CEDI Leadership Board Minutes  
February 11, 2021  
3:45-5:00 p.m. via Zoom

Present: Carol Flaksberg ‘22, Sindy Fleming, Carolyn Fure-Slocum, Shaheer Jaffar ‘24, Danny Mathews, Jen McMurray, Al Montero, Éva Pósfay, Steve Richardson, Laura Riehle-Merrill, Asuka Sango, Miiko Taylor, Trey Williams, Chico Zimmerman, Elise Eslinger (Advisor)

3:45-3:50 p.m. I. Welcome, approval of minutes from 1/21 and 2/4  
Éva

Sindy Fleming introduced herself as our new member, stepping in as OIIL liaison. Consideration of previous minutes was tabled until the next CEDI meeting.

3:50-4:15 p.m. II. Current Project Updates and Next Steps

a. Anti-Racism Training Updates  
Kathy Evertz, All

Kathy was in the midst of responding to some anti-racism training logistics, so Elise shared an update in her stead. Three affinity groups have occurred so far; the slido anonymous feedback account is available for the CEDI Leadership Board or anyone in the campus community to access (using code 28203). The Leadership Board also offered feedback to share with Drs. French and Brookfield: More than one guiding question would have been helpful (white session); time felt tight for discussion in the BIPOC session; some thought the affinity group session was better than they anticipated it would be; several didn’t like returning to slido comments at the end because it created a down note (which contrasted with the experience some people had in their group). Being able to see the criticism from previous sessions made the feedback from the current group seem more negative than necessary. We can do a better job of getting pre-meeting assignment prompts to people ahead of time. No Leadership Board members heard or experienced concerns about faculty and staff together in the breakout rooms. Some concerns had been expressed about upper level administrators participating; Elise shared that trainers urged their participation despite concerns. The upcoming “all races” affinity group continues to be the largest so far.

b. IDE Planning Update  
Chico

Chico Zimmerman reported that the IDE Planning Steering Committee sent an update email to faculty, staff, students, and alumni this week. They are working to develop an input form for
gathering experiences from these constituencies. Focus groups will start the last week of February. IDE is meeting on Friday to discuss who will be part of focus groups. Some will be entities like the MCAN Board and others will be randomly selected individuals with help from the Institutional Research and Assessment office. There will be about 30 focus groups early-on and another set of focus groups in the fall to respond to the draft plan.

Laura mentioned that this is also a year to do the HEDS Sexual Misconduct survey, which will be conducted in April. There will be a LACRELA consortium student campus climate survey conducted in May, too.

c. LIFG follow-up regarding international students

Asuka Sango recapped that, when the LIFG report had been presented several weeks ago, questions were posed about how international students fit into the picture. She had done some additional research on behalf of the Action Team on these questions and was returning to CEDI to provide updates on this information (see the presentation slides associated with this meeting). Asuka defined international students who are first gen (and noted that there are some international students who are not first gen but who are impacted in ways that are similar to experiences of first gen students). She noted that about 25% of international students count as low-income (but this is a different financial threshold definition than domestic students have). Rod Oto in Student Financial Services handles financial aid issues for international students. In packaging aid for international students, the Financial Aid Office takes into account each country’s economic situation, including cost of living, currency rate, tax rates, etc.

The new information collected will be added to the LIFG Report and submitted to CEDI. Asuka will also share the report with the IDE planning group. Carol asked where employment opportunities for international students fall amidst the constraints shared by Asuka in the slides. Shaheer emphasized that the employment concerns limit options for international students. RJ Holmes-Leopold in the Career Center is working on this and coordinates some programming with Liz in OIIL. Jay Tasson mentioned that many of the federally-funded student research opportunities in the summer are restricted to domestic students.

d. CSA Updates

CSA is waiting for the cultural funding set-aside to be approved.
NOTE: CEDI ENTERED A CLOSED SESSION FOR THE REMAINDER OF THIS MEETING.

Next Leadership Board Meeting:

February 18, 3:45-5:00 p.m.