Academic Support Center: http://apps.carleton.edu/campus/asc

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."



4th Libe: Home of the Writing Center, Academic Skills Coaching, ESL Support, Tutoring Services, and more!

GOAL SETTING 101

SPECIFIC – USE THE 6 W QUESTIONS TO HELP YOU SPECIFY

EXAMPLE: A general goal would be, "Get in shape." But a specific goal would say, "Join a health club and workout 3 days a week."

MEASURABLE — ESTABLISH CONCRETE CRITERIA FOR PROGRESS

When you measure your progress, you stay on track, reach your target dates, and experience the exhilaration of achievement that spurs you on to continued effort required to reach your goal.

ATTAINABLE — IF THEY ARE IMPORTANT, YOU WILL DEVELOP ATTITUDES, ABILI-TIES, & SKILLS TO REACH THEM

You begin seeing previously overlooked opportunities to bring yourself closer to the achievement of your goals. You can attain most any goal you set when you plan your steps wisely and establish a time frame that allows you to carry out those steps.

REALISTIC — A GOAL MUST REPRESENT AN OBJECTIVE TOWARD WHICH YOU ARE **BOTH WILLING AND ABLE TO WORK**

A high goal is frequently easier to reach than a low one because a low goal exerts low motivational force. Your goal is probably realistic if you truly believe that it can be accomplished.

TIMELY - A GOAL SHOULD BE GROUNDED WITHIN A TIME FRAME

With no time frame tied to it there's no sense of urgency. If you want to learn the violin, when do you want to do that? "I'm going to learn the violin by the end of spring term."

"There are no secrets to success. It is the result of preparation, hard work and learning from failure."

-General Colin Powell



I am definitely going to take a course on time management... just as soon as I can work it into my schedule. -Louis E. Boone

Academic Support Center Staff

Kathy Evertz	Melanie Cashin	Russ Petricka		Erik Warren
Director	Coordinator of Second Language Writing	Supervisor of the Math Skills Center	Academic Skills Coach	Program Assistant
kevertz	mcashin	rpetrick	Dtaliaferro	ewarren
			tjohnson5	

SERVICES

- Academic Tutoring
- Academic Skills Coaching
- Speech Coaching
- Writing Center
- Math Skills Center
- **Prefect Program**
- Second-Language Writing Support



CMC

Home of the

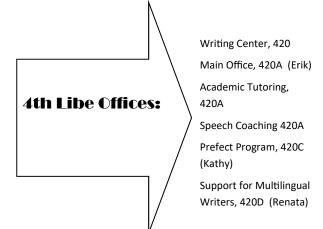


Organizing is what you do before you do something, so that when you do it, it is not all mixed up.

A wise person does at once, what a fool does at last. Both do the same thing; only at different times.

