

Curriculum Vitae

Carol Rutz

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EDUCATION

- Ph.D. in English (specialty area, composition and rhetoric; secondary area, early American literature), University of Minnesota.
- M.A. in liberal studies, Hamline University.
- B.A. in English literature, *magna cum laude*, Gustavus Adolphus College.

RECENT TEACHING AND ADMINISTRATION

- July 2019 – present. Executive Director, Cannon Valley Elder Collegium, Northfield, MN. Administer a local 501(c)3 nonprofit offering liberal arts courses to senior citizens.
- September- December 2017 – Senior Lecturer Emerita, and Temporary Assessment Reviewer.
- September 1997 – August 2017. Director, Writing Program and Senior Lecturer in English, Carleton College, Northfield, Minnesota. Faculty development, teaching, and writing assessment.

COURSES TAUGHT

- Writing Seminar/Introduction to Rhetoric (at Carleton College)
- Writing Science (CC)
- Rhetoric of Self-presentation (CC)
- Public Rhetoric and Environmental Science (CC)
- First-year composition (at the University of Minnesota)
- Pre-professional writing for business (U of M)
- Critical reading and writing for management (U of M)
- Writing about science (U of M)
- Writing for the health sciences (U of M)
- Writing Lab tutor (U of M)

SELECTED PUBLICATIONS (peer reviewed, since 2000)

- With Nathan Grawe, “How Writing Program Best Practices Have Transformed Carleton College,” *Peer Review* Winter 2017, 13-16.
- With Nathan Grawe and others, “Forging On-Campus Connections to Enhance Undergraduate Student Reasoning, Writing, and Research Skills,” forthcoming, *Journal of Economic Education*.
- “Jill Gladstein: A Data-Driven Researcher,” *The WAC Journal* 27 (2016), 7-16.
- With William Condon, Ellen Iverson, Cathryn Manduca, and Gudrun Willett, *Faculty Development and Student Learning: Assessing the Connections*, Indiana UP, 2016.
- With Chico Zimmerman, “The Care and Maintenance of Faculty Culture at a Small College: A Curricular Approach,” *Journal on Centers for Teaching and Learning*, Vol. 6, 93-107, 2015.
- “The Man Behind the WAC Clearinghouse: An Interview with Mike Palmquist,” *The WAC Journal* 26, (2015), 105-112.
- Stephen Wilhoit: A Stealth WAC Practitioner,” *The WAC Journal* 25 (2014), 127-135.
- With Gudrun Willett, Ellen Iverson, and Cathryn Manduca, “Measures Matter: Evidence of faculty development effects on faculty and student learning,” *Assessing Writing* 20 (2014), 19-36.
- “Committed to WAC: Christopher Thaiss,” in *The WAC Journal* 24 (2013), 83-94.

