

AMNA KHALID

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EMPLOYMENT

Associate Professor in South Asian History Department of History Carleton College	2018-present
Assistant Professor in South Asian History Department of History Carleton College	2011 – 2018
Senior Lecturer in South Asian History Department of Historical Studies, University of Cape Town	2009 – 2011
Research Associate in History of Medicine Wellcome Unit for the History of Medicine University of Oxford	2009 – 2012
Departmental Lecturer in History of Medicine Wellcome Unit for the History of Medicine University of Oxford	2008-2009
Postdoctoral Research Fellow in Cultural Studies University of Sussex	2008

EDUCATION

D.Phil. History University of Oxford	2008
M.Phil. Development Studies University of Oxford	2003
Bachelor of Science (Honours) Lahore University of Management Sciences	2001

PUBLICATIONS

Monograph in progress: *Pilgrimage, Place and Public Health: Sanitary Regulation of Sacred Space in British India*.

“Of Cholera, Colonialism & Pilgrimage Sites: Rethinking Popular Responses to State Sanitation,” in Mark Harrison and Biswamoy Pati (eds.), *Society, Medicine and Politics in Colonial India* (Routledge, 2018).

Co-edited (with Ryan Johnson) *Public Health in the British Empire: Intermediaries, Subordinates and Public Health Practice, 1850-1960* (Routledge, 2012) – co-authored the introduction of the book.

“‘Unscientific and Insanitary’: Hereditary Sweepers and Customary Rights,” in Ryan Johnson & Amna Khalid (eds.), *Public Health in the British Empire: Intermediaries, Subordinates and Public Health Practice, 1850-1960* (Routledge, 2012).

“Looking for Allah: Spiritual Quests of Queer Muslims,” co-authored with Andrew Yip, in Sally Munt, Kath Browne & Andrew Yip (eds.), *Queer Spiritual Spaces: Sexuality and Sacred Places* (Ashgate, 2010).

“Subordinate’ Negotiations: The Indigenous Staff, Colonial State and Public Health,” in Mark Harrison and Biswamoy Pati (eds.), *The Social History of Health and Medicine in Colonial India, 1850-1940* (Routledge, 2009).

ESSAYS & COMMENTARIES

“Are Colleges and Universities Too Liberal? What the Research Says” (co-authored with Sam Abrams), Heterodox Academy Blog, October 21, 2020.

“Is This Thing On? Classroom Recordings, ‘Reasonable Accommodations’ and Academic Freedom” (co-authored with Jeffrey Aaron Snyder), *Inside Higher Ed*, October 14, 2020.

“When Students are Afraid to Speak, We All Lose,” *RealClear Education*, October 8, 2020.

“Why diversity training on campus is likely to disappoint” (co-authored with Jeffrey Aaron Snyder), *The Conversation*, August 5, 2020.

“Activists want a San Francisco high school mural removed, saying its impact today should overshadow the artist’s intentions” (co-authored with Jeffrey Aaron Snyder), *The Conversation*, May 10, 2019.

“Not a False Alarm” (co-authored with Jeffrey Aaron Snyder), *Inside Higher Ed*, January 23, 2019.

“Not A Vast Right-Wing Conspiracy: Why Left-Leaning Faculty Should Care About Threats to Free Expression on Campus” (co-authored with Jeffrey Aaron Snyder), 2018 FIRE Faculty Conference Papers.

“The Rise of ‘Bias Response Teams’ on Campus” (co-authored with Jeffrey Aaron Snyder), *New Republic*, March 30, 2016.

“Ebola and Quarantine: Have We Really Moved on from the 19th Century?” *Huffington Post*, December 10, 2014.

BOOK REVIEWS

Review of Waltraud Ernst, *Plural Medicine Tradition and Modernity, 1800-2000* and Karen E. Flint, *Healing Traditions: African Medicine, Cultural Exchange and Competition in South Africa*, *Kronos: Southern African Histories* 36 (November 2010).

Review of Michael H. Cohen, *Healing at the Borderland of Medicine and Religion*, *Wellcome History* 41 (Summer 2009).

Review of Peter Elmer (ed.), *The Healing Arts: Health Disease and Society in Europe 1500-1800* and Peter Elmer & Ole Peter (eds.), *Health Disease and Society in Europe 1500-1800: A Source Book*, *British Journal for the History of Science* 39: 4 (December 2006).

PAPERS, TALKS & PANELS

Panelist for “Is Open Inquiry Truly at Risk on Campus? New Data, New Insights”, Heterodox Academy Annual Conference, New York, June 2019.

