

MELA students should be able to:

1. Write level-appropriate, clear, and comprehensible Hebrew prose drawing on some approved information sources (print or web based) in Hebrew.
2. Control errors in linguistic features that should be familiar.
3. Integrate familiar and advanced, more specific vocabulary for lexical richness

These outcomes are assessed by an examination of written and oral projects in the language sequence.

Dimensions examined in oral projects:

1. Degrees of hesitation in impromptu speaking.
2. Lapses into English.
3. Control of grammatical errors.
4. Pronunciation.
5. Integration of advanced vocabulary and grammatical forms.