

# Senior Survey 2009 Summary of Selected Results

Office of Institutional Research & Assessment  
Carleton College

August 09

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## About the Survey

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- Joint effort between Career Center, Institutional Research, and Alumni Affairs
- Included COFHE Senior Survey items and Career Services items
- Question format varied between selected response and open ended
- Survey was administered online in last weeks before Commencement

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## This Report

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- Provides summary level information from the results
- Focuses on data from selected response questions
- Additional details available through the IRA Office

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## Response Rate

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- A total of 298 responses were received; 506 were surveyed (response rate 58.9%)
- Note that 2009 seniors had also been asked to participate in the third wave of the Collegiate Learning Assessment (CLA), and in the National Survey of Student Engagement (NSSE). (Hence, this is a much-shortened version of Carleton's usual Senior Survey.)

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# SENIOR SATISFACTION

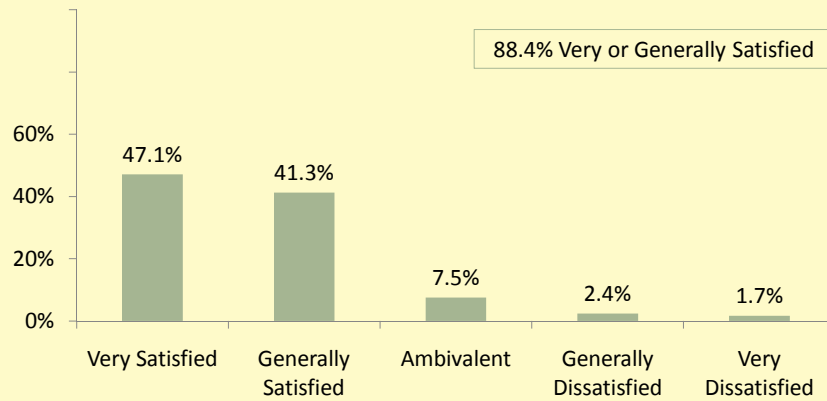
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## Overall, how satisfied have you been with your undergraduate education?

Percent Selecting

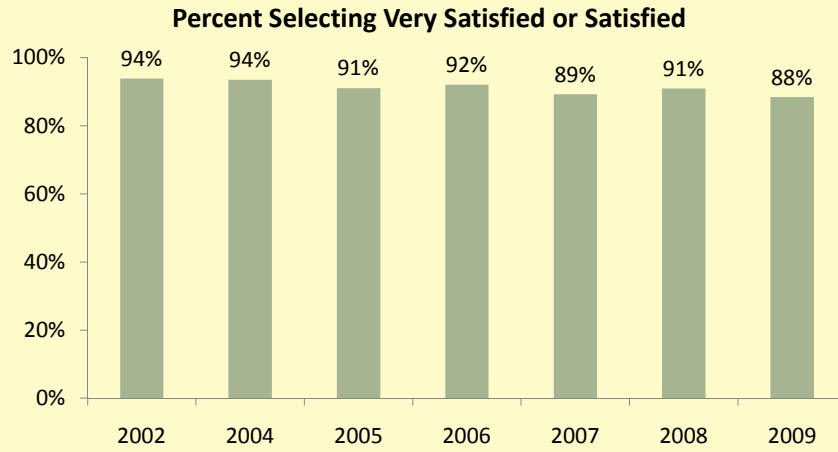


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## Trend: Overall, how satisfied have you been with your undergraduate education?



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## Trend: Overall, how satisfied have you been with your undergraduate education?

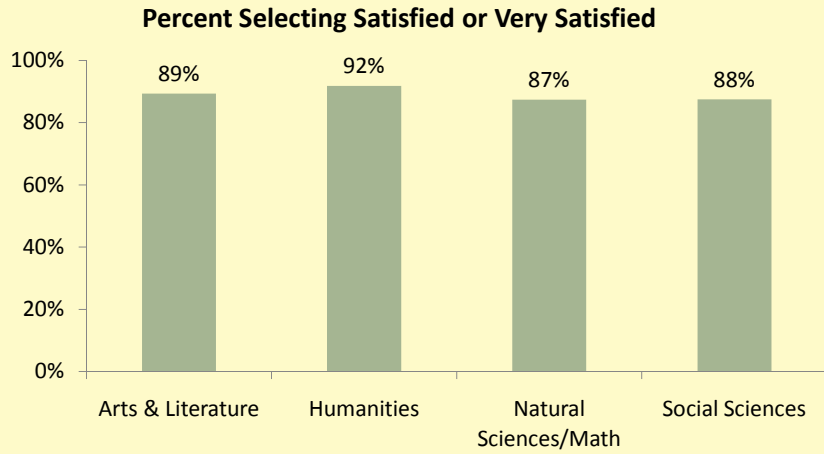


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### By Division: How satisfied have you been with your undergraduate education?

