Carleton Data History as Reported in the Common Data Set

Note: The Common Data Set (CDS) is a standard survey instrument collected annually by several major college guidebooks. Although it is intended primarily as a data collection instrument, we have calculated key ratios to make it more useful to the typical user. Some corrections have been made to data originally provided to the Common Data Set. There are some differences in the way data were reported from year to year, due to changes in CDS questions or local data reporting practices. See: http://www.commondataset.org

Fiscal Year	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19
Academic Year	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
FALL STUDENT ENROLLMENT PROFILE												
TALE STODENT ENROLLMENT PROTIES			٨	lew reporting n	nethodoloav>	,						
Total full-time degree-seeking undergraduates	1986	1975	1986	1991	2000	2035	2023	2042	1995	2045	2023	2046
Male	944	949	963	967	956	960	953	968	968	1013	988	1013
Female	1042	1026	1023	1024	1044	1075	1070	1074	1027	1032	1035	1033
Nonresident alien	114	121	142	151	160	170	172	189	208	208	207	225
Black (non-Hispanic)	96	100	92	68	71	67	71	79	75	92	97	98
American Indian or Alaskan Native	12	17	13	3	2	1	2	3	3	3	1	2
Asian or Pacific Islander (Asian only starting 2010-11)	198	189	192	118	138	159	178	184	169	175	156	168
Hispanic (of any race starting 2010-11)	109	104	110	128	122	132	131	130	140	153	163	163
Native Hawaiian/Pacific Islander	Ne	w Category as	of 2010-11	1	1	1	3	2	2	2	0	0
Two or more races	Ne	w Category as	of 2010-11	108	109	95	90	93	97	116	125	142
White (non-Hispanic)	1457	1444	1373	1369	1353	1369	1332	1327	1264	1260	1238	1220
Race/ethnicity unknown			64	45	44	41	44	35	37	36	36	28
Percent of full-time degree-seeking undergraduates			٨	lew reporting n	nethodology>	>						
Male	47.5%	48.1%	48.5%	48.6%	47.8%	47.2%	47.1%	47.4%	48.5%	49.5%	48.8%	49.5%
Female	52.5%	51.9%	51.5%	51.4%	52.2%	52.8%	52.9%	52.6%	51.5%	50.5%	51.2%	50.5%
Nonresident alien	5.7%	6.1%	7.2%	7.6%	8.0%	8.4%	8.5%	9.3%	10.4%	10.2%	10.2%	11.0%
Black (non-Hispanic)	4.8%	5.1%	4.6%	3.4%	3.6%	3.3%	3.5%	3.9%	3.8%	4.5%	4.8%	4.8%
American Indian or Alaskan Native	0.6%	0.9%	0.7%	0.2%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%
Asian or Pacific Islander (Asian only starting 2010-11)	10.0%	9.6%	9.7%	5.9%	6.9%	7.8%	8.8%	9.0%	8.5%	8.6%	7.7%	8.2%
Hispanic	5.5%	5.3%	5.5%	6.4%	6.1%	6.5%	6.5%	6.4%	7.0%	7.5%	8.1%	8.0%
Native Hawaiian/Pacific Islander	Ne	w Category as	of 2010-11	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
Two or more races	Ne	w Category as	of 2010-11	5.4%	5.5%	4.7%	4.4%	4.6%	4.9%	5.7%	6.2%	6.9%
White (non-Hispanic)	73.4%	73.1%	69.1%	68.8%	67.7%	67.3%	65.8%	65.0%	63.4%	61.6%	61.2%	59.6%
Race/ethnicity unknown	0.0%	0.0%	3.2%	2.3%	2.2%	2.0%	2.2%	1.7%	1.9%	1.8%	1.8%	1.4%
Total percent minority	20.9%	20.8%	20.5%	21.4%	22.2%	22.4%	23.5%	24.0%	24.4%	26.5%	26.8%	28.0%
Total minority and nonresident alien	26.6%	26.9%	27.6%	29.0%	30.2%	30.7%	32.0%	33.3%	34.8%	36.6%	37.0%	39.0%

Note: Carleton adopted new federal reporting mandates for race/ethncity in 2010-11, so reporting is not entirely comparable to previous years. "Hispanic" is now treated as an ethnicity, regardless of other racial status. Students may now identify as "Two or more races". The Asian/Pacific Islander category was divided into Asian and Native Hawaiian/Pacific Islander categories. Total percent minority includes: Black, non-Hispanic; American Indian or Alaskan Native; Asian; Hispanic, Native Hawaiian or Pacific Islander; Two or more races.

Carleton students are normally expected to be enrolled full-time, so the Fall full-time degree-seeking undergraduate headcount is the usual official enrollment number cited.