- With Stephen Wilhoit, “What is Faculty Development?” in *A Rhetoric for Writing Program Administrators*, Rita Malenczyk, ed., Anderson, S.C., Parlor Press, 2013.
- With William Condon, “A Taxonomy of Writing Across the Curriculum Programs: Evolving to Serve Broader Agendas,” *College Composition and Communication*, 64.2 (December 2012), 357-382.
- With William Condon, Ellen R. Iverson, Cathryn A. Manduca, and Gudrun Willett, “Faculty development and student learning: What is the relationship?” *Change* 44.3 (May/June 2012), 40-47.
- “Joe Harris: Teaching Writing via the Liberal Arts,” *The WAC Journal* 23 (2012), 83-91.
- “A WAC Teacher and Advocate: An Interview with Rita Malenczyk, Eastern Connecticut State University,” *The WAC Journal* 22 (2011), 103-110.
- “Making a Difference through Serendipity and Skill: An Interview with Kathleen Blake Yancey,” *The WAC Journal* 21 (2010), 69-75.
- “Richard H. Haswell: A Conversation with an Empirical Romanticist,” *The WAC Journal* 20 (2009) 5-15.
- With Nathan Grawe, “Pairing WAC and Quantitative Reasoning through Portfolio Assessment and Faculty Development,” *Across the Disciplines*, Special Issue (December 2009), http://wac.colostate.edu/atd/assessment/rutz_grawe.cfm.
- With Nathan Grawe, “Integrating Quantitative Reasoning Initiatives with Writing Programs: A Strategy for Effective Program Development,” *Numeracy*, Vol. 2.2 (July 2009), <http://services.bepress.com/numeracy/>.
- “Considering WAC from Training and Hiring Perspectives: An Interview with Irwin ‘Bud’ Weiser of Purdue University,” *The WAC Journal* 19 (2008), 73-84.
- “Coming Home Surprised: Indirect Paths to the Professoriate,” in Sean Murphy, ed., *Academic Cultures: Professional Preparation and the Teaching Life*, New York: MLA Press 2008, 149-159.
- Review essay, “Scoring by Machine,” *College Composition and Communication* 59.1 (September 2007), 135-140.
- “Terry Myers Zawacki: Creator of an Integrated Career,” *The WAC Journal* 18 (2007), 59-67.
- With Mary Savina (eds.). *Building Intellectual Community Through Collaboration*. Northfield, MN: College City Press, 2007.
- With Cindy Blaha. “‘Writing Science’ through Student-Produced Journals,” in Rutz & Savina, eds., *Building Intellectual Community Through Collaboration*. Northfield, MN: College City Press, 2007, 204-220.
- “Recovering the Conversation: A Response to ‘Responding to Student Writing’ via ‘Across the Drafts,’” *College Composition and Communication* 58.2 (December 2006), 257-262.
- “Martha ‘Marty’ Townsend: A Different Kind of Pioneer,” *The WAC Journal* 17 (2006), 43-51.
- Review of *The Outcomes Book*, Susanmarie Harrington, et al., eds., *Composition Studies* 34.1 (Spring 2006), 130-132.
- “Delivering Composition at a Liberal Arts College: Making the Implicit Explicit,” in Kathleen Blake Yancey, ed., *Delivering College Composition: The Fifth Canon*. Heinemann/Boynton Cook, 2006, 60-71.
- “The Tallest WAC Expert in North America: An Interview with Bill Condon,” *The WAC Journal* 16 (2005), 70-77.
- With Scott Bierman, Elizabeth Ciner, Jacquelyn Lauer-Glebov, and Mary Savina. “Integrative Learning: Coherence out of Chaos.” *Peer Review*, Summer/Fall 2005, 18-20.
- With Jacquelyn Lauer-Glebov. “Assessment and Innovation: One Darn Thing Leads to Another,” *Assessing Writing* 10.2 (2005), 80-99.
- “WAC and Beyond: An Interview with Chris Anson,” *The WAC Journal* 15 (2004), 7-17.

- With Susan Singer (eds.). *Reflections on Learning as Teachers*. Northfield, MN: College City Press, 2004.
- With E.R. Nagelhout (eds.). *Classroom Spaces and Writing Instruction*. Cresskill, NJ: Hampton Press, 2004.
- “Marvelous Cartographers,” in Nagelhout & Rutz (eds.), *Classroom Spaces and Writing Instruction*, Cresskill, NJ: Hampton Press, 2004, 117-132.
- “Up Close and Personal with a WAC Pioneer: John Bean,” *The WAC Journal* 14 (2003): 7-17.
- With Clara Shaw Hardy and William Condon. “WAC for the Long Haul: A Tale of Hope,” *The WAC Journal* 13 (2002): 7-16.
- Contributing editor: *The Bedford Bibliography of Basic Writing*, Greg Glau and Linda Adler-Kassner, eds. New York: St. Martin’s Press, 2002.
- “One Dimension of Response to Student Writing: How Students Construct Their Critics,” in *Strategies for Teaching First-Year Composition*, Duane Roen, et al. (eds.), Urbana: NCTE, 2002: 329-338.
- “It’s Not Working” and “Chemistry Experiment” in *The WAC Casebook: Scenes for Faculty Reflection and Program Development*, Chris Anson. New York: Oxford UP, 2002: 121-125, 244-247.
- Review of *Reason to Believe: Romanticism, Pragmatism, and the Teaching of Writing* by Hephzibah Roskelly and Kate Ronald. *M/MLA Journal* 34.2 (Spring 2001): 147-149.
- Review of *Ways of Thinking, Ways of Teaching* by George Hillocks, Jr. *WPA Journal* 23.3 (Spring 2000): 127-129.