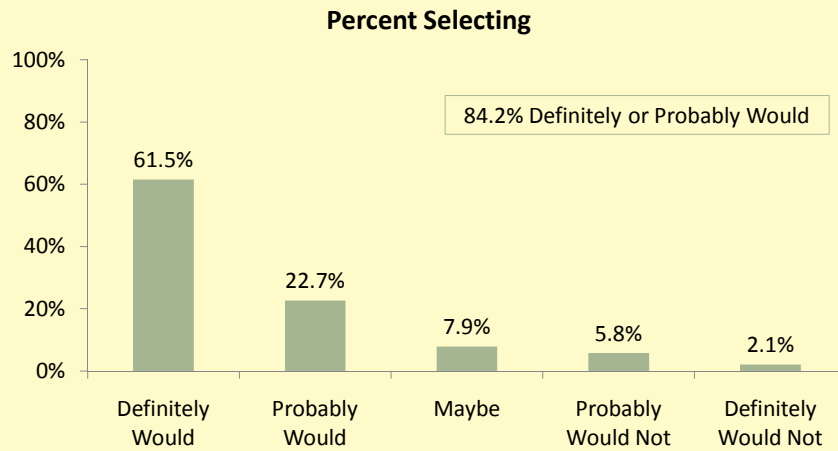


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### Would you encourage a high senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Carleton?



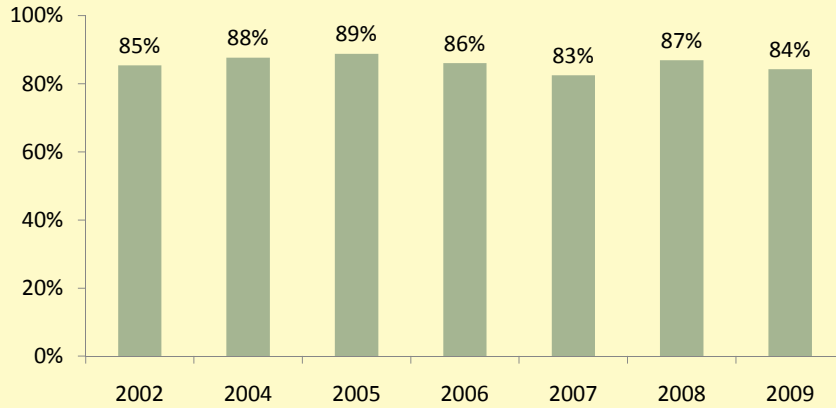
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**Trend: Would you encourage a high senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Carleton?**

**Percent Selecting Definitely or Probably Would**



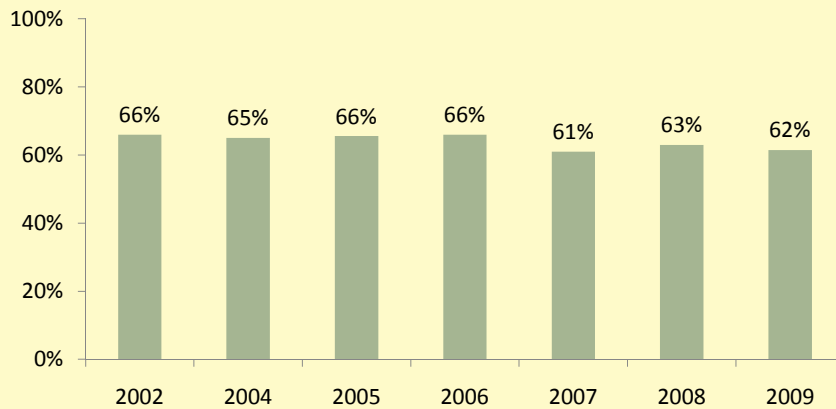
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**Trend: Would you encourage a high senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Carleton?**

**Percent Selecting Definitely Would**



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## 90% or More Seniors were Very Satisfied or Satisfied with...

