

JEFFREY AARON SNYDER

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Department of Educational Studies
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EMPLOYMENT

Carleton College , Department of Educational Studies	
Chair, Educational Studies	2019-present
Director, Africana Studies Program	2018-2019
Associate Professor	2018-present
Assistant Professor	2012-2018

EDUCATION

New York University , Ph.D., History of Education	2011
Harvard University , Ed.M., Learning and Teaching	2004
Carleton College , B.A., Psychology, <i>magna cum laude</i>	1997

PUBLICATIONS

Monograph

Making Black History: The Color Line, Culture and Race in the Age of Jim Crow
(Athens: University of Georgia Press, 2018).

Peer-Reviewed Articles

“Progressive Education in Black and White: Rereading Carter G. Woodson’s *Miseducation of the Negro*,”
History of Education Quarterly 55, no.3 (August 2015): 273-293.

“Teaching Matters: Observations on Teacher Evaluations” (co-authored with W. David Hibler), *Schools:
Studies in Education* 12, no.1 (Spring 2015): 33-47.

Essays and Commentaries

“Can I Get a Witness? Until recently, Black testimony about racism had to be validated by whites. That’s
changing,” *Public Seminar*, November 19, 2020.

“Is This Thing On? Classroom Recordings, ‘Reasonable Accommodations’ and Academic Freedom”
(with Amna Khalid), *Inside Higher Ed*, October 14, 2020.

“Why diversity training on campus is likely to disappoint” (with Amna Khalid), *The Conversation*, August 5,
2020.

“Sure, Get Rid of College Admissions Tests but Not Because They’re Biased,” *Inside Higher Ed*, July 7, 2020.

“Higher Education in the Age of Coronavirus,” *Boston Review*, April 30, 2020.

“Activists want a San Francisco high school mural removed, saying its impact today should overshadow the artist’s intentions” (with Amna Khalid), *The Conversation*, May 10, 2019.

“Not a False Alarm” (with Amna Khalid), *Inside Higher Ed*, January 23, 2019.

“Not A Vast Right-Wing Conspiracy: Why Left-Leaning Faculty Should Care About Threats to Free Expression on Campus” (with Amna Khalid), 2018 FIRE Faculty Conference Papers.

“White nationalists have tried to weaponize free speech. Here’s why it’s still worth defending,” *Washington Post*, November 16, 2018.

“The Staying Power of Black History Month,” *American Prospect*, February 8, 2018.

“Fear of Contagion and the Rage to Censor,” invited essay for special issue of *Salmagundi* Magazine on campus politics, Winter-Spring 2018: 112-123.

“Free Speech? Now, That’s Offensive!”, *Inside Higher Ed*, September 1, 2016.

“What is Education For?”, invited contribution for *Boston Review* forum, May/June 2016.

“The Rise of ‘Bias Response Teams’ on Campus” (with Amna Khalid), *New Republic*, May 30, 2016.

“Social Justice is Not the Most Compelling Reason to Teach Race,” *Education Week*, December 2, 2015.

“Teaching Kids ‘Grit’ is All the Rage: Here’s What’s Wrong With It,” *New Republic*, May 6, 2014.

“The King Memorial Fails to Capture the Spirit of the Man and the Movement,” *History News Network*, October 20, 2011.

“The Paradox of Race: Lessons from the Smithsonian,” *Teachers College Record*, October 7, 2011.

Essay Book Reviews

“We Don’t Need No Education?” Review of *The Case Against Education: Why the Education System is a Waste of Time and Money* by Bryan Caplan, *Boston Review*, May 11, 2018.

“America Will Never Move Beyond the Culture Wars.” Review of *A War for the Soul of America: A History of the Culture Wars* by Andrew Hartman, *New Republic*, April 23, 2015.

“What Sat Critics Miss.” Review of *The Tyranny of the Meritocracy: Democratizing Higher Education in America* by Lani Guinier, *Boston Review*, January 13, 2015.

“Charting a New Life Course—to College.” Review of *Hold Fast to Dreams: A College Guidance Counselor, His Students and the Vision of a Life Beyond Poverty* by Beth Zasloff and Joshua Steckel, *Chronicle Review* 60, no. 28 (March 28, 2014), B15.

“Why Public Schools Outperform Private Schools.” Review of *The Public School Advantage: Why Public Schools Outperform Private Schools* by Christopher and Sarah Lubienski, *Boston Review*, December 5, 2013.

Review of *The Eve of Destruction: How 1965 Transformed America* by James Patterson, *History News Network*, May 8, 2013.

“Fifty Years Later: Letter from Birmingham Jail.” Review of *Gospel of Freedom: Martin Luther King, Jr.’s Letter from Birmingham Jail and the Struggle That Changed a Nation* by Jonathan Rieder, *New Republic*, April 19, 2013.

Book Reviews (Scholarly Journals)

Review of *The Color of Mind: Why the Origins of the Achievement Gap Matter for Justice* by Derrick Darby and John L. Rury, *Teachers College Record*, September 21, 2018.

Review of *The New Encyclopedia of Southern Culture (Vol. 17): Education* by Clarence L. Mohr (ed.), *Louisiana History Journal* 55, no.1 (Winter 2014): 123-25.

Review of *Back to School: Why Everyone Deserves a Second Chance at Education* by Mike Rose, *Education Review*, April 15, 2013.