CONFERENCE PARTICIPATION (peer reviewed, since 2000)

- Scheduled Presenter with Paul Anderson and others on the AAC&U VALUE Rubrics, CCCC 2018, Kansas City.
- Presenter with John Bean and Steve Wilhoit, “Linking Assessment to Faculty Development and WAC,” Conference on College Composition and Communication, Portland, OR, March 2017.
- With Bill Condon, plenary address, “What Can We Learn About Faculty Development? Prizes and Surprises,” IUPUI Assessment Institute, Indianapolis, October 2016.
- Presenter for an interactive workshop, “Aligning Outcomes, Assessment, and Faculty Development to Support Student Learning,” CWPA Convention, Raleigh, July 2016.
- Presenter with Steve Wilhoit and Stacey Sheriff, “The faculty developer as activist,” CCCC convention, Houston, April 2016.
- Invited workshop leader, “Consulting for Writing Programs: Developing Effective Practices,” CCCC convention, Houston, April 2016.
- Presenter with Bill Condon, “Taking the long view: Evaluating faculty development longitudinally,” NCTE convention, Minneapolis, November 2015.
- Presenter with Stephen Wilhoit, “Moving from Good to Great: Strategies for Making Successful Writing Programs Even Better,” WPA Conference, Boise, July 2015.
- Presenter with Nathan Grawe, “Using Numbers Rhetorically,” Conference on Teaching and Research in Economic Education, Minneapolis, May 2015.
- Presenter with Bill Condon, “How Much Can Faculty Development Reveal about the Institution?” Assessment, Teaching, and Learning Conference, Spokane, May 2015.
- Presenter with John Bean and Keith Rhodes, “Making Courses Talk to Each Other: Transfer of Learning from the First Year into the Disciplines,” Conference on College Composition and Communication (CCCC), Tampa, March 2015.
- Presenter, “WPA Research: Expanding Our Work to Empower Colleagues and Serve the Institution,” WPA Conference, Normal, IL, July 2014.
- Presenter, “Gen Ed Revision and Faculty Autonomy,” CCCC, Las Vegas, March 2012.

- Presenter, “Measuring Effects of Faculty Development Programs,” WPA conference, Albuquerque, July 2012.
- Presenter, “Finding evidence of faculty learning in student work CCCC, St. Louis, March 2012.
- Presenter, “Sustaining faculty development programs,” AAC&U Gen Ed, New Orleans, February 2012.
- Presenter, “Measuring Gains in Teaching to Measure Student Learning,” Small Liberal Arts College Conference for Writing Program Administrators, Drew University, January 2012.
- Presenter with Mary Huber and Gudrun Willett, “The Iterative Cycle of SOTL, Faculty Development, and Student Learning: Lessons from the Tracer Project,” ISSOTL, Milwaukee, October 2011.
- Presenter with Keith Rhodes and Stephen Wilhoit, “WPA Leadership: Training, Improvising, Sustaining, and Beyond.” WPA Conference, Baton Rouge, July 2011.
- Presenter with John Bean and Larry Nichols, “Changing Teaching, Changing Learning through Improved Writing Assignments,” CCCC Atlanta, April 2011.
- Presenter with Stephen Wilhoit, “Taking the Lead: Perspectives on WPAs as Campus Leaders,” WPA Conference, Philadelphia, July 2010.
- Presenter with Nathan Grawe, “Working it out: Faculty teaching one another toward a new curriculum,” WAC 2010 Conference, Bloomington, IN, May 2010.
- Presenter with John Bean and Keith Rhodes, “Using Quantitative Analysis to Extend the Gains from Authentic Assessment of Writing,” CCCC, Louisville, March 2010.
- Presenter with Elizabeth Ciner and Greg Marfleet, “Faculty Development and Assessment: Gateway to Measuring Student Gains,” AAC&U Conference on General Education and Assessment, Seattle, February 2010.
- With Stephen Wilhoit and Glenn Blalock, “WPAs and Faculty Development: Building, Expanding, and Assessing,” WPA Conference, Minneapolis, July 2009.
- Presenter with John Bean and Keith Rhodes, “The Philosophy of Numbers: Bridging the Gap Between Rhetoric and Science,” CCCC, San Francisco, March 2009.
- Presenter with Elizabeth Ciner and Nathan Grawe, “Faculty Development: A Curricular Approach,” Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN, February 2009.
- With Joe Bizup and others, “Productive Engagement Between Writing Programs and Their Institutions,” AAC&U Annual Meeting, Seattle, January 2009.
- With Stephen Wilhoit, “WPAs and Faculty Colleagues: Teaching Each Other,” WPA Conference, Denver, July 2008.
- With John Bean and others: “Linking WAC and Quantitative Reasoning: Theory and Praxis,” International WAC Conference, Austin, May 2008.
- With John Bean and Scott Bierman: “Quantitative Reasoning in Linked History and Writing Courses,” CCCC, New Orleans, April 2008.
- With Nathan Grawe and Elizabeth Ciner: “LEAP Goals and Faculty Development: A Curricular Approach,” AAC&U Annual Meeting, Washington, January 2008.
- “WAC as Institutional Change: Developing a ‘Signature Pedagogy,’” WPA Conference, Tempe, July 2007.
- With John Bean and Scott Bierman: “Colonizing a Writing Portfolio for Evidence of Quantitative Reasoning,” CCCC, New York, March 2007.
- “Connecting Faculty Development to Student Learning: A Case Study,” Innovations in the Scholarship of Teaching and Learning at the Liberal Arts College, St. Olaf College, February 2007.
- “Assessment and the Curriculum: All in the Family,” WPA Conference, Chattanooga, July 2006.