Item	Percent Selecting Very Satisfied or Satisfied
Other courses	98.8%
Out of Class availability of faculty	98.7%
Laboratory facilities and resources	98.1%
Library facilities and resources	97.9%
Overall quality of instruction	97.6%
Computer facilities and resources	97.6%
Recreational and intramural athletic opportunities	97.6%
Opportunities to participate in extracurricular opportunities	97.3%
Size of classes	97.0%
Athletic facilities	97.0%

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## 90% or More Seniors were Very Satisfied or Satisfied with... (continued)

Item	Percent Selecting Very Satisfied or Satisfied
Student employment program	96.6%
Intercollegiate athletic opportunities	96.5%
Foreign Language facilities	96.4%
Courses in your major field	96.0%
Classrooms	95.9%
Club sports opportunities	95.5%
Financial services (Business Office, student accounts, etc.)	94.8%
Tutorial help or other academic assistance	94.5%
Humanities and arts courses	94.5%
Extra-curricular speakers, cultural offerings, and events	94.3%

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## 90% or More Seniors were Very Satisfied or Satisfied with... (continued)

Item	Percent Selecting Very Satisfied or Satisfied
Feeling of security on campus	93.8%
Financial aid office	93.5%
Computer services and support	93.3%
Social science courses	91.7%
Independent study or self-designed courses	91.4%
Study off-campus or abroad	90.6%

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## More than a Third of Seniors were Very Dissatisfied or Dissatisfied with...

Item	Percent Selecting Very Dissatisfied or Dissatisfied
Student health services	48.4%
Climate for minority students on campus	44.1%
Internships	43.7%
Food services	41.0%
Ethnic/racial diversity of the campus	40.5%

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## Statistically significant\* differences by gender

Item	Female Satisfaction	Male Satisfaction
Opportunities to participate in research with a faculty member	65% Satisfied or Very Satisfied	80% Satisfied or Very Satisfied
Tutorial help or other academic assistance	46.8% Very Satisfied	28.7% Very Satisfied
Availability of courses you wanted to take	87% Satisfied or Very Satisfied	61% Satisfied or Very Satisfied
Humanities and arts courses	57.2% Very Satisfied	42.5% Very Satisfied
Campus security office/campus police	86% Satisfied or Very Satisfied	70% Satisfied or Very Satisfied

All differences significant at the p<.05 level

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## Statistically significant\* differences by gender (continued)

Item	Female Satisfaction	Male Satisfaction
Student housing office/services	83% Satisfied or Very Satisfied	76% Satisfied or Very Satisfied
Feeling of security on campus	58.3% Very Satisfied	73.4% Very Satisfied
Food Services	64% Satisfied or Very Satisfied	50% Satisfied or Very Satisfied

All differences significant at the p<.05 level

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## Statistically significant\* differences by ethnicity

Item	Majority Satisfaction	Student of Color Satisfaction
Academic advising in your major	90% Satisfied or Very Satisfied	81% Satisfied or Very Satisfied
Study off-campus or abroad	93% Satisfied or Very Satisfied	79% Satisfied or Very Satisfied
Independent study or self-design courses	46.6% Very Satisfied	76.2% Very Satisfied
Courses in your major field	97% Satisfied or Very Satisfied	89% Satisfied or Very Satisfied
Computer services and support	96% Satisfied or Very Satisfied	83% Satisfied or Very Satisfied
Sense of community where you live	91% Satisfied or Very Satisfied	77% Satisfied or Very Satisfied

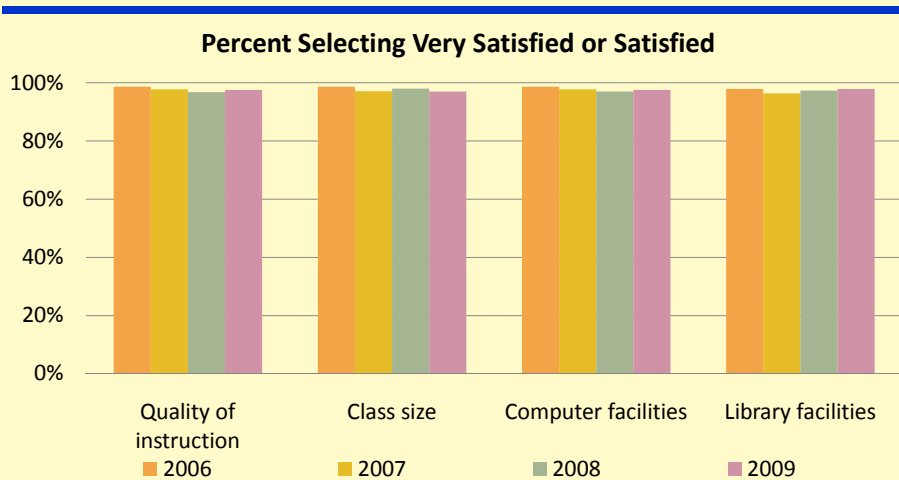
All differences significant at the p<.05 level