Total undergraduates Fall

2018-19

2017-18

Grand Total all Students (degree/non-degree)	2005	2000	2009	2020	2018	2055	2045	2057	2014	2105	2078	2097
Full time Male	948	951	966	969	958	960	955	969	969	1028	1000	1030
Full time Female	1046	1032	1030	1027	1044	1077	1070	1075	1028	1059	1055	1047
Part time Male (non-degree)	5	5	5	9	6	5	5	2	2	3	8	9
Part time Female (non-degree)	6	12	8	15	10	13	15	11	15	15	15	11
Full-time equivalent (FTE) Students: FT + PT/3	1,997.67	1,988.67	2,000.33	2,004.00	2,007.33	2,043.00	2,041.67	2,048.33	2,002.67	2,093.00	2,062.67	2,083.67
Percent of all undergraduates (degree/non-degree)												
Full time Male	47.3%	47.6%	48.1%	48.0%	47.5%	46.7%	46.7%	47.1%	48.1%	48.8%	48.1%	49.1%
Full time Female	52.2%	51.6%	51.3%	50.8%	51.7%	52.4%	52.3%	52.3%	51.0%	50.3%	50.8%	49.9%
Part time Male (non-degree)	0.2%	0.3%	0.2%	0.4%	0.3%	0.2%	0.2%	0.1%	0.1%	0.1%	0.4%	0.4%
Part time Female (non-degree)	0.3%	0.6%	0.4%	0.7%	0.5%	0.6%	0.7%	0.5%	0.7%	0.7%	0.7%	0.5%
FALL ENTERING CLASS PROFILE												
Degree-seeking first-time first-year students	509	489	528	512	519	528	527	521	491	567	522	529
Male	255	245	255	244	240	248	259	254	242	291	249	264
Female	254	244	273	268	279	280	268	267	249	276	273	265
Hispanic (of any race, starting 2010-11)	28	25	38	38	23	40	34	37	39	50	42	42
Nonresident alien	38	34	46	41	52	44	48	53	61	49	58	66
Black (non-Hispanic)	22	29	21	17	21	15	22	21	22	31	30	20
American Indian or Alaskan Native	3	6	1	0	0	0	2	1	0	0	0	2
Asian or Pacific Islander (Asian only starting 2010-11)	42	43	57	34	49	40	57	43	31	48	42	54
Native Hawaiian/Pacific Islander	Ne	w category as	of Fall 2010	1	0	0	2	0	0	0	0	0
Two or more races	Ne	w category as	of Fall 2010	24	26	22	25	20	33	42	33	40
White (non-Hispanic)	376	352	348	343	338	355	327	343	293	335	309	304
Race/ethnicity unknown			17	14	10	12	10	3	12	12	8	1
Percent of degree-seeking first-time first-year students												
Male	50.1%	50.1%	48.3%	47.7%	46.2%	47.0%	49.1%	48.8%	49.3%	51.3%	47.7%	49.9%
Female	49.9%	49.9%	51.7%	52.3%	53.8%	53.0%	50.9%	51.2%	50.7%	48.7%	52.3%	50.1%
Hispanic	5.5%	5.1%	7.2%	7.4%	4.4%	7.6%	6.5%	7.1%	7.9%	8.8%	8.0%	7.9%
Nonresident alien	7.5%	7.0%	8.7%	8.0%	10.0%	8.3%	9.1%	10.2%	12.4%	8.6%	11.1%	12.5%
Black (non-Hispanic)	4.3%	5.9%	4.0%	3.3%	4.0%	2.8%	4.2%	4.0%	4.5%	5.5%	5.7%	3.8%
American Indian or Alaskan Native	0.6%	1.2%	0.2%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.4%
Asian or Pacific Islander (Asian only starting 2010-11)	8.3%	8.8%	10.8%	6.6%	9.4%	7.6%	10.8%	8.3%	6.3%	8.5%	8.0%	10.2%
Native Hawaiian/Pacific Islander	Ne	w category as	of Fall 2010	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Two or more races	Ne	w category as	of Fall 2010	4.7%	5.0%	4.2%	4.7%	3.8%	6.7%	7.4%	6.3%	7.6%
White (non-Hispanic)	73.9%	72.0%	65.9%	67.0%	65.1%	67.2%	62.0%	65.8%	59.7%	59.1%	59.2%	57.5%
Race/ethnicity unknown			3.2%	2.7%	1.9%	2.3%	1.9%	0.6%	2.4%	2.1%	1.5%	0.2%
Total percent minority	18.7%	21.1%	22.2%	22.3%	22.9%	22.2%	26.9%	23.4%	25.5%	30.2%	28.2%	29.9%
Total minority and nonresident alien	26.1%	28.0%	30.9%	30.3%	32.9%	30.5%	36.1%	33.6%	37.9%	38.8%	39.3%	42.3%
	20.1/0	_0.070	30.370	30.370	32.370	30.370	30.170	33.070	27.370	33.070	33.370	72.570

Note: Carleton adopted new federal reporting mandates for race/ethncity in 2010-11, so reporting is not entirely comparable to previous years. "Hispanic" is now treated as an ethnicity, regardless of other racial status. Students may now identify as "Two or more races". The Asian/Pacific Islander category was divided into Asian and Native Hawaiian/Pacific Islander categories. Total percent minority includes: Black, non-Hispanic; American Indian or Alaskan Native; Asian; Hispanic, Native Hawaiian or Pacific Islander; Two or more races.