-Baltasar Gracian





Winter 2022 PREFECT COURSES

DEPT.	DEPT. COU COURSE NAME		FACULTY	TIME	CLAS SIZE	PREFECT(s)	
BIOL	125	Genes, Evolution & Dev	Stephan Zweifel, Mark McKone	3a	80	ANDREA TARTAGLIA & PEAR INTASIN	
BIOL	126	Energy Flow in Biological Systems	Mike Nishizaki, Matt Rand, David Hougen- Eitzmann	2a	60	See your professors	
BIOL	210	Global Change	Dan Hernandez	2,3c 48		KATHERINE MCFERRIN	
BIOL	240	Genetics	Jennifer Wolff	3a	20	ANNA BRIDGEMAN	
BIOL	248	Behavioral Ecology	Annie Bosacker	4a	45	ISABEL CANNELL	
CHEM	123	Principles of Chem I	Chris Calderone	2a	48	ALISON BLOCK	
CHEM	123	Principles of Chem I & Problem Solving	Dani Kohen	2a	24	LAUREN WAY	
CHEM	224	Principles of Chem II	Andjela Radmilovic	3a	48	LORA RANDA	
CHEM	233	Organic Chem I	Dave Alberg	4a	44	ANNA ZHENG	
СНЕМ	234	Organic Chem II	Joe Chihade	2a	44	KATIE TAYLOR	
CS	111	Introduction to Computer Science	Anya Vostinar	5a	34	DOMINIC ENRIQUEZ	
CS	111	Introduction to Computer Science	David Liben- Nowell	2a	34	CHLOE MORSCHECK	
CS	111	Introduction to Computer Science	David Liben- Nowell	3a	34	AISHWARYA VARMA	
CS	201	Data Structures	Layla Oesper	2a	34	REBECCA HICKE	
CS	201	Data Structures	Aaron Bauer	6a	34	QUOC NGUYEN	
CS	202	Math of Computer Science	Eric Alexander	4a	34	PIPER WELCH	
CS	251	Programming Languages	James Ryan	2a	40	THOMAS ZENG	
CS	254	Computability and Complexity	James Ryan	3a	50	THERESA CHEN	
ECON	110	Principles of Macro	Yingtong Xie	2-3c	30	ALEX GALLIN	
ECON	110	Principles of Macro	Viçtor Almeida	3a	30	PAUL HINTON	
ECON	110	Principles of Macro	Nathan Grawe	2a	30	PAIGE EHRESMANN	
ECON	111	Principles of Micro	Mike Hemesath	2-3c	30	GABRIEL KEANE	
ECON	111	Principles of Micro	Prathi Seneviratne	4-5c	30	ANDREW GRIFFIN	
ECON	111	Principles of Micro	Jonathan Lafky	2a	30	CHARLOTTE DRAKE- DUNN	
MATH	120	Calculus II	Claudio Gomez- Gonzalez	6a	30	CHI NGUYEN	
MATH	241	Ord Diff. Equations	Kate Meyer	3a	30	LANE MAITLAND	
POSC	230	Methods of Political Rsch.	Greg Marfleet	4-5c	18	ANNETTE SHUMWAY	
PSYC	110	Principles of Psych	Julia Strand	2a	35	ALIZA LOUIS	
PSYC	200	Meas & Data Analysis	Mija Van Der Wege	3a	45	RACHEL BLOCK	