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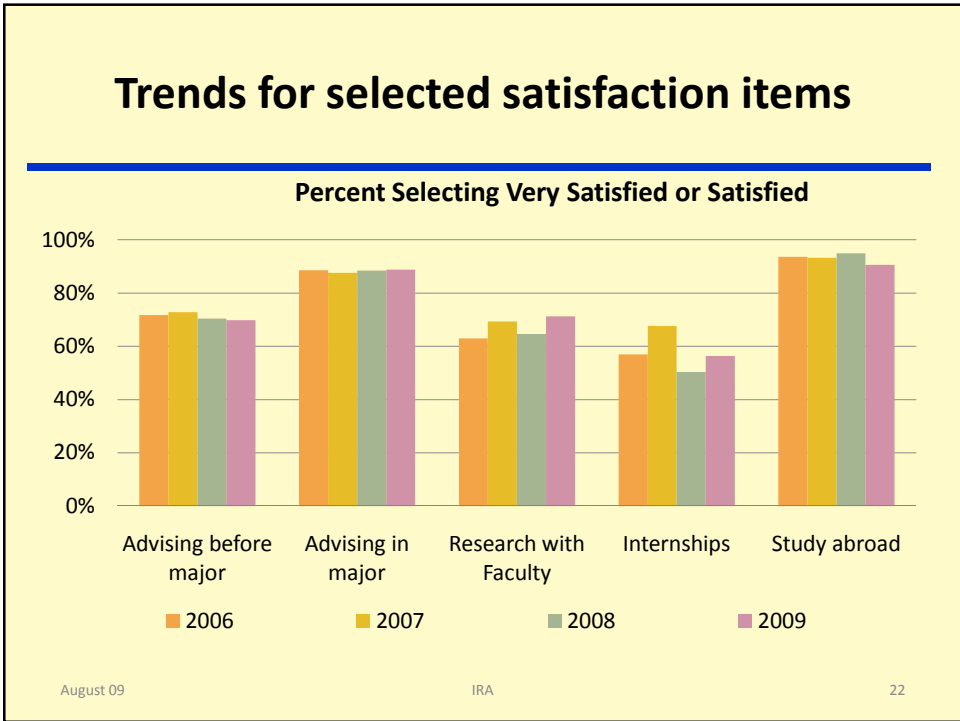
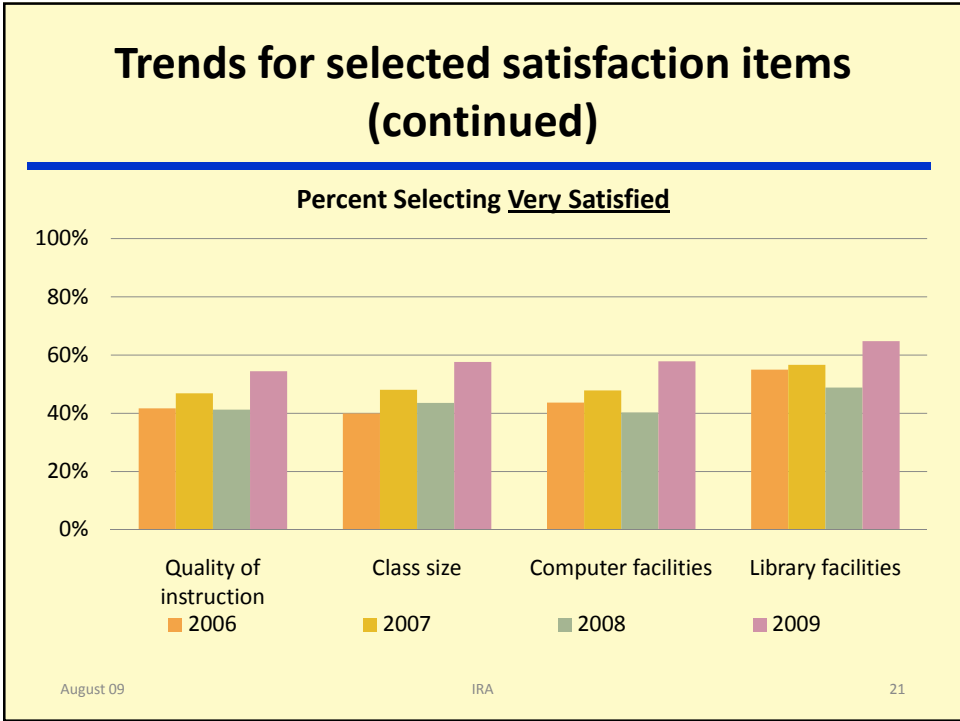
## Trends for selected satisfaction items

