

## P235 Course Evaluation

I've enjoyed working with you this past term and I am interested in getting your feedback on this course. This feedback will help me improve the course and my teaching in the future.

- 1) Below are the goals I had for you in this course. Please indicate the extent to which you feel I met these goals:

My Goal	Did not meet goal	Met Goal	Exceeded Goal
Explain everyday observations related to concepts of electricity and magnetism			
Apply appropriate concepts to set-up and solve electricity and magnetism problems in a written format that is detailed and easy-to-follow.			
Set-up and use a variety of common electronic laboratory instrumentation to explore, make measurements of and verify physical phenomena on their own.			
Maintain a well-organized laboratory notebook that provides a detailed record of work appropriate for someone else to follow.			
Communicate technical information effectively to a specified audience in written and oral formats.			
Appreciate the relevance of Physics to Public Policy Issues.			

- 2) What topic(s) did you enjoy the most? Why?

- 3) What topic(s), if any, did you enjoy the least? Why?

- 4) Which of these teaching pedagogies was most helpful for you learning the material? Which should I keep using? Select ALL that apply:

<input type="checkbox"/> Lectures <input type="checkbox"/> Moodle Site (Organization, Links, etc.) <input type="checkbox"/> Articles <input type="checkbox"/> Labs <input type="checkbox"/> Warm-up Questions <input type="checkbox"/> Other (please list):	<input type="checkbox"/> Demos <input type="checkbox"/> In Class Worksheets <input type="checkbox"/> Homework Problems <input type="checkbox"/> Partner Discussions In Class <input type="checkbox"/> Clicker Questions
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- 5) Which of these teaching pedagogies, if any, were not helpful for you learning the material? Which should I stop doing? Select ALL that apply:

<input type="checkbox"/> Lectures <input type="checkbox"/> Moodle Site (Organization, Links, etc.) <input type="checkbox"/> Articles <input type="checkbox"/> Labs <input type="checkbox"/> Warm-up Questions <input type="checkbox"/> Other (please list):	<input type="checkbox"/> Demos <input type="checkbox"/> In Class Worksheets <input type="checkbox"/> Homework Problems <input type="checkbox"/> Partner Discussions In Class <input type="checkbox"/> Clicker Questions
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- 6) Besides working on the time balance for this course (I know this is an issue and now that I have taught the course, I have ideas on how to help with this), do you have any other suggestions for things I could do to make the course better?

7) The Portfolio

- a) Did you find the portfolio blogposts helpful for reflecting on the work you have done in this class, for keeping track of the skills you are developing as you progress through your major at Carleton?

Not helpful at all		Somewhat		Yes, Definitely!
1	2	3	4	5

- b) Do you see how you might use the portfolio as you apply for jobs, grad school, etc?

I don't see the relevance		Somewhat		Yes, Definitely!
1	2	3	4	5

- c) Do you think you would continue to use the Portfolio if there were not required assignments in class?

Definitely would not use		Maybe		Yes, Definitely!
1	2	3	4	5

- 8) What advice do you have for future students taking this course?

- 9) Please add any other comments here.