“Campus Censorship and the Decline of the Liberal Arts”
Invited talk for Carleton Alumni Twin Cities Club, Minneapolis, March 2019.

“Not A Vast Right-Wing Conspiracy: Why Left-Leaning Faculty Should Care About Threats to Free Expression on Campus”
* co-presented with Jeffrey Aaron Snyder *
FIRE Faculty Conference, Chicago, October 2018.

“Trigger Warnings, Safe Spaces and Shout-Downs: The Dumbing Down of Higher Education”
* co-presented with Jeffrey Aaron Snyder *
Keynote address, Minnesota Conference of the American Association of University Professors Winter Forum, St. Catherine University, February 2018.

“What’s Wrong with Bias Response Teams? Free Expression, Higher Education and the Diversity Paradox”
* co-presented with Jeffrey Aaron Snyder *
American Association of University Professors Annual Conference, Washington, DC, June 2017.

“Why Academic Freedom Matters in the Classroom”
* co-presented with Jeffrey Aaron Snyder *
Invited Talk, Augsburg College, November 2016.

“Ganga-ji or Ganda-ji?: Contested Imaginings of Sacred Space”
South Asia Conference, University of Wisconsin-Madison, October 2016.

Organized panel “Seeking Health, Purging Disease: Sacred Space, Healing and Illness in India”
South Asia Conference, University of Wisconsin-Madison, October 2015.

“Of Cholera, Colonialism & Pilgrimage Sites: Rethinking Popular Responses to State Sanitation”
South Asia Conference, University of Wisconsin-Madison, October 2014.

“The Changing Face of the Pakistani Women’s Movement: From Human Rights to Muslim Rights”

South Asia Conference, University of Wisconsin-Madison, October 2013.

“Sadhus in Colonial India: Ascetics or Power Brokers”

Conference titled “Between Subaltern and Sahib: Equivocal Encounters in the British World,” University of Leeds, July 2012.

Co-organised (with Ryan Johnson) an international workshop titled “Inside/Outside: Intermediaries, Subordinates and the Practice of Public Health in the British Empire” at the Wellcome Unit for the History of Medicine, University of Oxford, UK, June 2009.

“The Colonial Behemoth: Sanitary Regulation of Pilgrimage Site in India, c.1867-1915”

Department of History, Carleton University, Ottawa, January 2009.

“Subordinate’ Negotiations: The Indigenous Staff, Colonial State and Public Health”

Conference titled “Epidemics in South Asian History,” University of Burdwan, India, November 2006.

“Subordinate Personnel and Sanitary Policy in British India”

Indian Council for Historical Research, New Delhi, March 2006.

“The Medicalisation of Religious Space in British India, 1866-1900”

Conference titled “Medicalisation of Spaces, Spaces of Medicalisation: New Debates in the History of Medicine and Science,” University of Kent, Canterbury, UK, November 2005.

“Reordering Sacred Space: Colonial Sanitary Strategies and Pilgrimage Sites, 1867-1894”

European Association for South Asian Studies Annual Conference, Lund University, Sweden, July 2004.

TEACHING

Carleton College

From the Mughals to Mahatma Gandhi

Nuclear Nations: India & Pakistan as Rival Siblings

Plagues of Empire

The History of Public Health

Women in South Asia: Histories, Narratives, Representations

History: Theory & Methods

University of Cape Town

Discovering World History

Twentieth Century Industrialization

Historical Approaches

University of Oxford

Core course for the History of Medicine Masters Programme

AWARDS, GRANTS & FELLOWSHIPS

Mellon Public Works Grant, Carleton College	2019
Broom Public Scholarship Project Grant, Carleton College	2017
Keith Clark Memorial Fund Award, Carleton College	2017
Broadening the Bridge Grant, St. Olaf and Carleton College	2015-2016
Curricular Innovation Grant, Carleton College	2015
Class of 1949 Fellowship, Carleton College	2014-2014
Visualizing the Liberal Arts Grant, Carleton College	2012
Wellcome Trust Scholarship	2003-2006
Clarendon Bursary Scholarship	2003-2004
British Chevening and Lady Noon Scholarships	2001-2003

PROFESSIONAL MEMBERSHIPS

American Historical Association
Gender and History editorial collective

LANGUAGES

Urdu: Fluent in spoken and written
Hindi: Fluent in spoken
Punjabi: Fluent in spoken
German: Working knowledge of spoken