2007-08

2008-09

2009-10

2010-11

2011-12

2012-13

2013-14

2014-15

2015-16

2016-17

ADMISSIONS PROFILE

First-Time, First-year (Freshman) Admissions	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total applied	4,840	4,956	4,784	4,856	4,988	5,856	7,045	6,297	6,722	6,485	6,499	7,092
Total Male Applications	2,146	2,186	2,084	2,164	2,201	2,643	3,151	2,762	2,992	2,881	2,938	3,391
Males as a percent of applicants	44.3%	44.1%	43.6%	44.6%	44.1%	45.1%	44.7%	43.9%	44.5%	44.4%	45.2%	47.8%
Total Female Applications	2,694	2,770	2,700	2,692	2,787	3,213	3,894	3,535	3,730	3,604	3,561	3,701
Females as a percent of applicants	55.7%	55.9%	56.4%	55.4%	55.9%	54.9%	55.3%	56.1%	55.5%	55.6%	54.8%	52.2%
Total of Admitted First-time, First-year (Freshman)	1,444	1,361	1,459	1,496	1,546	1,496	1,476	1,434	1,388	1,467	1,378	1,407
Percent of First-time, First-year Applicants admitted	29.8%	27.5%	30.5%	30.8%	31.0%	25.5%	21.0%	22.8%	20.6%	22.6%	21.2%	19.8%
Total Males Admitted	688	642	692	701	719	722	713	704	662	698	655	656
Percent of male applicants admitted	32.1%	29.4%	33.2%	32.4%	32.7%	27.3%	22.6%	25.5%	22.1%	24.2%	22.3%	19.3%
Males as a percent of admitted students	47.6%	47.2%	47.4%	46.9%	46.5%	48.3%	48.3%	49.1%	47.7%	47.6%	47.5%	46.6%
Total Women Admitted	756	719	767	795	827	774	763	730	726	769	723	751
Percent of female applicants admitted	28.1%	26.0%	28.4%	29.5%	29.7%	24.1%	19.6%	20.7%	19.5%	21.3%	20.3%	20.3%
Females as a percent of admitted students	52.4%	52.8%	52.6%	53.1%	53.5%	51.7%	51.7%	50.9%	52.3%	52.4%	52.5%	53.4%
Total of Enrolled First-Time, First-year (Freshman) Admissions												
Total Enrolled (Yield = # Enrolled at census/# admitted)	509	490	528	512	519	528	527	521	491	567	522	529
Percent Yield of First-time, First-year admitted students	35.2%	36.0%	36.2%	34.2%	33.6%	35.3%	35.7%	36.3%	35.4%	38.7%	37.9%	37.6%
Total Male Enrolled	254	246	255	244	240	248	259	254	242	291	249	264
Percent Yield of male admitted students	36.9%	38.3%	36.8%	34.8%	33.4%	34.3%	36.3%	36.1%	36.6%	41.7%	38.0%	40.2%
Total Female Enrolled	255	244	273	268	279	280	268	267	249	276	273	265
Percent Yield of female admitted students	33.7%	33.9%	35.6%	33.7%	33.7%	36.2%	35.1%	36.6%	34.3%	35.9%	37.8%	35.3%
Faulu Desision Blom												
Early Decision Plan Number of early decision applicants	414	375	398	443	416	556	710	593	689	647	725	850
Number of early decision applicants Number of early decision applicants admitted	182	207	212	207	211	216	220	218	211	364	215	225
· · · · · · · · · · · · · · · · · · ·	44.0%			46.7%	50.7%		31.0%		30.6%	56.3%	29.7%	
Percent of early decision applicants admitted	44.0%	55.2%	53.3%	46.7%	50.7%	38.8%	31.0%	36.8%	30.6%	50.5%	29.7%	26.5%
Transfer Applicants												
Total Transfers Applied	168	195	215	211	228	287	250	196	224	197	191	217
Total Males Applied	75	88	87	88	110	133	123	91	110	115	88	121
Total Females Applied	93	107	128	123	118	154	127	105	114	82	103	96
Total Transfers Admitted	22	16	19	24	22	8	6	6	14	0	20	21
Percent Admitted	13.1%	8.2%	8.8%	11.4%	9.6%	2.8%	2.4%	3.1%	6.3%	0.0%	10.5%	9.7%
Total Males Admitted	7	6	11	13	12	3	3	4	5	0	9	12
Total Females Admitted	15	10	8	11	10	5	3	2	9	0	11	9
Total Transfers Enrolled	11	9	10	11	12	7	2	1	3	0	10	8
Percent Enrolled (Yield)	50.0%	56.3%	52.6%	45.8%	54.5%	87.5%	33.3%	16.7%	21.4%	NA	50.0%	38.1%
Total Males Enrolled	3	3	4	5	6	2	1	0	0	0	5	4
Total Females Enrolled	8	6	6	6	6	5	1	1	3	0	5	4

