I. Welcome, introductions of visitors, if present
   ● There were no visitors at this time.

II. Acceptance of 5/15/20 Leadership Board Minutes
   ● The CEDI Leadership Board accepted the meeting minutes from May 15, 2020 with the following adjustment:
     ○ Regarding Chris Dallager’s report on the Disability Services office, the minutes were adjusted to reflect that the office is no longer responsible for testing for Foreign Language Waivers.

III. Periodic Reports from Liaisons/Representatives
   ● Laura Riehle-Merrill continued to share information regarding the new Title IX regulations which were announced on May 6, 2020 and must be complied with by August 14, 2020 in order for the College to continue receiving federal funding. Laura emphasized the prescriptive nature of these new regulations and the pendulum swing to respondents rights that they include, as well as the requirement of a live hearing for all formal complaints.
   ● Laura explained some assets that Carleton has as we move to adhere to these new regulations, including that there are usually not many formal complaint processes that take place during an academic year and students still get to decide whether or not they want to make a formal complaint, that the definition of harassment has been narrowed but campuses still get to decide on the array of behaviors that they want to prohibit (and might have separate processes for these), and has used a system of in person hearings in the past.
   ● Challenges will include the increased role of the advisors of cross-examining the opposite party, that students must be given the opportunity to challenge any emergency removal of the student that occurs during the process, and the quick timeline in which Carleton must implement the new changes.
   ● Other required changes include that adjudicator training materials be available on our website, there must be live hearing processes and appeals processes for students as well as in the faculty/staff formal complaint process, the increased role of the “decision maker” body in this process, and increased specificity in the timelines of these processes.
   ● In the interest of time, CEDI Leadership Board members were encouraged to share any additional questions with Laura or with the co-chairs.

IV. Action Team Reports (if relevant)
a. The Financial Literacy and LIFG action teams did not report anything at this time, but their work will continue next year and will be reflected in the 2019-2020 CEDI annual report.

b. Bathrooms
  * Éva Pósfay shared that CEDI continues to assist and monitor the follow-up to the 2017 Bathrooms Action Team with College Communications. Éva shared a map displaying some renovations in Leighton and other academic buildings and public spaces to make restrooms more accessible. Chris Dallager shared that this map, available on the Disability Services website, will be updated in the move to WordPress.

V. Community concern regarding recent violent events: George Floyd, Ahmaud Arbery, and Breonna Taylor
  * Thinking about the events and protests occurring across the country, the CEDI Leadership Board brainstormed ways to provide support for students amidst a torrent of racist acts in our communities.
  * Brisa Zubia shared about some of the work done by OIIL recently, including reaching out to students and holding a zoom meeting for students of color to come together, grieve, and process. She suggested that CEDI could implement further events and talking circles for the broader community.
  * Some faculty asked about other ways to support students, and staff members shared some of the ways in which they have been supporting their students and opening spaces for solidarity and discussion in their offices.
  * Hoping to act quickly and create a space for discussion for all students, the Leadership Board began work organizing a virtual talking circle for Thursday, June 4.
  * The Leadership Board also shared more anti-racism resources, discussed other programming that could be implemented such as a common reading-type program, and planned to continue this work over the summer.

VI. Thanking CEDI Leadership Board Members
  * Though the Leadership Board will be continuing some work after the end of term, everyone thanked board members who will not be returning for the next academic year, in particular co-chair Rhemi Abrams-Fuller. Thank you Rhemi!

*The meeting was adjourned at 3:26 p.m. via Zoom*