

**ANITA CHIKKATUR**  
Carleton College  
Department of Educational Studies

**EDUCATION**

**Ph.D. in Education, Culture, and Society** August 2009  
Graduate School of Education, University of Pennsylvania.

**Certificate in College and University Teaching** Spring 2008  
Center for Teaching and Learning, University of Pennsylvania.

**M.S.Ed. in Education, Culture and Society** December 2007  
Graduate School of Education, University of Pennsylvania.

**B.A. in Sociology and Education** May 2000  
Swarthmore College, Swarthmore.

**TEACHING EXPERIENCE**

**Associate Professor** September 2015-present  
Department of Educational Studies, Carleton College

**Assistant Professor** July 2010-August 2015  
Department of Educational Studies, Carleton College.

**Co-instructor** 2014-2016  
Critical Conversations Program, facilitator training course, Carleton College.

**Instructor** 2012-2019  
Carleton Liberal Arts Experience (high school students), Carleton College.

**Scholar in Residence (CFD Fellow)** September 2008-June 2010  
Department of Educational Studies, Carleton College.

**Co-Instructor, Cross-Cultural Awareness** Spring 2006  
Graduate School of Education, University of Pennsylvania.

**Assistant English Teacher (JET program)** July 2000 to June 2002  
Tajiri, Japan

**PUBLICATIONS**

*Peer reviewed journal articles*

Chikkatur, A. (2021) More than curriculum: The barriers to developing an anti-racist school culture at a middle school. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2021.1924134

Oto, R. & Chikkatur, A (2019). "We Didn't Have to Go Through Those Barriers": Culturally Affirming Learning in a High School Affinity Group. *Journal of social studies research*. 43(2): pp. 145-157.

Chikkatur, A. (2013). Teaching and learning African American history in a multiracial classroom. *Theory & Research in Social Education*, 41(4), pp. 514-534.

Chikkatur, A. & Jones-Walker, C. (2013). The influence of researcher identities in ethnographies of multiracial schools. *International Journal of Qualitative Studies in Education*, 26 (7), pp. 829-847.

Chikkatur, A. (2012). Difference matters: Embodiment of and discourse on difference at an urban public high school. *Anthropology & Educational Quarterly*, 43(1), pp. 82-100.

Schultz, K., Jones-Walker, C. & Chikkatur, A. (2008). Listening to Students, Negotiating Beliefs: Preparing Teachers for Urban Classrooms. *Curriculum Inquiry* 38(2), pp. 155-187.

Chikkatur, A. (2007). Brown Skin, Blue Passport: Reflections on a Trip to Banda Aceh, Indonesia. *Penn GSE Perspectives on Urban Education*, 4(2).

### **Book chapters**

Chikkatur, A. (2019). When You Name a Problem, You Become the Problem: (En)Countering Whiteness at a Small, Liberal Arts College as a South Asian American Tenured Professor. In N. D. Hartlep & D. Ball (Eds.), *Racial battle fatigue in faculty: Perspectives and lessons from higher education* (pp. 70-83): Routledge.

Chikkatur, A. (2017). Difference matters: understanding and embodying gender identities at an urban public high school in the United States. In C.B. Bretell & C.F. Sargent (Eds) *Gender in cross-cultural perspective (Seventh edition)*, pp. 40-51. New York: Routledge. (abridged version of *Anthropology & Educational Quarterly* article.)

Chikkatur, A. (2016). Challenging oppression in moderation?: student feedback in diversity courses. In S. Willie (Ed) *Transforming the Academy: Faculty Perspectives on Diversity and Pedagogy*. New Brunswick, NJ: Rutgers University Press.

Chikkatur, A. (2014). Narrating the nation and challenging discourses. In M. Subramanian & J. Koyama (Eds). *Education in a world of migration: implications for policy and practice*, pp. 38-53. New York: Routledge.

### **Book reviews**

Chikkatur, A. (2014). Review of *Uncivil youth: race, activism, and affirmative governmentality* by Soo Ah Kwon. *Social Anthropology/Anthropologie Sociale*, 22 (4), pp. 510-511.

