[This learning goal may be assessed by pair work, group discussions, papers, written and oral exams]

2. Read and understand some simple authentic materials written in Japanese/Chinese.

[This learning goal may be assessed by classroom discussions, written and oral exams]

3. Appreciate cultural differences. Students should be able to compare and contrast the target culture with cultural backgrounds that students are familiar with in order to more thoroughly learn/gain target cultural knowledge.

[This learning goal may be assessed by classroom/group discussions, and chapter projects (papers)]

4. Recognize, describe and find connections with subjects that students are interested in/seek to explore through use of Japanese/Chinese.

[This learning goal may be assessed by chapter projects, compositions]

5. Specifically in Japanese, students should be able to write and recognize a certain amount of kanji.

[ This learning goal may be assessed by chapter tests, quizzes, and compositions]