ACADEMIC PROFILE

Academic Profile of First Year Students	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
SAT scores (percent submitting)	78%	77%	69%	68%	68%	63%	61%	64%	57%	49%	46.4%	51.8%
ACT scores (percent submitting)	53%	58%	59%	58%	54%	57%	58%	55%	59%	64%	66.3%	57.5%
SAT I Verbal-25th Percentile (Critical Reading)	650	660	660	650	660	670	660	660	660	660	*	*
SAT I Verbal-75th Percentile (Critical Reading)	750	750	760	750	750	760	750	750	750	770	*	*
SAT I Writing-25th Percentile	650	650	670	650	660	660	660	650	660	650	*	*
SAT I Writing-75th Percentile	730	750	750	740	750	750	750	750	750	750	*	*
SAT I Evidence-Based Reading and Writing - 25th Percentile (Concordance Score until 2017-18)	700	700	710	700	700	710	700	700	700	700	680	670
SAT I Evidence-Based Reading and Writing - 75th Percentile (Concordance Score until 2017-18)	760	770	770	760	770	770	770	770	770	770	760	750
SAT I Math-25th Percentile	660	650	660	650	660	670	680	660	660	660	680	680
SAT I Math-75th Percentile	740	740	740	750	760	760	770	760	770	770	770	780
ACT Composite25th percentile	29	29	29	29	29	29	29	30	29	30	31	31
ACT Composite75th percentile	33	33	33	33	33	33	33	33	33	33	34	34
% of first-time first-years submitting high school class rank	50%	47%	45%	43%	38%	40%	46%	39%	34%	39%	33.0%	34.0%
Percent in top 10 percent of high school graduating class	74%	74%	78%	76%	78%	80%	79%	70%	71%	75%	86.0%	79.0%
Percent in top 25 percent of high school graduating class	92%	96%	96%	93%	98%	98%	96%	94%	96%	93%	98.0%	96.0%

Percent in top 25 percent of high school graduating class 92%

* No direct comparison to previous SAT I Verbal, Critical Reading, or Writing scores

COLLEGE COSTS AND FINANCIAL AID

Common Data Set reporting year:	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
College Costs are for year:	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Tuition	\$35,958	\$37,845	\$39,546	\$41,076	\$42,690	\$44,184	\$45,900	\$47,460	\$48,987	\$50,580	\$54,438	\$56,778
Mandatory Fee (Activity Fee)	\$198	\$201	\$231	\$228	\$252	\$261	\$267	\$276	\$276	\$294	\$321	\$333
Room	\$4,944	\$5,223	\$5,457	\$5,676	\$5,904	\$6,069	\$6,279	\$6,468	\$6,663	\$6,864	\$7,398	\$7,704
Board	\$4,545	\$4,770	\$4,973	\$5,130	\$5,334	\$5,484	\$5,703	\$5,898	\$6,120	\$6,333	\$6,687	\$6,954
Total Charges (Tuition, mandatory fees, room and board)	\$45,645	\$48,039	\$50,207	\$52,110	\$54,180	\$55,998	\$58,149	\$60,102	\$62,046	\$64,071	\$68,844	\$71,769
Percent change from previous year	6.6%	5.2%	4.5%	3.8%	4.0%	3.4%	3.8%	3.4%	3.2%	3.3%	7.4%	4.2%
Financial Aid Expenditures												
Common Data Set reporting year:	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Financial Aid dollar totals are from year:	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Need-Based Financial Aid												
Federal	\$768,137	\$894,196	\$1,040,649	\$1,286,868	\$1,376,686	\$1,079,775	\$1,048,520	\$1,137,948	\$1,175,316	\$1,214,364	\$1,299,268	\$1,347,147
State	\$557,152	\$609,000	\$509,021	\$449,716	\$338,414	\$398,204	\$452,523	\$529,842	\$450,393	\$406,292	\$441,446	\$436,504
Institutional		\$23,812,735			\$29,237,265		\$32,031,930	\$33,607,348			\$40,009,827	\$41,237,725
External Sources	\$1,079,257	\$1,033,634	\$1,146,347	\$1,261,528	\$1,177,167	\$1,307,780	\$1,413,105	\$1,555,508	\$1,757,092	\$1,550,540	\$1,765,147	\$1,736,730
Total Scholarships and Grants	\$25,272,042	\$26,349,656	\$28,646,103	\$30,648,462	\$32,129,532	\$33,458,027	\$34,946,078	\$36,830,646	\$38,149,688	\$39,756,171	\$43,515,688	\$44,758,106
Student Loans	\$3,695,970	\$5,511,725	\$5,316,327	\$5,106,339	\$4,642,377	\$4,553,314	\$4,885,969	\$5,186,292	\$5,590,813	\$5,632,968	\$5,620,300	\$5,279,891
Federal Work-Study	\$1,021,857	\$1,098,740	\$875,781	\$898,122	\$957,244	\$912,251	\$828,877	\$878,460	\$915,989	\$861,271	\$932,041	\$1,026,513
State WS or other employment	\$1,728,277	\$1,627,338	\$1,866,707	\$1,837,499	\$1,831,458	\$1,897,948	\$2,019,054	\$1,928,074	\$1,916,813	\$1,923,895	\$2,155,462	\$2,016,999
Total Self-Help	\$6,446,104	\$8,237,803	\$8,058,815	\$7,841,960	\$7,431,079	\$7,363,513	\$7,733,900	\$7,992,826	\$8,423,615	\$8,418,134	\$8,707,803	\$8,323,403
Parent Loans (all reported w/ non-need aid before 05-06)	\$1,648,649	\$1,359,225	\$1,047,175	\$715,447	\$884,793	\$1,271,920	\$1,314,851	\$1,153,123	\$1,038,631	\$833,071	\$828,873	\$895,023
Non-Need-Based Financial Aid												
Federal	\$31,400	\$35,900	\$42,000	\$30,000	\$22,500	\$8,577	\$0	\$0	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institutional	\$570,970	\$525,004	\$458,515	\$341,068	\$312,213	\$329,696	\$349,409	\$377,242	\$417,349	\$389,695	\$373,909	\$496,365
External Sources	\$663,712	\$731,368	\$763,158	\$735,805	\$841,093	\$775,579	\$708,989	\$879,355	\$862,991	\$960,162	\$965,271	\$1,117,352
Total Scholarships and Grants	\$1,266,082	\$1,292,272	\$1,263,673	\$1,106,873	\$1,175,806	\$1,113,852	\$1,058,398	\$1,256,597	\$1,280,340	\$1,349,857	\$1,339,180	\$1,613,717
Student Loans	\$1,234,746	\$311,887	\$338,528	\$256,764	\$206,361	\$258,199	\$200,177	\$258,634	\$199,500	\$239,013	\$328,168	\$240,963
State WS or other employment	\$1,110,818	\$1,155,323	\$1,423,056	\$1,471,836	\$1,416,206	\$1,456,137	\$1,437,586	\$1,482,932	\$1,495,722	\$1,434,391	\$1,470,903	\$1,646,068
Total Self-Help	\$2,345,564	\$1,467,210	\$1,761,584	\$1,728,600	\$1,622,567	\$1,714,336	\$1,637,763	\$1,741,566	\$1,695,222	\$1,673,404	\$1,799,071	\$1,887,031
Parent Loans	\$541,102	\$406,886	\$304,711	\$235,701	\$193,440	\$163,543	\$122,350	\$194,020	\$207,038	\$111,112	\$103,790	\$163,195
Students receiving non-need-based aid	160	158	143	126	122	131	132	135	128	105	102	91
Average non-need based award	\$3,543	\$3,395	\$2,644	\$2,440	\$2,617	\$2,622	\$2,757	\$3,095	\$3,078	\$4,584	\$4,562	\$5,420
Average Debt, Graduating class of:	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Percent of graduating class with education debt	55%	52%	54%	44%	45%	40%	45%	39%	41%	41%	44%	42%
Average per-borrower cumulative indebtedness	\$19,185	\$20,083	\$18,601	\$19,436	\$19,341	\$17,289	\$18,000	\$18,302	\$20,063	\$22,641	\$21,035	\$21,020