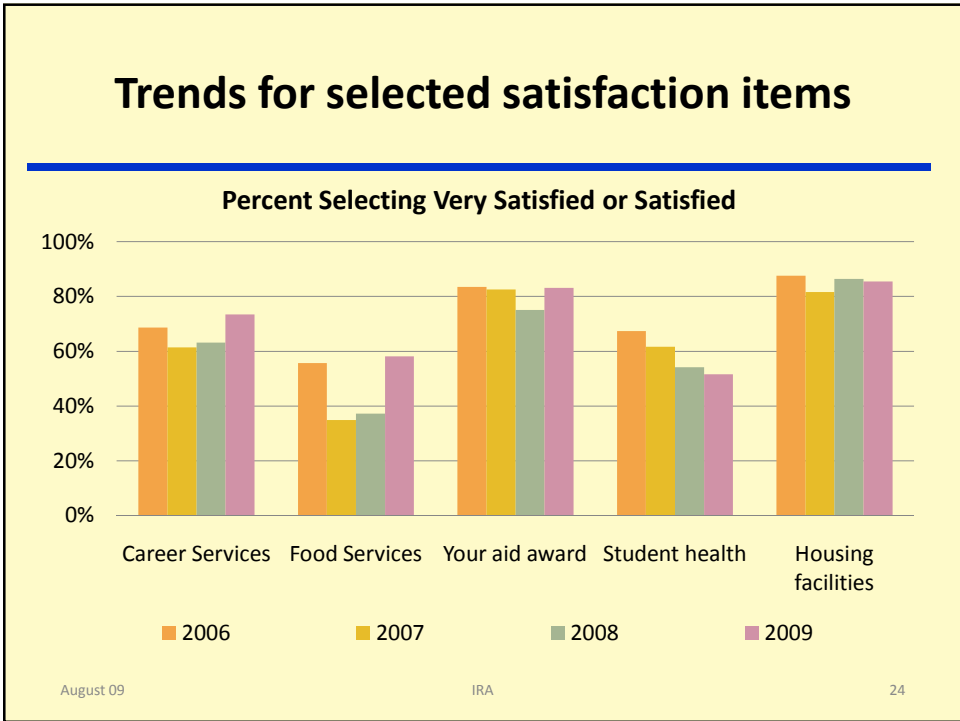
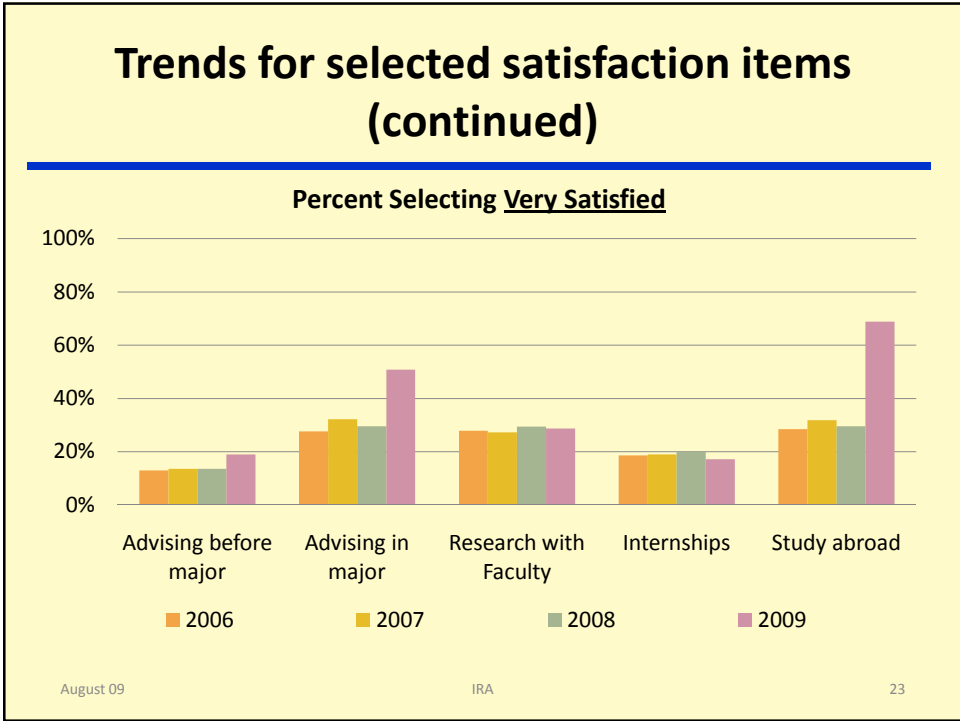


