

## Mid-Term Feedback

**Instructions:** Please complete the questions below anonymously. The purpose of these feedback questions is to help me understand how the course is going from your perspective, so that I can make adjustments, if necessary.

1. So far, what are the three most important ideas, sets of facts, concepts, skills, theories you've learned in this course? (Be brief)

2. What classroom activities (lecture, discussion etc.) have been effective ways for you to learn?

3. What classroom activities have been confusing, or not especially helpful?

4. What classroom activities NOT USED thus far would help your learning in this course?

5. What about "outside of class" activities? (Reserve readings, office hours, phone and e-mail communication etc.) How are they working for you? **(Use the other side, if necessary)**

### Mid-course Evaluation

Please take a few minutes to complete this form.

1. What 3-4 things are going well for your learning in the course so far (please be as specific as you can)?

2. What 3-4 things are not going well for your learning?

3. What can I, the teacher, do differently, and what can you, the student do differently to improve the second half of this course?

4. Other comments?

#### Mid-term Course Evaluation

This evaluation is strictly for use by the instructor. Please be as candid and thorough as possible to help me improve the course.

1. What do you like the most about this course?

2. What do you like the least?

3. What could your instructor do to improve it?

4. What could you do to improve it?

5. Comment on your instructor—weaknesses, strengths, competency as you perceive it.

6. Comment on the syllabus.

7. What is the most valuable thing you have learned in the course so far?