

Cross-Cultural Studies Assessment Plan

CCST has established the following student learning objectives:

1. To recognize and understand different cultural attitudes and practices, as well as the way these attitudes and practices inflect responses to both academic and “real world” issues;
2. To demonstrate the ability to engage with another culture in its own language or discourse;
3. To compare and evaluate similar issues as they occur in different cultural contexts;
4. To gain understanding and appreciation for the way their own cultural attitudes may inflect their responses to both academic and “real world” issues.
5. To express all the above in clear and compelling ways.

Our assessment of these objectives includes:

1. Direct assessments by instructors within relevant core classes—especially CCST 100, CCST 275, CCST 270, as well as successful completion of the language requirement.
2. A review of the ePortfolio produced in CCST 398.
3. An exit survey completed by minors, normally during the spring term of senior year.
4. A discussion by CCST faculty, occurring at least once every three years, focusing on our successes and challenges in meeting our objectives, including a review of exit survey results, placed in the context of results from previous years. Discussion will be framed by our rubric, and will focus on one learning objective per cycle.