Chikkatur, A. (2013). Review of *Wise and Foolish Virgins: Women at Work in the Feminized World of Primary School Teaching* by Sally Campbell Galman. *Anthropology & Education Quarterly*, 44(1), pp. 104-105.

Chikkatur, A. (2011). Review of *Social class, gender and exclusion from school* by Jean Kane. *Teachers College Record*, May 02, 2011.

Chikkatur, A. (2010). Choices and Contradictions: The Ongoing Process of Identity Construction among Indian Immigrants in the US. Review of *American Karma: Race, Culture, and Identity in the Indian Diaspora* by Sunil Bhatia. *Theory & Psychology*, 20, pp. 718-720.

## PRESENTATIONS

Chikkatur, A. & Coleman, B. (June 2021). *YPAR in Faribault, MN*. Civic Engagement as a Catalyst for Community Change: 2021 Research Grantee Dialogue (AmeriCorps) [virtual]

Aden, A., Chikkatur, A., Gonzalez, C. & Oliver, E. (September 2019) *Bridging cultural and communications gap in Participatory Action Research (PAR)*. Corporation for National and Community Service Research Summit, Washington D.C.

Oto, R., & Chikkatur, A. (July 2019). *Defending Jefferson's legacy: White supremacy, presentism, and teaching about racism in predominantly white contexts*. Annual Teaching Black History Conference, Columbia, MO.

Abdullahi, A., Chikkatur, A. & Gorani, A. (May 2019). *Bridging the cultural and communications gap in Participatory Action Research (PAR)*. Midwest Campus Compact Summit, Minneapolis, MN.

Panelist (April 2019). *Strategies for Inclusive Teaching for Students with Disabilities*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A. & Sillanpa, A. (January 2018). *Co-teaching IDSC 203: Opportunities and Challenges*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A. & Valle, S. (May 2017). *Investigating Underrepresented STEM Experiences: Student Perspectives*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A., Delgado, D., Do, V., Nguyen, P., Thao, K., & Valle, S. (October 2016). *Investigating Underrepresented Students' STEM Experiences at Carleton College*. Minnesota Campus Compact's Vision & Voice: Inspiring Civic Agency and Engagement for Equity, St. Paul, MN.

Chikkatur, A. (July 2016). *Critical Conversations: An intergroup dialogue program model at a small liberal arts college*. Diversity in organizations, communities, and nations Annual Conference, Granada, Spain.

Chikkatur, A., Delgado, D., Do, V., Nguyen, P., Thao, K., & Valle, S. (May 2016) *Investigating underrepresented STEM experiences: Faculty perspectives*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A. (November 2015). *Racially Just Curriculum, Racially Unjust Discipline Patterns: How Neoliberal Notions of Responsible Individuals Undermined Social Justice at a Middle School*. American Anthropological Association Annual Meeting, Denver, CO.

Chikkatur, A. (October 2015). *Intergroup dialogue program model at a small liberal arts college*. National Association of Multicultural Education Annual Meeting, New Orleans, LA.

Chikkatur, A., Saltzman, S. & Ulanow, M. (June 2015). *Cross cultural dialogue at a racially diverse rural high school*. Upper Midwest Civic Engagement Summit, St. Peter, MN.

Chikkatur, A. (December 2014). *From lurking to collaborating: Researching and working with middle school teachers*. American Anthropological Association Annual Meeting, Washington D.C.

Chikkatur, A. (February 2014). *"Now We're Paranoid and Grumbly": A Roundtable on Women of Color and Critical Citizenship at Small Liberal Arts Colleges*. Session co-organized by Anita Chikkatur and Adriana Estill, Carleton College. Mid-American American Studies Association, Lincoln, NE.

Chikkatur, A. (October 2013). *Shifting perspectives: How can ethnographic research methods help educational researchers and teachers?* Teachers' College University Fall Seminar 2013: On the Future of Anthropology in Schools of Education, New York, NY.