Financial Aid Packaging, First years and All Undergraduates

Common Data Set reporting year: Financial Aid dollar totals are from year:	2007-08 2006-07	2008-09 2007-08	2009-10 2008-09	2010-11 2009-10	2011-12 2010-11	2012-13 2011-12	2013-14 2012-13	2014-15 2013-14	2015-16 2014-15	2016-17 2015-16	2017-18 2016-17	2018-19 2017-18
Numbers and Percent Aided												
First-time, First year Only												
First-time First-year students	509	490	528	512	519	528	527	521	491	568	522	529
First-time first-year applicants for financial aid	373	378	406	383	401	380	424	393	377	438	401	407
Percent of first-time first-years who applied for financial aid	73.3%	77.1%	76.9%	74.8%	77.3%	72.0%	80.5%	75.4%	76.8%	77.1%	76.8%	76.9%
First-time first-years who received any financial aid	252	264	311	266	287	294	311	278	267	312	271	291
Percent of first-time first-years who received any financial aid	49.5%	53.9%	58.9%	52.0%	55.3%	55.7%	59.0%	53.4%	54.4%	54.9%	51.9%	55.0%
All undergraduates												
Full-time students	1986	1975	1986	1991	2000	2035	2023	2042	1995	2045	2023	2046
Full-time students who applied for financial aid	1701	1722	1725	1714	1729	1716	1764	1763	1715	1757	1756	1762
Percent of full-time students who applied for financial aid	85.6%	87.2%	86.9%	86.1%	86.5%	84.3%	87.2%	86.3%	86.0%	85.9%	86.8%	86.1%
Full-time students who received any financial aid	1083	1096	1111	1103	1119	1134	1119	1129	1111	1147	1121	1134
Percent of full-time students who received any financial aid	54.5%	55.5%	55.9%	55.4%	56.0%	55.7%	55.3%	55.3%	55.7%	56.1%	55.4%	55.4%
Average Aid Packages												
First-time, First year Only												
Average aid package for those who received aid	\$29,730	\$32,961	\$31,789	\$33,708	\$34,340	\$35,113	\$38,666	\$39,757	\$43,712	\$47,719	\$47,776	\$49,191
Average aid package as a percent of total charges	65.1%	72.2%	66.2%	67.1%	65.9%	64.8%	69.0%	68.4%	72.7%	76.9%	74.6%	71.5%
Average gift award included in aid package	\$25,686	\$29,064	\$28,868	\$30,179	\$30,503	\$31,445	\$34,754	\$36,030	\$39,854	\$42,019	\$41,917	\$43,187
Average gift award as a percent of total charges	56.3%	63.7%	60.1%	60.1%	58.5%	58.0%	62.1%	62.0%	66.3%	67.7%	65.4%	62.7%
Average need-based self-help award	\$4,651	\$4,283	\$5,034	\$5,172	\$5,904	\$5,750	\$5,649	\$5,511	\$5,638	\$5,441	\$5,511	\$5,581
Average need-based loan	\$3,978	\$3,896	\$3,979	\$3,916	\$4,377	\$4,138	\$4,238	\$4,243	\$4,285	\$4,089	\$4,138	\$4,254
All undergraduates												
Average aid package for those who received aid	\$29,601	\$32,132	\$34,141	\$35,456	\$36,318	\$37,454	\$37,888	\$38,623	\$41,059	\$45,763	\$48,110	\$49,658
Average aid package as a percent of total charges	64.9%	70.4%	71.1%	70.6%	69.7%	69.1%	67.7%	66.4%	68.3%	73.8%	75.1%	72.1%
Average gift award included in aid package	\$24,326	\$26,391	\$27,989	\$29,471	\$30,260	\$31,320	\$33,316	\$34,050	\$36,482	\$38,382	\$40,675	\$42,350
Average gift award as a percent of total charges	53.3%	57.8%	58.3%	58.7%	58.1%	57.8%	59.5%	58.6%	60.7%	61.9%	63.5%	61.5%
Average need-based self-help award	\$5,630	\$6,102	\$6,453	\$6,150	\$6,451	\$6,577	\$6,762	\$7,063	\$7,076	\$7,043	\$7,056	\$7,111
Average need-based loan	\$4,849	\$4,944	\$4,802	\$4,452	\$5,809	\$4,690	\$4,892	\$5,281	\$5,343	\$5,201	\$5,192	\$5,214