- “Leading the Way: WAC as a Catalyst for Communication in Physics,” WAC 2006, Clemson University, May 2006.
- “Recombining WAC DNA to Create Something New,” CCCC, Chicago, March 2006.
- “Faculty and Staff Development as an Integrative Learning Curriculum,” AAC&U Conference on Integrated Learning, Denver, October 2005.
- “A Faculty Development Cosmology Redux,” Writing Program Administrators Conference, Anchorage, July 2005.
- “Embracing Assessment,” CCCC, San Francisco, March 2005.
- “Writing Portfolios as a Value-Added Mechanism for Assessment & Faculty Development,” Collaboration for the Advancement of College Teaching & Learning, February 2005.
- “A Faculty Development Cosmology,” WPA Conference, Newark, DE, July 2004.
- “Responding Ethically to Student Writers,” Rhetoric Society of America Conference, Austin, May 2004.
- “Placement as an Ethical Bind: Useful Bad News,” CCCC, San Antonio, March 2004.
- “Extending the Metaphor: How the 24/7 Classroom Can Foster Teaching and Learning,” Midwest MLA, Chicago, November 2003.
- “We Act Funny When We’re on the Other Side of the Desk,” WPA Conference, Grand Rapids, July 2003.
- With Bill Condon and Jacquelyn Lauer-Glebov: “An Organic Approach to Writing Assessment,” AAHE Conference on Assessment, Seattle, June 2003.
- “WAC and Assessment: A Marriage of Convenience or a Committed Relationship?” Midwest MLA, Minneapolis, November 2002.
- “Good Practices, Wrong Reasons,” WPA Conference, Park City, Utah, July 2002.
- “The WPA and Expectations,” WPA Conference, July 2002.
- “Civic Engagement Through Tragedy,” RSA Conference, Las Vegas, May 2002.
- With Bill Condon: “Assessment as a WAC Ecology: Sustaining and Invigorating Faculty,” WAC 2002 Conference, Houston, March 2002.
- “Writing Students and Citizenship,” NCTE, Baltimore, November 2001.
- Invited presenter: “Assessing Response to Student Writing,” Missouri Colloquium on Writing Assessment, St. Joseph, October 2001.
- “Reviving WAC via Portfolio Assessment,” WAC 2001 Conference, Bloomington, IN, June 2001.
- “Why Have a Writing Program?” CCCC, Denver, March 2001.
- “Writing Courses for Citizens-in-Progress,” MLA, Washington, DC, December 2000.
- “Structuring Imagination with Reflective Inquiry Contracts,” NCTE, Milwaukee, November 2000.
- “Interpretations of Response,” Midwest MLA, Kansas City, November 2000.
- “The Messiness of Response,” WPA Conference, Charlotte, NC, July 2000.

FACULTY DEVELOPMENT (since 2000)

- Invited workshop leader, Otterbein University, December 2017.
- With Bill North and others, “More Than Writing: Oral and Visual Communication,” Perlman Center for Learning and Teaching, 28 February 2017.
- With Al Montero, faculty workshops on advising and the writing portfolio, December 2016.
- Invited program reviewer, Dickinson College, March 2016.
- With Chico Zimmerman and others, “Making Learning Visible with Electronic Portfolios,” Perlman Learning and Teaching Center, 19 January 2016.
- Faculty workshop, “What is a WR2 Class and Why Would I Want to Teach One?” Carleton College, December 2015.