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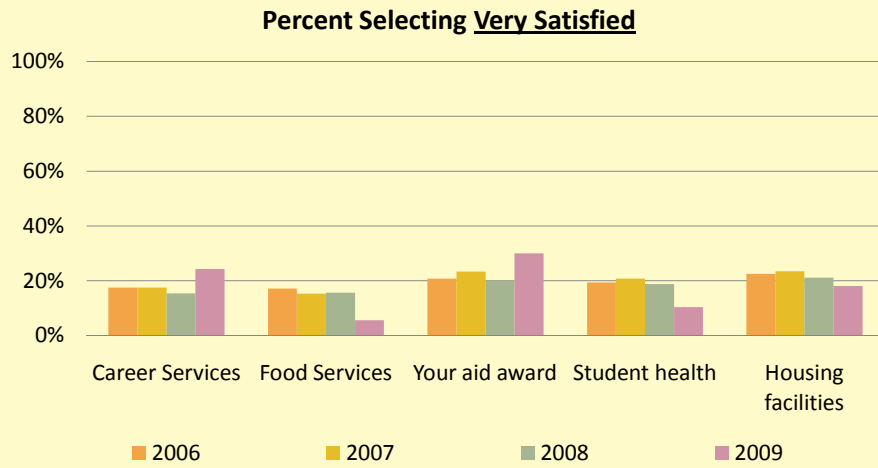
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## Trends for selected satisfaction items (continued)



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## IMMEDIATE PLANS

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### Which of the Five Categories BEST Describes What Will You be Doing in September 2009?

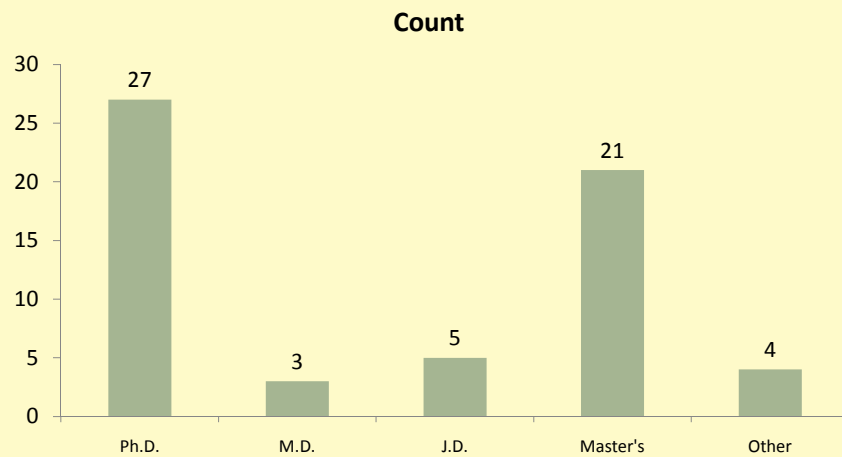
Category	Count	Percent Selecting
Further Education (you have been accepted by a program)	63	21.1%
Employment/Volunteer Services (you have accepted a position)	118	36.9%
Other Plans (Travel, etc.)	18	6.0%
Not employed but seeking employment	94	31.5%
Not employed but not seeking employment	1	0.3%

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### Type of Degree Sought: Students Seeking Further Education in Sept. 2009



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### Most Frequently Listed Fields of Study Students Seeking Further Education in Sept. 2009

Field of Study	Count
Chemistry	7
Law	4
Mathematics	4
Biochemistry	3
Computer Science	3
Medicine	3
Biology	2
Neuroscience	2
Social Science	2
Statistics	2

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### Most Frequently Listed Name of Institution Attending Students Seeking Further Education in Sept. 2009

Name of Institution Attending	Count
University of Minnesota	5
Columbia University	4
UW-Madison	4
Michigan State University	3
Washington University in St. Louis	3
University of Maryland	2
University of New Mexico	2
University of Pennsylvania	2
UC-Berkeley	2
University of Chicago	2
University of Iowa	2

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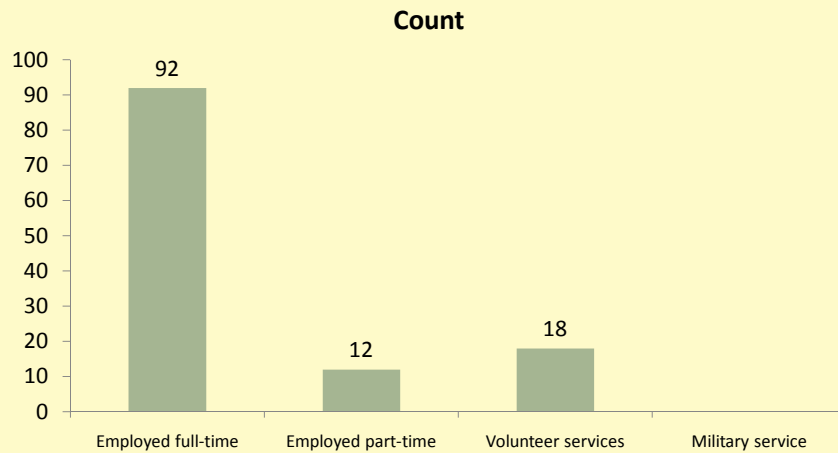
## Intention to Pursue Additional Education in the Future