Carleton Data Trends as Reported on Common Data Set

FACULTY PROFILE (fall of academic year)

Full time	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total full-time faculty	207	215	217	212	220	211	215	211	205	209	212	210
Full time minority faculty	53	46	47	49	49	53	52	53	54	56	59	55
Full time faculty who are women	93	96	98	95	103	100	104	99	97	96	98	101
Full time faculty who are men	114	119	119	117	117	111	111	112	108	113	114	109
Full time faculty who are nonresident aliens	6	4	3	2	2	2	1	2	1	0	1	1
FT with doctorate, first professional or other terminal degree	191	206	206	206	213	208	205	204	199	205	208	203
% of FT with doctorate, first professional or other terminal degree	92.3%	95.8%	94.9%	97.2%	96.8%	98.6%	95.3%	96.7%	97.1%	98.1%	98.1%	96.7%
FT with master, but not a terminal masters	15	7	6	3	5	1	6	4	4	4	3	6
FT with highest degree a bachelors	1	1	4	2	1	2	3	2	1	0	0	0
FT with highest degree unknown or other	0	1	0	1	1	0	1	1	1	0	1	1
Part-time												
Total part-time faculty	21	17	21	23	23	32	32	31	40	60	49	51
Part-time minority faculty	3	1	2	5	2	5	3	7	9	9	5	6
Part-time faculty who are women	9	8	6	14	7	17	13	11	22	32	27	28
Part-time faculty who are men	11	9	15	9	16	15	19	18	18	28	22	23
Part-time faculty who are nonresident aliens	1	1	2	0	0	0	0	1	2	1	1	2
PT with doctorate, first professional or other terminal degree	11	11	10	16	17	19	22	23	29	40	32	36
% of PT with doctorate, first professional or other terminal degree	52.4%	64.7%	47.6%	69.6%	73.9%	59.4%	68.8%	74.2%	72.5%	66.7%	65.3%	70.6%
PT with master, but not a terminal masters	3	4	9	5	2	9	7	4	7	7	4	4
PT with highest degree a bachelors	4	3	2	2	4	2	2	3	3	12	12	10
PT with highest degree unknown or other	2	0	1	0	0	2	1	1	1	1	1	1
Total Faculty	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Total faculty	227	232	238	235	244	243	247	242	245	269	261	261
Total minority faculty	56	47	49	54	51	58	55	60	63	65	64	61
Total faculty who are women	102	104	104	109	110	117	117	110	119	128	125	129
Total faculty who are men	125	128	134	126	133	126	130	130	126	141	136	132
Total faculty who are nonresident aliens	7	5	5	2	2	2	1	3	3	1	2	3
With doctorate, first professional or other terminal degree	202	217	216	222	230	227	227	227	228	245	240	239
With master, but not a terminal masters	18	11	15	8	7	10	13	8	11	11	7	10
With highest degree a bachelors	5	4	6	4	5	4	5	5	4	12	12	10
With highest degree unknown or other	2	1	1	1	1	2	2	2	2	1	2	2
% of faculty who are part time	9.3%	7.3%	8.8%	9.8%	9.4%	13.2%	13.0%	12.8%	16.3%	22.3%	18.8%	19.5%
% of faculty who are women	44.9%	44.8%	43.7%	46.4%	45.1%	48.1%	47.4%	45.5%	48.6%	47.6%	47.9%	49.4%
% of faculty who are men	55.1%	55.2%	56.3%	53.6%	54.5%	51.9%	52.6%	53.7%	51.4%	52.4%	52.1%	50.6%
% of minority faculty	24.7%	20.3%	20.6%	23.0%	20.9%	23.9%	22.3%	24.8%	25.7%	24.2%	24.5%	23.4%
% of faculty who are nonresident aliens	3.1%	2.2%	2.1%	0.9%	0.8%	0.8%	0.4%	1.2%	1.2%	0.4%	0.8%	1.1%
% with doctorate, first professional or other terminal degree	89.0%	93.5%	90.8%	94.5%	94.3%	93.4%	91.9%	93.8%	93.1%	91.1%	92.0%	91.6%
	7.00/	4.7%	6.3%	3.4%	2.9%	4.1%	5.3%	3.3%	4.5%	4.1%	2.7%	3.8%
% with master, but not a terminal masters	7.9%	4.770	0.570									
% with master, but not a terminal masters % with highest degree a bachelors	7.9% 2.2%	1.7%	2.5%	1.7%	2.0%	1.6%	2.0%	2.1%	1.6%	4.5%	4.6%	3.8%
· ·					2.0% 0.4%	1.6% 0.8%	2.0% 0.8%	2.1% 0.8%	1.6% 0.8%	4.5% 0.4%	4.6% 0.8%	3.8% 0.8%
% with highest degree a bachelors % with highest degree unknown or other	2.2% 0.9%	1.7% 0.4%	2.5% 0.4%	1.7% 0.4%	0.4%	0.8%	0.8%	0.8%	0.8%	0.4%	0.8%	0.8%
% with highest degree a bachelors	2.2%	1.7%	2.5%	1.7%								