- Invited program reviewer, Hamilton College, October 2015.
- Faculty reading group on *Engaging Ideas* by John Bean, Carleton College, fall 2015.
- With Mija Van Der Wege, Responding to Student Writing, Including Writing with Numbers, Carleton College, December 2014.
- Invited workshop participant, Association for General and Liberal Studies, September 2014.
- Invited workshop presenter, Knox College, September 2014.
- Invited workshop presenter, Colby College, May 2014.
- Invited program reviewer, Carthage College, April 2014.
- With Louis Newman, “Communication Across Campus” workshop, Carleton College, December 2013.
- With Mija Van Der Wege, “What is a QRE?” workshop, Carleton College, December 2013.
- Presenter, Teaching Argument via Writing in the Disciplines, Carthage College, August 2013.
- Presenter, workshop on writing assessment, Notre Dame University, July 2013.
- Presenter with Stephen Wilhoit, “Effective Faculty Development Workshops: Design and Delivery,” Council of Writing Program Administrators, pre-conference institute, July 2013, Savannah.
- With Neal Lerner and Mija Van Der Wege, WAC/QR workshop, “Speaking about Numbers,” Carleton College, December 2012.
- Invited talks on WAC at Macalester College, October 2012 and January 2013.
- Invited workshop, “Writing and Assessment,” Winona State University, August 2012.
- Invited workshop, “Developing a writing curriculum,” Denison University, May 2012
- Faculty/staff reading group with John Bean on *Engaging Ideas*, 2nd edition, spring 2012.
- Invited workshop, “Designing writing intensive courses,” Scripps College, January 2012.
- With Mija Van Der Wege and Andrea Nixon, WAC/QR workshop on comps, Carleton College, December 2011.
- Invited talk, “Peer Readers: One way to manage student writing,” St. Olaf College, October 2011.
- With Peter Balaam, Argument & Inquiry Advance, a workshop for first-year seminar faculty, Carleton College, August 2011 and August 2012.
- Invited plenary and workshop on writing assessment, Allegheny College, May 2011.
- Invited workshop on writing assessment, Adrian College, April 2011.
- Invited reviewer, Alma College English Department, March 2011. Workshop with John Bean, “WAC with Numbers,” Carleton College, December 2010.
- Invited reviewer with Irwin Weiser, Illinois Wesleyan Writing Program, September 2010.
- Invited workshop on writing assessment, College of the Holy Cross, August 2010.
- Invited co-leader with Irwin Weiser, “WPA Workshop,” a three-day workshop at the annual meeting of the National Council of Writing Program Administrators,” Philadelphia, July 2010.
- Invited workshop leader, “Writing Assessment,” Macalester College, May 2010.
- Invited workshop leader, “Rubrics as Assessment,” meeting of Teagle Scholars, Center of Inquiry in the Liberal Arts, Wabash College, May 2010.
- Invited workshop leader, “Portfolio Assessment for the English Major,” Gustavus Adolphus College, April 2010.
- Team member, Written Communication Rubric, AAC&U VALUE project, 2008-2009.
- With Gudrun Willett and others, “Teaching Faculty, Teaching Students: What’s the Connection?” Perlman Learning & Teaching Center presentation, October 22, 2009.
- Invited co-leader with Chris Anson, “WPA Workshop,” a three-day workshop at the annual meeting of the National Council of Writing Program Administrators,” Minneapolis, July 2009.
- Invited presenter, “Designing Writing Assignments,” Macalester College, May 2009.
- Invited presenter, “WAC, Faculty Development, and Assessment,” Scripps College, April 2009.

