## CEDI Leadership Board Meeting Minutes July 21st, 2020

Present: Rhemi Abrams-Fuller, Chris Dallager, Carolyn Fure-Slocum, Babi Lemos '21, Danny Mathews, Al Montero, Jen McMurray, Éva Pósfay, Steve Richardson, Laura Riehle-Merrill, Jay Tasson, Miiko Taylor, Trey Williams, Brisa Zubia, Elise Eslinger (Advisor), Lena Stein '21 (Secretary)

## I. Welcome, introductions of visitors, if present

• No visitors were present at this time.

## II. Updates

a. Tuesday Group & CEDI Co-Chairs 7/20 Meeting with Black Student Leaders The CEDI co-chairs briefed the Leadership Board on a meeting that recently occurred with Tuesday Group and Black student leaders.

Éva Pósfay reported that the meeting offered opportunities for dialogue and for the administration to respond to questions posed by students. She stated that the Anti-Racism Training Action Team began its work by soliciting input from the campus community as they aim to identify an anti-racism training program to be led by Black trainers. These professionals will be external service providers. Alumni trainers can be recommended to the Action Team.

Steve Richardson explained that CEDI is exploring the idea of an interdepartmental, interdisciplinary set of events that would bring together initiatives being discussed by entities across campus to create a coordinated, College-wide opportunity for engagement and dialogue about anti-racism.

b. Another important item is the collection and gathering of resources on the CEDI website, including links to resource guides posted on other Carleton pages.

## III. CEDI Discussion on Select Pieces by Dr. Ibram X. Kendi

- The rest of the meeting was used for the CEDI discussion of some of Dr. Ibram X. Kendi's work, including a TED interview, a live event, and a short article. The Leadership Board continued by splitting into two groups, led by discussion leaders Al Montero and Miiko Taylor. Later in the meeting, the two breakout groups met again to share what they had discussed.
- The Leadership Board considered many different issues including notions of "feelings advocacy," issues of equity at Carleton, and how to develop skills of self-reflection and evaluation.

The meeting was adjourned at 4:02 p.m. CT via Zoom