NEED ASSISTANCE? Contact Erik @ ewarren

Winter 2022

Monday January 3rd	Tuesday 11: 1st five week course add deadline 5pm Paper Process :Ten Week Independent Study and Overload Petition Deadline 5pm : Ten week course drop/add deadline	Wednesday 5: Classes Begin	Thursday	Friday	Saturday 8	Sunday
	11: 1st five week course add deadline 5pm Paper Process :Ten Week Independent Study and		6	7	8	9
10	11: 1st five week course add deadline 5pm Paper Process :Ten Week Independent Study and	12		Ī		
	Overload Petition Deadline 5pm : Ten week course drop/add deadline 11:59pm :1st five week course drop deadline 11:59pm		13	14	15	16
17: Martin Luther King Jr Day	18	19	20	21: 1st five week course late drop deadline and S/CR/ NC deadline 5pm	22	23
24	25	26	27	28	29	30
31	February 1	2	3	4	5: Midterm Break	6: Midterm Break
7: Midterm Break	8: Classes Resume :Last day of first five weeks	9: 2nd five week begins	10	11	12	13
14: Advising Days Begins	15: 2nd five week course drop/add deadline 5pm : Advising Days	16: Advising Days	17: Advising Days	18: Ten Week Course Late Drop Deadline and S/CR/NC Deadline 5pm :Sophomore Portfolio due 4:00pm :Advising Days	19	20
21: Registration for Spring Term starts :Advising Days	22: Advising Days end	23	24	25: 2nd five week course late drop deadline and S/CR/NC deadline 5pm	26	27
28	March 1	2	3	4	5	6
7	8	9	10	11: Last Day of Classes	12: Reading Days	13: Reading Days
14: Exams	15: Exams	16: Exams	17: Spring Break starts	18	19	20
	7: Midterm Break 14: Advising Days Begins 21: Registration for Spring Term starts :Advising Days	17: Martin Luther King Jr Day 24 25 31 February 1 7: Midterm Break 8: Classes Resume :Last day of first five weeks 14: Advising Days Begins 15: 2nd five week course drop/add deadline 5pm : Advising Days 21: Registration for Spring Term starts :Advising Days 22: Advising Days end March 1 7 8	17: Martin Luther King Jr Day 24 25 26 31 February 1 2 7: Midterm Break 8: Classes Resume :Last day of first five weeks 14: Advising Days Begins 15: 2nd five week course drop/add deadline 5pm : Advising Days 21: Registration for Spring Term starts :Advising Days 22: Advising Days end 23 24 25 26 31 16: Advising Days 21: Registration for Spring Term starts :Advising Days 22: Advising Days end 23 24 25 26 26 27 28 March 1 29 20 20 21 22 23 23 24 25 26 26 27 28 29: 2nd five week begins 16: Advising Days 23 24 25 26 26 27 28 29: 2nd five week begins 16: Advising Days 20 21 22: Advising Days end 23 24 25 26 26 27 28 29 20 20 20 20 20 20 20 20 20	17: Martin Luther King Jr Day 18 19 20 24 25 26 27 31 February I 2 3 7: Midtern Break 8: Classes Resume : Last day of first five weeks 9: 2nd five week begins 10 14: Advising Days Begins 15: 2nd five week course drop/add deadline Spm : Advising Days 16: Advising Days 17: Advising Days 21: Registration for Spring Term starts : Advising Days 22: Advising Days end 23 24 28 March I 2 3 7 8 9 10	17: Martin Luther King Jr Day 18	17: Martin Luther King Jr Day 18 18 19 20 21: Ist five week course late drop deadline and SCR NC deadline Sym 22 24 25 26 26 27 28 28 29 20 31 31 31 31 4 5: Midterm Break 3: Classes Resume 1-last day of first five week 1-last day of first five week begins 19 11: 11 12 13: Advising Days Begins 15: 2ad five week course drop add deadline Sym 16: Advising Days 17: Advising Days 18: Ten Week Course Late Drop 19 19 21: Registration for Spring Term 12: Advising Days 22: Advising Days end 23: Advising Days 24: Advising Days 25: Late five week course late drop 26: Advising Days 26: Advising Days 27: Registration for Spring Term 18: Ten Week Course Late Drop 19 28: Ten Week Course Late Drop 19 29 20 21: Registration for Spring Term 22: Advising Days end 23: Advising Days 24 25: Late five week course late drop 26: Advising Days 27: Advising Days 28 29 20 21: Registration for Spring Term 22: Advising Days end 23: Advising Days 24 25: Late five week course late drop 26: Advising Days 27: Advising Days 28 29 20 21: Registration for Spring Term 29: Advising Days 20 21: Registration for Spring Term 20: Advising Days 21: Registration for Spring Term 22: Advising Days end 23: Advising Days 24 25: Late five week course late drop 26: Advising Days 27: Advising Days 28 29 20 21: Registration for Spring Term 29: Advising Days 20 21: Registration for Spring Term 21: Advising Days 22: Advising Days 23: Advising Days 24 25: Late flow week course late drop 26: Advising Days 27: Advising Days 28 29 20 21: Registration for Spring Term 29: Advising Days 20 21: Registration for Spring Term 20: Advising Days 21: Registration for Spring Term 22: Advising Days 23: Advising Days 24 25: Late flow Week Course Late Drop 26: Advising Days 27: Advising Days 28 29 20 21: Advising Days 29 20 21: Advising Days 20 22: Advising Days 21: Advising Days 22: Advising Days 23: Advising Days 24 25: Late flow Registration for Spring Term 25: Advising Days 26 27: Advising D