Chikkatur, A. (November 2012). *Community-based research in an educational studies course*. Part of "Best Course Ever!: Trends in Dynamic and Engaged Undergraduate American Studies Courses" poster session. American Studies Association Annual Meeting, San Juan, Puerto Rico.

Chikkatur, A. & Falcón, A. (November 2011). *Hope in times of uncertainty: Strategies to increase higher education attainment among undocumented Latino youth in a midwestern college town*. American Anthropological Association Annual Meeting, Montreal, Canada.

Chikkatur, A. (November 2010). *Challenging oppression in moderation?: A critical examination of student feedback in courses about diversity and difference*. American Anthropological Association Annual Meeting, New Orleans, LA.

Chikkatur, A. (June 2010). *Uncomfortable moments and untenable choices: Reflections on identity and sexuality when conducting ethnographic research with immigrant youth*. Ethics and Politics of Research with Immigrant Populations Conference, Minneapolis, MN.

Chikkatur, A. & Jones-Walker, C. (December 2009). *The influence of researcher identity on ethnographies in multiracial schools*. American Anthropological Association Annual Meeting, Philadelphia, PA.

Chikkatur, A. (November 2008). *Narratives of America*. American Anthropological Association Annual Meeting, San Francisco, CA.

Chikkatur, A. (November 2007). *"Many groups struggled but eventually made it": Classroom discourse and practices in an African American history class*. American Anthropological Association Annual Meeting, Washington, D.C.

Chikkatur, A. (November 2006). *"If I had to teach just Indian and Chinese kids, I'd pay to work here": The problem with the framing of "difference" between immigrant and native-born students*. American Anthropological Association Annual Meeting, San Jose, CA.

Chikkatur, A., Jones-Walker, C., & Schultz, K. (February 2005). *Enacting "Urban": Learning to teach in urban public schools*. Ethnography Forum in Education, Philadelphia, PA.

## **PUBLIC SCHOLARSHIP/COLLABORATIVE PROJECTS**

Rombalski, A. & Chikkatur A. (August 14, 2020). [Stay in public schools: The anti-racism we need from white families during the pandemic](#). *MinnPost*.

Estill, A. & Chikkatur, A. (February 6, 2021). [Responding as a community](#). *The Carletonian*.

[Participatory Action Research website](#)

## GRANTS

### *External*

Corporation for National and Community Service grant (2 renewals), co-PI with Emily Oliver, to work with Community without Borders and Faribault School District to support participatory action research teams of Somali and Latinx high school students, Latinx parents, and Somali young adults. Fall 2019 & Fall 2020

[Corporation for National and Community Service grant](#), co-PI with Amel Gorani, to work with Somali Community Resettlement Services, Community without Borders, and Faribault School District to support participatory action research teams of Somali and Latinx high school students and parents and high school teachers about Faribault High School. Fall 2018

Youthprise/MN Campus Compact grant, PI, for a [participatory action research \(PAR\) project](#) to investigate the experiences of students from underrepresented racial, class and gender groups in STEM courses and majors at Carleton College Fall 2015

### *Internal*

Public Works grant to attend Imagining America conference Fall 2019

[Public Works grant \(with Austin Mason\)](#) to take EDUC 338 and HIST 338 students on the Bdote Memory Map tour through the Minnesota Humanities Center. Spring 2019

Targeted opportunity grant (the Roth fund) to continue work with community researchers on projects examining experiences of Somali and Latinx students and parents, and to develop Spanish and Somali language skills. Fall 2019-Spring 2020

Public Works grant to attend the Public Science Project's Critical PAR summer institute and to organize a participatory action research (PAR) workshop for faculty and community members in December 2018 Winter 2018

Broadening the Bridge grant (with Heather Campbell and Jill Watson) to work with faculty in the St. Olaf's Education Department to investigate the possibility of developing and teaching a joint course Fall 2016

Curriculum innovation grant (with Jeff Snyder), Carleton College to revise "Introduction to Educational Studies" course Summer 2016