Applied Music faculty are reported with CDS faculty, starting in 2016-17.

(The Carleton Regular Faculty count looks at the core of long-term faculty, including tenured, tenure-track, and continuing faculty, but excluding leave replacements, visiting faculty, adjuncts, emeriti, and administrators who teach a course or two. Various internal and external reporting methodologies may differ from Common Data Set counts.)

Carleton Data Trends as Reported on Common Data Set p. 8

CLASS SIZE PROFILE (Fall Regular class sections)

Student to Faculty Ratio	9:1	9:1	9:1	9:1	9:1	9:1	9:1	9:1	9:1	9:1	9:1	9:1
Class sections less than 10	57	81	48	48	57	55	58	81	83	95	92	85
Class sections between 10 and 19	162	165	157	183	169	172	166	177	168	168	167	181
Class sections between 20 and 29	88	92	92	95	89	86	81	72	75	70	84	88
Class sections between 30 and 39	28	25	32	22	25	33	25	23	17	31	19	22
Class sections between 40 and 49	7	10	6	7	5	7	7	8	8	8	8	4
Class sections between 50 and 99	4	1	4	2	4	0	2	3	2	2	2	1
Class sections over 99	0	0	0	0	0	0	0	0	0	0	0	0
Total Fall Regular Class Sections	346	374	339	357	349	353	339	364	353	374	372	381
Percentage of sections 19 and under	63.3%	65.8%	60.5%	64.7%	64.8%	64.3%	66.1%	70.9%	71.1%	70.3%	69.6%	69.8%
Percentage of sections >=50	1.2%	0.3%	1.2%	0.6%	1.1%	0.0%	0.6%	0.8%	0.6%	0.5%	0.5%	0.3%
Degrees Awarded												
Degrees Awarded (July 1 of previous year to June 30)	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
# Degrees awarded (July 1-June 30)	466	461	507	497	484	472	496	487	480	497	493	487
Retention and Graduation Rates												
Six year graduation rate (by August 31, six years)	92.6%	92.6%	91.8%	93.2%	92.6%	93.8%	92.1%	93.0%	94.5%	92.2%	94%	93.0%
First-time, First-year Cohort entering in fall of:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
First year to sophomore retention rate	98.0%	94.7%	96.7%	98.1%	96.2%	97.7%	96.0%	96.8%	96.1%	96.1%	96%	97.0%
First-time, First-year Cohort entering in fall of:	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Percent of total majors, including double majors (by broad												
discipline)										/		
Natural resources/ environmental science	N/A	N/A	N/A	0.4%	2.5%	3.4%	5.6%	3.2%	3.2%	2.2%	2.0%	1.5%
Area and ethnic studies		4.3%					2.8%	3.0%	3.6%	2.4%	3.9%	
	4.9%		4.0%	3.9%	5.0%	5.8%						
Computer and information sciences	3.7%	2.6%	3.7%	4.5%	3.6%	3.0%	6.0%	6.4%	10.2%	9.5%	11.8%	10.8%
Foreign languages and literature	3.7% 4.5%	2.6% 3.4%	3.7% 3.7%	4.5% 4.9%	3.6% 4.4%	3.0% 4.8%	6.0% 4.5%	4.5%	4.3%	3.6%	11.8% 2.7%	10.8% 4.5%
Foreign languages and literature English	3.7% 4.5% 6.7%	2.6% 3.4% 7.3%	3.7% 3.7% 7.7%	4.5% 4.9% 5.4%	3.6% 4.4% 5.9%	3.0% 4.8% 5.6%	6.0% 4.5% 5.4%	4.5% 4.3%	4.3% 3.6%	3.6% 6.0%	11.8% 2.7% 4.3%	3.9% 10.8% 4.5% 3.7%
Foreign languages and literature English Liberal arts/general studies	3.7% 4.5% 6.7% 0.2%	2.6% 3.4% 7.3% 0.0%	3.7% 3.7% 7.7% 0.0%	4.5% 4.9% 5.4% 0.0%	3.6% 4.4% 5.9% 0.0%	3.0% 4.8% 5.6% 0.0%	6.0% 4.5% 5.4% 0.0%	4.5% 4.3% 0.0%	4.3% 3.6% 0.0%	3.6% 6.0% 0.0%	11.8% 2.7% 4.3% 0.0%	10.8% 4.5% 3.7% 0.0%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences	3.7% 4.5% 6.7% 0.2% 10.2%	2.6% 3.4% 7.3% 0.0% 11.9%	3.7% 3.7% 7.7% 0.0% 12.1%	4.5% 4.9% 5.4% 0.0% 11.5%	3.6% 4.4% 5.9% 0.0% 9.3%	3.0% 4.8% 5.6% 0.0% 8.8%	6.0% 4.5% 5.4% 0.0% 11.2%	4.5% 4.3% 0.0% 13.6%	4.3% 3.6% 0.0% 10.2%	3.6% 6.0% 0.0% 10.2%	11.8% 2.7% 4.3% 0.0% 9.7%	10.8% 4.5% 3.7% 0.0% 9.3%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics	3.7% 4.5% 6.7% 0.2% 10.2% 4.9%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4%	4.5% 4.3% 0.0% 13.6% 9.4%	4.3% 3.6% 0.0% 10.2% 7.2%	3.6% 6.0% 0.0% 10.2% 8.4%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics Interdisciplinary studies	3.7% 4.5% 6.7% 0.2% 10.2% 4.9% 