Cutting Across

The Curriculum, the Basic Literacies, and the Big Ideas

**Tuesday, September 23**
Quantitative Literacy: A National Perspective
Dr. Lynn Arthur Steen, Professor of Mathematics, Special Assistant to the Provost, St. Olaf College
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, September 30**
The Art of Trespassing: Interdisciplinarity and the Future of the Disciplines
Cosponsored by Dana Strand, David and Marion Adams Bryn-Jones Distinguished Teaching Professor of French and the Humanities
With panelists Tricia Ferrett, Professor of Chemistry
Laura Goering, Professor of Russian
Jenny Wahl, Professor of Economics
Noon–1:30 p.m., Gould Library Athenaeum, lunch provided

**Tuesday, October 7**
Bush Visiting Writing Scholar Series
Competencies Across the Curriculum: Preparing Students for College Study and Careers
Stephen Wilholt, Associate Professor of English, Ryan C. Harris Learning-Teaching Center Fellow, University of Dayton
Cosponsored by the College Writing Program
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, October 14**
FACULTY SCHOLARSHIP FORUM
Chick Flicks, Action Films, and Visual Literacy
Carol Donelan, Assistant Professor of Media Studies
Introduction by Scott Bierman, Associate Dean of the College
Cosponsored by the Human Sexuality Endowment Fund
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, October 21**
Oral Presentation at Carleton: Where We Are, Where We’re Going
Stephen Davis, Director of the Academic Support Center
Susannah Ottaway, Assistant Professor of History
Martha Paas, Wadsworth A. Williams Professor of Economics
Bill Titus, Professor of Physics
From the three oral presentation pilot project departments
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, October 28**
Disabilities and Academics: Supporting and Accommodating Students
Elizabeth Ciner, Associate Dean of the College
Linda Hellmich, Ph.D., L.P., Licensed Clinical Psychologist, Associate Director of The Wellness Center
Susan Keese, Academic Accommodations Coordinator, Learning Disabilities Specialist
Hudlin Wagner, Associate Dean of Students, Coordinator of Disability Services for Students
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, November 4**
Dancing With Bears: Some Reflections on the Process of Curricular Reform
Thomas A. Moore, Professor of Physics, Pomona College, author of Six Great Ideas that Changed Physics www.physics.pomona.edu/sixideast/index.html
Cosponsored by the Department of Physics and Astronomy
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Thursday, November 6**
PHI BETA KAPPA VISITING LECTURESHIP
Scientific Literacy
Dr. James Trebil, Robinson Professor of Physics, Department of Physics and Astronomy, George Mason University
Cosponsored by the Carleton Chapter of Phi Beta Kappa and the Department of Physics and Astronomy
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**Tuesday, November 11**
Disciplinary Differences in Information Literacy: Is there any common ground?
Faculty members and librarians from the five departments with Mellon Information Literacy grant support discuss their experiences with how information is organized and used.
Noon–1:30 p.m., Alumni Guest House meeting room, lunch provided

**November 14–15**
The New Basics: What Students Need to Know Now
The LTC encourages Carleton faculty members to consider attending the fall Collaboration Conference in Bloomington, MN.
For more details go to: www.collab.org/programs&services/conferences/newbasicsbrochure.htm

The goal of a liberal education “is to liberate individuals from the constraints imposed by ignorance or complacency and prepare them broadly to lead rewarding, creative, and useful lives.” —Carleton College Academic Catalog

In fall 2003, the LTC examines basic literacies and skills that cut across the curriculum (including writing, information literacy, visual literacy, quantitative literacy, and speaking). We also explore how “big ideas” can help focus department and interdisciplinary curricula. Finally, we discuss interdisciplinarity and student accommodation and support.

**NEED MORE INFO?**
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