Response	Count	Percent
Plan to enroll: within 4 years of graduation	152	51.0%
Plan to enroll: 4 or more years following graduation	7	2.3%
Plan to enroll: no specific time frame	48	16.1%
No plans to pursue additional education at this time	22	7.4%
No response*	69	23.2%

\*In response to a previous question, 63 of these students indicated that they would be pursuing further education beginning September 2009. The corrected figures for Plan to enroll: within 4 years of graduation appear below

Plan to enroll: within 4 years of graduation	215	72.1%
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## Type of Employment or Service Students Engaging in Employment/Volunteer Services in Sept. 2009





## Most Frequently Listed Primary Industry or Sector of Employment Students Engaging in Employment in Sept. 2009

Industry or Sector of Employment	Count
Education – Secondary Schools	11
Research Laboratory	9
Consulting	7
Banking/Financial Services	6
Computers/Information Systems	6
Education – Four-Year Colleges	6
Government - Federal	5
Hospitals/Hlth Care Orgs/Clinics	5

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## Selected Employers Students Engaging in Employment in Sept. 2009

Employer	Employer
Federal Reserve Bank (Kansas City, Boston)	Fish and Wildlife Service
Admission Possible	Google Inc.
Epic Systems	Mathematica Policy Research
Carleton College	National Institutes of Health
Analysis Group	Pepsi Co.
Target Corp.	Student Conservation Association
Center for Inspired Teaching	Thrivent Financial
Department of Justice	Yellowstone Ecological Research Center
World Hunger Relief, Inc.	Chicago Botanical Garden
Lakota People's Law Project	Morningstar
Delta Airlines	Fred Hutchinson Cancer Research Center
General Mills	Deloitte Consulting

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### Most Frequently Listed Volunteer Organizations: Students Engaging in Volunteer Services in Sept. 2009

Industry or Sector of Employment	Count
AmeriCorps/Teach for America	8
Peace Corps	2
World Teach	2
Hawaiian Volcano Observatory	2
AVODAH: Jewish Service Corps	1
Voluntary Missionary Movement	1
Westmoreland Volunteer Corps	1

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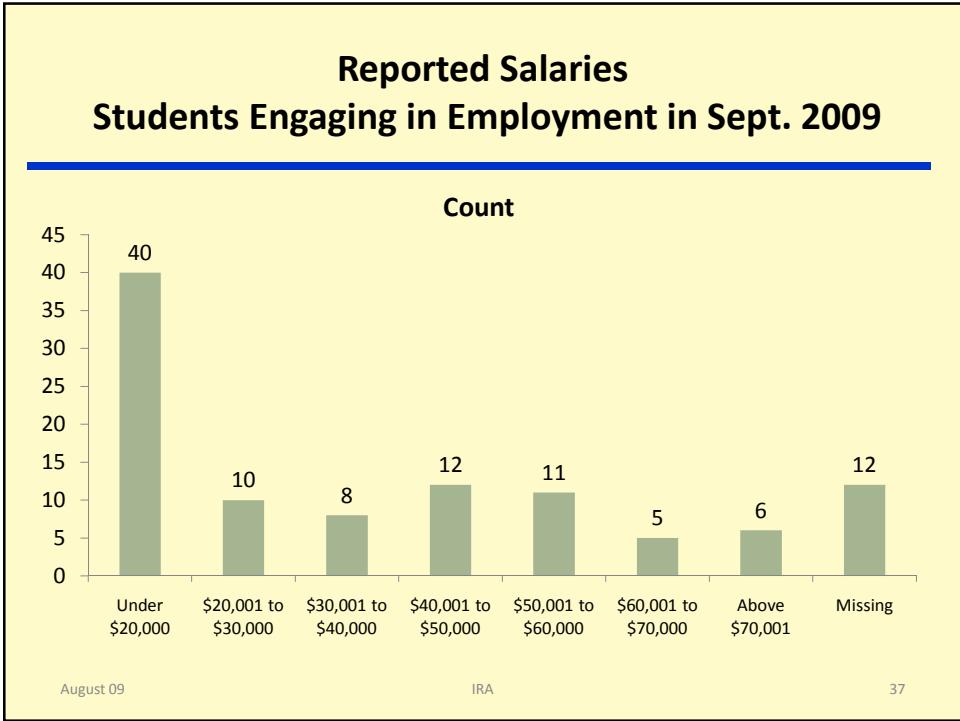
### Selected Employment/Volunteer Position Categories or Job Titles for Sept. 2009