- Invited presenter, “Principles of WAC Programs,” Southern U, April 2009.
- Invited presenter, “WAC and QR: A Combination Based in Faculty Development and Assessment,” Brigham Young U, April 2009.
- Invited presenter with Elizabeth Ciner, “Portfolio Assessment,” Oxford College of Emory U, March 2009.
- With Sameena Ahmed and others, “The Curriculum Review: Perspectives from New Students,” Perlman Learning & Teaching Center presentation, January 29, 2009.
- Invited co-leader with Ross Miller, “Assessment of General Education,” a workshop at the AAC&U Annual Meeting, Seattle, January 2009.
- With Anne Wysocki, “Writing With Images,” Carleton College, December 2008.
- Invited speaker, “Faculty and Assessment, a Small College Story,” Southwestern University, August 2008.
- Invited workshop leader with Terry Zawacki and others: “Researching WAC: What Do We Know? What Do We Want to Know?” International WAC conference, Austin, May 2008.
- Invited workshop, “First Year Writing at Bates,” Bates College, May 2008.
- Invited workshop, “Quantitative Reasoning Across the Curriculum,” NC State U, April 2008.
- Invited talks on writing assessment, Whitman College, March 2008.
- Invited workshop, “Learning from Our Students” and “What We Want Our Students to Learn,” Bard College, March 2008.
- Invited talk, “Learning from Student Writers,” Bates College, March 2008.
- Invited leader with Nathan Grawe and Neil Lutsky, “Quantitative Reasoning, Written Argument, and the Age of the Internet,” The Collaboration for College Teaching & Learning, pre-conference workshop, February 2008.
- Invited panelist, “Faculty Development at Small Schools,” Swarthmore College, January 2008.
- Invited workshop, “Responding to Student Writing,” Moravian College, October 2007.
- Faculty reading group, “Assessment and Accountability,” Carleton College, fall 2007.
- Invited workshop, “New Faculty and Writing,” Macalester College, April 2007.
- External reviewer, Wellesley College’s Writing Program, March 2007.
- Invited workshop, “Good Writing Expectations,” Augsburg College, March 2007.
- External reviewer, Davidson College’s Writing Program, January 2007.
- Workshop with Nancy Sommers, “Responding to Student Work,” Carleton College, Dec. 2006.
- Invited presenter: “Combining Assessment and Faculty Development to Improve Learning,” Teagle Conference, Knox College, November 2006.
- Invited workshop, “Defining Good Writing,” Colorado College, October 2006.
- Faculty reading group, “Teaching Research Writing,” Carleton College, fall 2006.
- Invited workshop, “Writing at Bowdoin,” Bowdoin College, July 2006.
- External reviewer, Dickinson College’s writing program, April 2006.
- Invited presenter, “What is Good Writing?” Macalester College, January 2006.
- Workshop with John Bean, “WAC with Numbers,” Carleton College, December 2005.
- External reviewer, Bowdoin College’s Writing Program, October 2005.
- Faculty reading group, “Foundational articles on WAC,” Carleton College, fall 2005.
- Invited presenter, Faculty Developers’ Retreat, Collaboration for the Advancement of College Teaching and Learning, May 2005.
- Invited presenter, “Assignment Design for First-Year Courses,” Macalester College, May and September 2005.
- Member, SACS Reaffirmation Team, Texas A&M International University, April 2005.
- Invited presenter: “Evaluating Writing Portfolios,” Cornell College, January 2005.
- “Brown Bag series”: Five sessions for WAC faculty, Carleton College, Winter term, 2005.

- Invited presenter: “Developing a Competency-Based Writing Requirement,” Washington State University, Vancouver campus, October 2004.
- Invited presenter: “Writing in First-Year Seminars,” Macalester College, September 2004.
- Invited presenter: “Writing and Critical Thinking,” Carroll College, August 2004.
- External reviewer: DePauw University’s Writing Program, April 2004.
- “Brown Bag series”: Six sessions for WAC faculty, Carleton College, Winter term, 2004.
- Invited presenter: “Responding out of Repertoire,” Franklin & Marshall College, January, 2004.
- Workshop with John Bean: “Grading and Responding to Student Writing,” Carleton College, December 2003.
- Invited workshops: “Strategies for Teaching Writing,” Macalester College, August and October 2003.
- Invited presenter with Bill Condon and Martha Joyce: “Designing a Portfolio Assessment,” a one-day institute preceding the Writing Program Administrators National Conference, Grand Rapids, July 2003.
- Workshop with Bill Condon: “Class of 2005 Portfolio Assessment,” Carleton College, June 2003.
- Invited presenter: “WAC and Portfolio Assessment in a Small College,” keynote address, faculty workshop, Cornell College, June 2003.
- Invited workshop: “Assigning and Responding to Student Writing,” Macalester College, March 2003.
- Presenter with Susan Singer: “Fear and Trembling: Technology and Faculty Inspiration/Intimidation,” Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN, February 2003.
- Co-leader with Matt Rand, Carleton faculty discussion group, Steven Pinker’s *The Blank Slate*, Winter term, 2003.
- “Brown Bag series”: Six sessions for WAC faculty, Carleton College, Winter term, 2003.
- Invited presenter: “‘We Turned into Second Graders’: Lessons from a Faculty Writing Project,” Washington State U, February 2003.
- Workshop with John Bean: “Writing in the Major,” Carleton College, December 2002.
- Invited presenter, “Writing Assessment as a Social Process: How We’re Getting There at Carleton College,” Illinois Wesleyan U, October 2002.
- Workshop with Susan Singer: “Reflections on Teaching at Carleton: Writing and Editing with Peers,” Carleton College, August, 2002.
- Workshop with Richard Haswell: “Portfolio Assessment: Next Steps,” Carleton College, June 2002.
- Presenter with Steven Davis and others: “Tips from the trenches: Getting the most from your peer assistants,” Perlman Center for Teaching and Learning, Carleton College, April 2002.
- Workshop with Bill Condon: “Writing and Cross-Cultural Contexts,” Carleton College, March 2002.
- “Brown Bag Series” with Bill Condon: Six lunchtime sessions for WAC faculty, Carleton College, Winter term, 2002.
- Workshop with Irwin Weiser: “WAC and Social Sciences,” Carleton College, December 2001.
- Workshop: “Effective Research Assignments,” Carleton Reference Librarians, October 2001.
- Workshop with Kathleen Blake Yancey: “Portfolio Assessment at Carleton,” Carleton College, June 2001.
- Invited workshop: “Designing Research Assignments,” Gustavus Adolphus College, June 2001.
- Invited presenter: “Strategies to Encourage Revision,” St. Olaf College, April 2001.