Hewett Mellon Fellowship, Carleton College 2012-2013 academic year

Curriculum Development grant, Carleton College to develop a new course, "Democracy, Diversity and Public Schools." Summer 2010

## FACILITATION

Participatory Action Research workshop [for Carleton faculty/staff and community members]. Carleton College, Northfield, MN. December 11 & 12, 2018

Participatory Action Research workshop for community and university researchers. Imagining America 20th anniversary national gathering, Albuquerque, NM. October 19, 2019

Racial identity and privilege workshop for staff at Prairie Creek Community School, Northfield, MN. February 2016

## INVITED PANELS AND TALKS

Panelist (March 2021). *Latinx rural education*. Panel convened by the Rural Education Special Interest Group, American Educational Research Association.

Presenter (May 2018). *Critical conversations: Dialogue about difference and identity*. Minnesota Campus Compact Civil Dialogue Gathering, St. Peter, MN.

Panelist (November 2016). *Social justice and educating students to become active members in a democracy*, Imagine conference, Prairie Creek Community School, Northfield, MN.

Presenter (February 2012). *Narrating the nation and challenging discourses*. Diversity Dialogue Series, Department of Curriculum and Instruction, University of Minnesota, Minneapolis, MN.

Presenter (April 2010). “[Forget] about racial and ethnic difference—it’s amazing men and women get along so well”: *Discourse on race, gender, sexuality and class at an urban public high school*. Faculty research talk for American Studies, Carleton College, Northfield, MN.

Presenter (March 2009). *Difference Matters: Invisible and incomplete narratives about race, America and inequality at a diverse, urban public high school*. Swarthmore College, Swarthmore, PA.

## LEADERSHIP EXPERIENCES

Chair Department of Educational Studies, Carleton College	July 2016-June 2019
Co-chair CEDI Action Team on Faculty Diversity Training	September 2015 – June 2016
Program co-chair American Research Educational Association, Division G, Section 1	May 2015 to May 2016
Member Cultural Agility Collaboration, MN Campus Compact	May 2015 to August 2016
Member Faculty Affairs Committee, Carleton College	Fall 2011 – Spring 2012, Fall 2013-Spring 2015
Editorial Board Member <i>Anthropology &amp; Education Quarterly</i>	March 2010-October 2013

## HONORS

Presidents' Civic Engagement Steward Award, Minnesota Campus Compact, April 2019.

Consortium for Faculty Diversity Fellow, Carleton College, 2008-2010.

Dean's Fellowship, University of Pennsylvania, Graduate School of Education, Philadelphia, PA, 2003-2006.

Mott Fellowship, Swarthmore College, Swarthmore, PA, Fall 2003.

Member, Phi Beta Kappa, inducted May 2000.

## PROFESSIONAL DEVELOPMENT

Community of Practice on Transformative Collaboration in Community-Driven, Culturally-Responsive Partnerships, Minnesota Campus Compact. Fall 2018-Spring 2019

[Native Studies Summer Workshop for Educators](#), St. Cloud State University, held at Cansa'yapi (Lower Sioux) community, MN. June 2018

[Summer institute on critical participatory action research](#), CUNY Graduate Center, New York, NY. June 2018

Seeking Refuge in a Changing World Book Club for Educators, Institute for Global Studies and the African Studies Initiative, University of Minnesota, Minneapolis, MN. Spring 2018

Teaching circle with Kristin Bloomer (Religion) and Anna Rafferty (Computer Science) Spring 2017

Cross-Cultural Facilitation Skills for Diversity Trainers, Educators & Therapists, Stirfry Seminar, Berkeley, CA June 2014 and 2015

YWCA Racial Justice Facilitator training (6 hours), Minneapolis, MN Fall 2012

## SERVICE

### Discipline-related

Member, Advisory Board  
YoUthROC YPAR team, UROC, University of Minnesota January 2020 - present

Member, Dissertation Committee for Ryan Oto  
University of Minnesota October 2019 – June 2021