Broad Title Categories	Selected Other Titles
Title contains: Teacher/ Educational Associate (23)	Administrative Assistant
Title contains: Research Assistant/Associate/Technologist (16)	Actuarial Assistant
Title contains: Analyst (Business, Research, Marketing, Investment Banking, etc.) (15)	Campus Compact
Title contains: Intern (8)	Fundraiser
Title contains: Programmer/Software Development or Engineer (4)	Community Organizer
Junior Coach (2)	Project Manager
	Information Security Engineer/Project Scientist
	Paralegal
	Academic Coach
	Mental Health Behavioral Aide
	Veterinary Technician
	Investment Consultant

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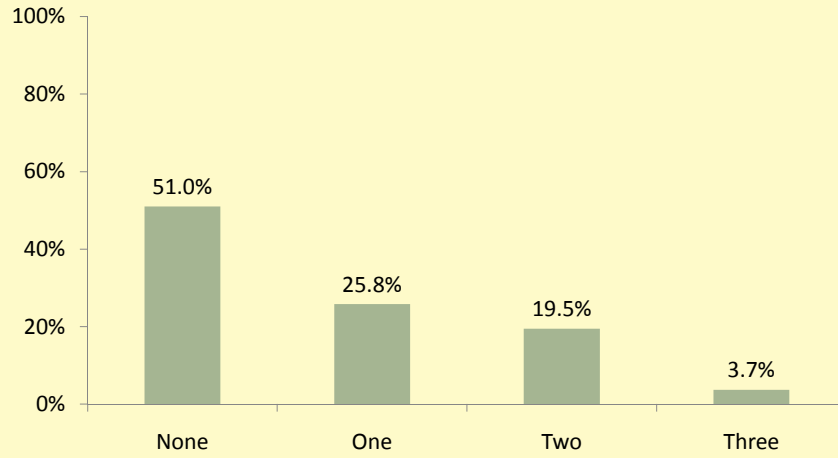
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## UNDERGRADUATE INTERNSHIPS

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### Percentage of Respondents by Number of Undergraduate Internships Reported

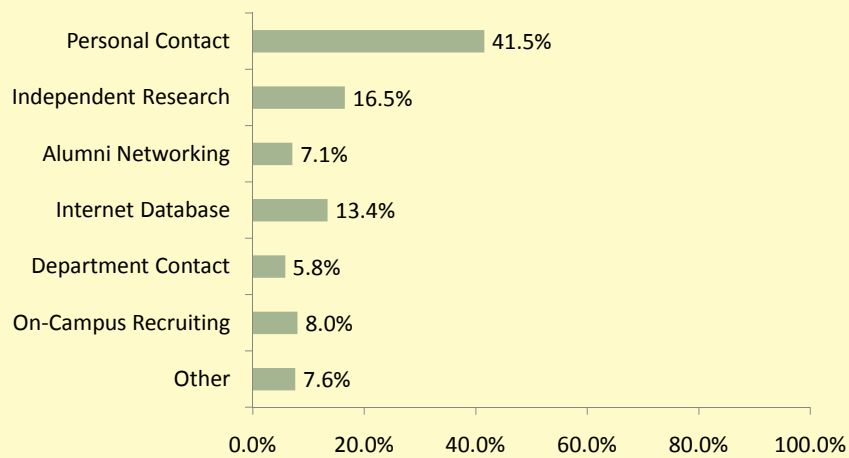


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### How Internship was Located by Percentage of Respondents Selecting



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## Most Frequently Listed Internship Organizations Students Engaging in Internships

Internship Organization	Count
Breakthrough Collaborative	5
Target Corp.	3
Amgen Scholars Program	2
Carleton Chemistry Dept.	2
Carleton College	2
Hennepin County Medical Center	2
Los Alamos National Laboratory	2
Mayo Clinic	2
National Institutes of Health	2
Piper Jaffray	2
Ulland Investment Advisors	2

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## Your Analysis, Please

- What was surprising or didn't fit with your perception of Carleton?
- What were strengths of Carleton that should be maintained?
- What was worrisome that should be addressed?
- Who else should see this information and how?

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