

French & Francophone Studies Minor Assessment Plan

FRST has established the following student learning objectives for the minor:

1. Achieve competence in all four skill areas of French: listening, speaking, reading, and writing;
2. Evaluate cultural and historical contexts, and understand their relationship to cultural productions;
3. Become acquainted with appropriate critical tools and research skills for analyzing literary and cultural texts on a basic level;
4. Employ interdisciplinary approaches with objects of study;
5. Ask productive questions and solve problems concerning particular texts, issues in the discipline and interdisciplinary fields.
6. Express all the above in clear and compelling ways.

Our assessment of these objectives includes:

1. Direct assessments by instructors within relevant core and supporting classes, as well as successful completion of the language requirement (at least 204 or its equivalent).
2. A review of at least two pieces of written work (at least one of which is in French) from at least two advanced courses (beyond 204), selected by students as exemplary of their skills.
3. An exit survey completed by minors, normally during the winter or spring term of senior year.
4. A discussion by FRST faculty, occurring at least once every three years (when a reasonable sample has been accrued), focusing on student work, including a review of exit survey results, placed in the context of results from previous years. Discussion will be framed by rubrics, and will focus on one learning objective per cycle.
5. A discussion by FRST faculty about what, if anything, might be changed in the curriculum in order to address any general weaknesses.