Review of *A Faithful Account of the Race: African American Historical Writing in Nineteenth-Century America* by Stephen G. Hall, *Afro-Americans in New York Life and History* 37, no.1 (January 2013): 179-81.

Review of *Critical Rhetorics of Race* by Michael Lacy and Kent Ono (eds.), *Teachers College Record*, January 10, 2012.

Review of *Open Wound: The Long View of Race in America* by William McKee Evans, *Callaloo* 34, no.1 (Winter 2011): 214-16.

Review of *In Search of the Talented Tenth: Howard University Public Intellectuals and the Dilemmas of Race, 1926-1970* by Zachery R. Williams, *Journal of American Studies* 44, no.3 (2010): E57.

Review of *Desegregating Private Higher Education in the South: Duke, Emory, Rice, Tulane and Vanderbilt* by Melissa Kean, *History of Education Quarterly* 50, no.3 (August 2010): 406-8.

Review of *The Cost of Unity: African-American Agency and Education in the Christian Church, 1865-1914* by Lawrence A.Q. Burnley, *Journal of African American History* 95, no.1 (Winter 2010): 106-8.

Review of *American Education: A History* by Wayne J. Urban and Jennings L. Wagoner, Jr., *Education Review*, September 9, 2009.

SELECTED PRESENTATIONS and INVITED TALKS

“Viewpoint Diversity and Student Call-Out Culture” (with Amna Khalid), Roundtable Discussion, Heterodox Academy Annual Conference, New York, June 2019.

“Campus Censorship and the Decline of the Liberal Arts” (with Amna Khalid), Invited Talk, Twin Cities Carleton Club, Minneapolis, March 2019.

“Trigger Warnings, Safe Spaces and Shout-Downs: The Dumbing Down of Higher Education” (with Amna Khalid), Keynote Address, Minnesota Conference of the American Association of University Professors Winter Forum, St. Catherine University, February 2018.

“Reverse the Stage: Black History Month in the Past and the Present,” Angelina Weld Grimké Lecture, Carleton College, February 2018.

“Threats to Free Expression on Campus Undermine Teaching and Learning,” Keynote Address, Campus Free Speech Forum, North Dakota State University, December 2017.

“What’s Wrong with Bias Response Teams? Free Expression, Higher Education and the Diversity Paradox” (with Amna Khalid), American Association of University Professors Annual Conference, Washington, DC, June 2017.

“Why Academic Freedom Matters in the Classroom” (with Amna Khalid), Invited Talk, Augsburg College, November 2016.

“Teaching Race and the Color Line in U.S. History: Lessons from Yesterday’s Association for Today’s Schools,” Association for the Study of African American Life and History Annual Convention, Atlanta, September 2015.

“From Piety to Grit: A Brief History of Character Education from Common Schools to Charter Schools,” American Educational Research Association Annual Convention, Philadelphia, April 2014.

“Re-reading Carter G. Woodson’s *Miseducation of the Negro*: Progressive Education Beyond the Color Line,” History of Education Society Annual Convention, Seattle, November 2012.

“The New Negro Goes to School: Black History and the Harlem Renaissance,” Association for the Study of African American Life and History Annual Convention, Raleigh, September 2010.

“The New Negro Goes to School: Black History and the Harlem Renaissance,” Organization of American Historians Annual Convention, Washington, DC, April 2010.

“The Dilemmas of Segregation: African American Scholars Debate Black Education During the New Deal,” History of Education Society Annual Convention, Philadelphia, October 2009.

“Color, the Unfinished Business of Democracy: Howard University Scholars on Black History, Race and Citizenship, 1942-1954,” Association for the Study of African American Life and History Annual Convention, Cincinnati, October 2009.

TEACHING

Carleton College	2012-present
Will This Be on the Test? Standardized Testing and American Education	
Introduction to Educational Studies	
History of American School Reform	
Fixing Schools: Politics and Policy in American Education	
Multicultural Education	
Senior Seminar	
 New York University	 2007-2008
History of Education in the United States	
Inquiries into Teaching and Learning	

ESOL TEACHING

Beijing, China	2004
Boston, MA	2001-2003
Dharamsala, India	2001
Montpellier, France	1999-2000
Prague, Czech Republic	1997-1999
Pokhara, Nepal	1995

RESEARCH POSITIONS

Harvard University	2005-2006
Research Assistant to Professor Ellen Condliffe Lagemann	
Research Consultant, Derek Bok Center for Teaching and Learning	

AWARDS, GRANTS and FELLOWSHIPS

Mellon Public Works Grant, Carleton College	2019
Broom Public Scholarship Project Grant, Carleton College	2017
Hewlett Mellon Fellowship, Carleton College	2016
Curriculum Development Fund Grant, Carleton College	2015 & 2013
Humanities Center Student Research Assistant Grant, Carleton College	2012
Carter G. Woodson Fellowship,	2009-2010
Emory University Manuscript, Archives and Rare Book Library	
Dean’s Grant for Student Research, New York University	2009-2010
Founders Fellowship, New York University	2007-2010
Dean’s Fellowship Award, Harvard University	2004-2005
National Center for the Study of Adult Learning and Literacy Fellowship	2004-2005

SERVICE

Carleton College

Faculty Personnel Committee	2020-present
Off Campus Studies Committee	2017-2020
Junior Faculty Affairs Committee	2014-2016
Community Board on Sexual Misconduct	2013-2014