

CARLETON COLLEGE – PARTNERSHIPS FOR SUCCESS (PFS) LOGIC MODEL

INPUTS

Staff:

- Alcohol & Drug Prevention Coordinator
- Director / PFS Grant Coordinator
- Director of Health Promotion
- Student Wellness Advocates

Funding

- PFS Grant
- Office of Health Promotion
- Other Stakeholders with Common interest

Campus Partners

- Carleton Coalition on Alcohol & Marijuana (CCAM)
- Assistant Dean of Community Standards
- Residential Life Staff
- Other Supporting Offices Staff in Division of Student Life.

Community Partners

- St Olaf College
- Northfield Mayor's Task Force on Alcohol & Other Drugs

ACTIVITIES

AlcoholEdu

Marijuana Wise

AlcoholEdu Sanctions

BASICS (Brief Alcohol Screen & Intervention for College Students)

Brief Motivational Interviewing / Cannabis Screening and Intervention for College Students (CASICS)

CUES, Injunctive Norms Education

Sanction Education Campaign

Injunctive Norms Campaign

Wellness Challenge

OUTPUTS

of 1st year students taking course
(% Completion Rate)

% of students who have an alcohol/marijuana violation taking the course via mandate

Students who Complete BASICS/BMI via self-referral, soft-referral, and mandated referral
of trained facilitators
of training sessions
and duration of session

of students in a single re-education session
of sessions per term/year
of trained facilitators

of materials created/distributed
avenues of distribution
of students receiving individual or group education about policies
Duration of Campaign
and % of students who identify the messages correctly

of students participating
of activities per week
of in-person workshops
of emailed/online resources

(ALL ACTIVITIES)
Participant Satisfaction

SHORT TERM OUTCOMES

Increase knowledge of Alcohol-related and/or Marijuana-related harms and harm reduction strategies

Increase knowledge of Alcohol and Marijuana policies and sanctions

Increase perceptions that sanctions are enforced after a violation of those policies

Increase students' understanding of injunctive norms within their social group regarding alcohol use (e.g., housing floor or athletic team)

Correct misperceptions or Reinforce correct perceptions that students have regarding their social group's alcohol use and/or campus alcohol use

Increase students' understanding of injunctive norms regarding alcohol use on campus

Increase stress management and resiliency skills

Increase ability of students to reduce or manage their levels of stress

INTERMEDIATE OUTCOMES

Decrease the "College Effect" with regard to Alcohol and Marijuana use – i.e. increases in reported use of alcohol/marijuana in the first 6-8 weeks of class

Decrease in alcohol and marijuana-related policy violations and recidivism of violations

Decrease student perception that drinking is central to social life

Decrease # of students using alcohol to relax or relieve stress

LONG TERM OUTCOMES

Decrease Marijuana Use among 18-25 yr. old Carleton Students

Decrease Alcohol Use among 18-20 yr. old Carleton Students