- Panel participant: “Professional Development for Carleton Exempt Staff,” Carleton College, April 2001.
- Presenter: “How Students Construct Their Critics,” Washington State University, February 2001.
- Workshop with Bill Condon: “Designing a Portfolio Assessment,” Carleton College, June 2000.

COMMITTEE SERVICE

- Faculty Secretary, 2010-2017
- Learning and Teaching Center Advisory Board
- Student Fellowships Committee
- WAC Advisory Board, ex officio

PROFESSIONAL AFFILIATIONS

- Conference on College Composition and Communication (elected CCCC Secretary 2003-2007)
- Council of Writing Program Administrators (elected to Executive Board, 2006-2009)
- National Council of Teachers of English
- Editorial Boards: *Studies in Writing and Rhetoric* (scholarly monograph series, 2007-2011), *The WAC Journal* (current), *College Composition and Communication* (two three-year terms)

GRANTS

- Proposal for \$5,000 to support an assessment project using AAC&U VALUE rubrics on a sample of Carleton student writing; proposal funded by the Writing Program and the Dean of the College Office, spring-summer 2017.
- Co-authored a full proposal for \$485,150 from the Spencer Foundation for a three-year, mixed methods longitudinal study on faculty development and student learning; proposal fully funded, October 2008.
- Authored a planning proposal for \$44,000 from the Spencer Foundation to design a longitudinal study on faculty development and student learning; proposal fully funded, February 2007.
- Authored a proposal for a \$5,000 grant from the Associated Colleges of the Midwest to support the assessment of course management systems in conjunction with first-year seminars; proposal fully funded, February 2006.
- Co-authored proposal for a three-year, \$235,000 renewal grant from the Bush Foundation for faculty development in WAC and assessment; proposal fully funded, November 2003.
- Authored proposal for a \$26,000 grant from the Associate Colleges of the Midwest to support a conference at Carleton in August 2005 titled, “Information Literacy and Writing Across the Curriculum: Synergies for Student Learning”; proposal fully funded, July 2003.
- Authored proposal for a three-year, \$30,000 grant from the Bush Foundation to support writing assessment at Carleton; proposal fully funded, March 2001.
- Co-authored proposal for a three-year, \$270,000 grant from the Bush Foundation for faculty development activities to improve the teaching and assessment of student writing at Carleton; proposal fully funded, November 2000.
- With Associate Dean Elizabeth Ciner, directed activities for a \$20,000 Bush Foundation Planning Grant to improve and expand the Carleton Writing Program, 1999-2000.
- As a graduate student, authored proposal for Bush Faculty Development for Teaching and Diversity - \$10,000 to develop curricula for U of M first-year writing courses with cultural diversity approaches; proposal fully funded, December 1994.

AWARDS

- Exemplary Program Award, Association for General and Liberal Studies, 2010.
- CCCC Writing Program Certificate of Excellence, presented to Carleton College, 2005.
- Runner-up, NCTE Promising Researcher Award, 2000.
- Outstanding Teaching Assistant, U of Minnesota Composition Program, 1994-95.