

German Minor Assessment Plan

German has established the following student learning objectives for the minor:

1. Achieve competence in all four skill areas of German: listening, speaking, reading, and writing;
2. Acquire basic knowledge of the major literary, intellectual, and historical trends and texts of German-speaking cultures from the Enlightenment to today in various media;
3. Be acquainted with appropriate critical tools and research skills for analyzing cultural texts on a basic level;
4. Become conversant with contemporary issues concerning German-speaking countries;
5. Demonstrate awareness of cultural differences within and in relation to German-speaking cultures;
6. Express all the above in clear and compelling ways.

Our assessment of these objectives includes:

1. Direct assessments by instructors within relevant core and supporting classes, as well as successful completion of the language requirement (at least 204 or its equivalent).
2. A review of at least two pieces of written work (at least one of which is in German) from at least two advanced courses (beyond 204), selected by students as exemplary of their skills.
3. An exit survey completed by minors, normally during the winter or spring term of senior year.
4. A discussion by GERM faculty, occurring at least once every three years, focusing on student work, including a review of exit survey results, placed in the context of results from previous years. Discussion will be framed by rubrics, and will focus on one learning objective per cycle.
5. A discussion by GERM faculty about what, if anything, might be changed in the curriculum in order to address any general weaknesses.