1.8%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4% 0.8%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0% 0.4%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3% 0.6%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9% 0.0%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2% 0.8%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4% 0.9%	4.5% 4.3% 0.0% 13.6% 9.4% 0.8%	4.3% 3.6% 0.0% 10.2% 7.2% 0.8%	3.6% 6.0% 0.0% 10.2% 8.4% 0.6%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9% 2.0%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9% 0.2%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics Interdisciplinary studies Philosophy and religious studies	3.7% 4.5% 6.7% 0.2% 10.2% 4.9% 1.8% 4.1%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4% 0.8% 4.1%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0% 0.4% 6.1%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3% 0.6% 3.6%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9% 0.0% 3.6%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2% 0.8% 3.6%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4% 0.9% 3.3%	4.5% 4.3% 0.0% 13.6% 9.4% 0.8% 4.0%	4.3% 3.6% 0.0% 10.2% 7.2% 0.8% 3.2%	3.6% 6.0% 0.0% 10.2% 8.4% 0.6% 3.1%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9% 2.0% 2.2%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9% 0.2% 4.5%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics Interdisciplinary studies	3.7% 4.5% 6.7% 0.2% 10.2% 4.9% 1.8% 4.1%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4% 0.8% 4.1% 12.3%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0% 0.4% 6.1% 13.6%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3% 0.6% 3.6% 13.3%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9% 0.0% 3.6% 14.5%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2% 0.8%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4% 0.9% 3.3% 12.1%	4.5% 4.3% 0.0% 13.6% 9.4% 0.8% 4.0% 12.4%	4.3% 3.6% 0.0% 10.2% 7.2% 0.8% 3.2% 16.4%	3.6% 6.0% 0.0% 10.2% 8.4% 0.6% 3.1% 12.2%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9% 2.0% 2.2% 14.0%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9% 0.2% 4.5% 15.2%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics Interdisciplinary studies Philosophy and religious studies	3.7% 4.5% 6.7% 0.2% 10.2% 4.9% 1.8% 4.1%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4% 0.8% 4.1%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0% 0.4% 6.1%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3% 0.6% 3.6%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9% 0.0% 3.6%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2% 0.8% 3.6%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4% 0.9% 3.3%	4.5% 4.3% 0.0% 13.6% 9.4% 0.8% 4.0%	4.3% 3.6% 0.0% 10.2% 7.2% 0.8% 3.2%	3.6% 6.0% 0.0% 10.2% 8.4% 0.6% 3.1%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9% 2.0% 2.2%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9% 0.2% 4.5% 15.2%
Foreign languages and literature English Liberal arts/general studies Biological/life sciences Mathematics Interdisciplinary studies Philosophy and religious studies Physical sciences	3.7% 4.5% 6.7% 0.2% 10.2% 4.9% 1.8% 4.1%	2.6% 3.4% 7.3% 0.0% 11.9% 3.4% 0.8% 4.1% 12.3%	3.7% 3.7% 7.7% 0.0% 12.1% 5.0% 0.4% 6.1% 13.6%	4.5% 4.9% 5.4% 0.0% 11.5% 5.3% 0.6% 3.6% 13.3%	3.6% 4.4% 5.9% 0.0% 9.3% 5.9% 0.0% 3.6% 14.5%	3.0% 4.8% 5.6% 0.0% 8.8% 5.2% 0.8% 3.6% 12.3%	6.0% 4.5% 5.4% 0.0% 11.2% 7.4% 0.9% 3.3% 12.1%	4.5% 4.3% 0.0% 13.6% 9.4% 0.8% 4.0% 12.4%	4.3% 3.6% 0.0% 10.2% 7.2% 0.8% 3.2% 16.4%	3.6% 6.0% 0.0% 10.2% 8.4% 0.6% 3.1% 12.2%	11.8% 2.7% 4.3% 0.0% 9.7% 9.9% 2.0% 2.2% 14.0%	10.8% 4.5% 3.7% 0.0% 9.3% 8.9% 0.2% 4.5%

Majors are grouped according to standardized Common Data Set categories (as reported).