Core organizer  
[Education for Liberation Network, MN Chapter](#) September 2019 – present

Member, Workshop Committee  
[Free Minds, Free People 2019 Conference, Twin Cities, MN](#) July 2018 – July 2019

Reviewer Fall 2017 - present  
*International Journal of Qualitative Studies in Education*

Internal Reviewer October 2013 – October 2017  
*Anthropology & Education Quarterly*

Reviewer January 2018  
*Perspectives on the teaching of Black History in schools*, edited by Lagarrett King

Reviewer January 2018  
*Equity & Excellence in Education* (special symposium edition on “Queeruptions: Queer of Color Analysis as a Basis for Radical Action and Education Reform.”)

External reviewer for tenure/reappointment

Rhodes College	Fall 2020
Denison College	Fall 2020
Colorado College	Summer 2018
Swarthmore College	Fall 2017
Bucknell University	Summer 2017

External Examiner, Honors program, Swarthmore College Spring 2013

## **Carleton**

### *Advising*

Educational Studies Minors (Fall 2016-Spring 2019)

Liberal arts advising: 9 students (2011-2012); 15 students (2013-2015); 12 students (2015-2017); 6 students (2017-2018); 10 students (2018-2019); 7 students (2020-2021)

Advisor for Mellon Mays/MGSEF fellowship: Janelle Washington, 2009-2010; Jojo Basu, 2010-2011; Jimmy Donelson, 2015-2017; Damali Britton (MGSEF) 2016 – 2018; Dex Schneider 2017-2019; Mandy Duong (MGSEF) 2017-2019; Amairany Fuentes 2018-2019.

Co-advisor for senior comprehensive project in Women & Gender Studies: Olivia Fantini, 2013-2014 (with Adriana Estill); Clare Hiyama, 2015-2016 (with Meera Sehgal); Emily Perlman, 2016-2017 (with Shana Sippy); Naomi Price-Lazarus, 2017-2018 (with Constanza Ocampo-Raeder)

Advisor for senior comprehensive project in American Studies: Ariana Keiner, 2009-2010; Richard Scheele 2010-2011 (co-advising with Serena Zabin); Natalie Reinhart 2014-2015; Jimmy Donelson, 2016-2017 (co-advising with Adriana Estill)

Comps second reader: Asian Studies, Spring 2015; American Studies, Spring 2011

### *Other*

IRB Committee Member, Fall 2018 – Spring 2019, Fall 2020 - present

Training on positionality for CCCE student staff, Fall 2019



Co-organizer, Faculty Diversity Lunches, Fall 2015 – Spring 2019

WGST/CAMS tenure track position search committee, Fall 2017-Winter 2018

CCCE advisory board member, Winter and Spring 2017

Title IX coordinator search committee, Fall 2016 – Spring 2017

Special Review Committee for Adrienne Falcon, Spring 2017

Presenter, TRIO's Class Act, January 2017

CCCE director search committee, Spring 2016

Facilitator, Community Conversations, Winter 2016

Training on positionality for CCCE student staff, Spring 2015

American Studies Program AMST 115 working group, Spring 2012.

Member, Advisory group for Intergroup Dialogue pilot project, Spring 2010-Spring 2011

Coach, Intergroup Dialogue student-led classes, Winter 2011

Discussion leader, Intergroup Dialogue pilot program training for student facilitators, Spring 2010

Organizer, Learning and Teaching Center (LTC) session on "Best Practices for Observing Junior Faculty," March 2012.

Co-facilitator, LTC book group on Will Barratt's *Social Class on Campus: Theories and Manifestations*, Spring 2012.

Panelist, "LGBTQ issues in K-12 education" panel, Out @ Carleton Reunion, October 2011

Reader, Sophomore writing portfolios, Summer 2010 and Summer 2012

Panelist, "Next Steps in Your Academic Career: Making the Most of Your Fellowship Year; Landing A Tenure-Track Job; Getting Tenure" panel, Consortium for Faculty Diversity Conference, October 2009, Northfield, MN.