

MurphyKate Montee

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Education

PhD in Mathematics <i>University of Chicago</i>	2020
MA in Mathematics <i>Univeristy of Chicago</i>	2016
MASt in Mathematics <i>University of Cambridge</i>	2014
BS in Mathematics (Honors) and Music <i>University of Notre Dame</i>	2009

Professional Appointments

Carleton College Clare Booth Luce Assistant Professor of Mathematics	2020-present
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Research Interests

Random groups, CAT(0) cube complexes and cubulated groups, Geometric group theory

Awards and Fellowships

- Project Next Fellow *Selected as member of Brown'20 cohort by Mathematical Association of America* 2020
- Chicago Center for Teaching Fellow 2019-2020
- Graduate Student Leadership Award *Awarded by University of Chicago Student Council* 2017
- Churchill Foundation Fellowship 2014
- NSF Graduate Research Fellowship 2013
- Alice T Schafer Prize *Awarded by Association for Women in Mathematics for excellence in mathematics* 2013

Grants

- University of Chicago Women's Board \$30,000 to host a Women in STEM Symposium 2019
- Inclusive Pedagogy Grant \$5,000 from University of Chicago 2019

Teaching

Instructor of Record

Carleton College

Calculus 2 <i>Math 120</i>	F20*
Calculus 3 <i>Math 210</i>	W21
Mathematical Structures <i>Math 236</i>	Sp21
Abstract Algebra <i>Math 342</i>	Sp21

University of Chicago

Elementary Functions and Calculus I <i>MATH 13100</i>	W19, W20
Elementary Functions and Calculus II <i>MATH 13200</i>	Sp19, Sp20
Linear Algebra <i>MATH 19620</i>	F18
Number Theory (for Secondary Teachers, SESAME Program) <i>MATH50300</i>	W18
Calculus Review Camp <i>Harris School of Public Policy</i>	Sm 17, Sm 18, Sm19
Fundamentals of Teaching Mathematics <i>Chicago Center for Teaching</i>	F19
How To Solve It	F17, F 18

Teaching Assistant

University of Chicago

Course Design and College Teaching *CCTE 50000*
 Honors Calculus I *MATH 16100*
 Honors Calculus II *MATH16200*
 Honors Calculus III *MATH 16300*

Sp 18, F18, Sp 19, W20
 F15
 W 16
 Sp 16

Undergraduate Directed Readings**University of Chicago Directed Reading Program**

Xingyu Wang: *Random Groups and Hyperbolicity* F19
 Eric Silva: *Riemannian geometry and the Gauss-Bonnet Theorem* Sp16
 Eric Silva: *Solving the word problem in hyperbolic groups* W16
 Jake Koenig: *Generating the mapping class group with Dehn twists* F15

University of Chicago Research Experience for Undergraduates

Charlotte Rieder: *Finitely generating the mapping class groups with Dehn twists* Sm17
 Mary Stelow: *Hamiltonicity in Cayley graphs and digraphs of finite abelian groups* Sm17
 Can Liu: *Ramsey theory* Sm16
 Emily Gentles: *Simple random walks* Sm16

Key: F = Fall Term, W = Winter Term, Sp = Spring Term, Sm = Summer Term, * = Two Sections

Professional Development

- Certificate in College Teaching (Chicago Center for Teaching) 2020
Program by Chicago Center for Teaching to help graduate students develop and reflect on their teaching practices; discuss, appraise, and implement pedagogical practices in their own teaching; and receive formative assessment on their teaching. More information at <https://teaching.uchicago.edu/courses-certificates>.
- What does an anti-racist classroom look like? *University of Chicago* 2019
- Institute of Maths Pedagogy *Cuddesdon, UK* 2019
Intensive four-day conference focusing on visualization and imagery in math pedagogy. Run by Anne Watson and John Mason.
- Inclusive Exams in STEM *University of Chicago* 2019
- Mitigating Implicit Bias in the Classroom *University of Chicago* 2019
- Inclusive Teaching in STEM, with Kimberly Tanner *University of Chicago* 2019
- Individual Teaching Consultation *University of Chicago* 2019
- Promoting an Inclusive Classroom Climate *University of Chicago* 2018
- Teaching in the Distracted Classroom *University of Chicago* 2018
- Course Design and College Teaching 2017
Term-long class on designing and implementing a plan for teaching a new course as the instructor of record.

Publications

- *Random groups at density $d < 3/14$ act non-trivially by isometries on $CAT(0)$ cube complexes.* In progress.
- *Mathematics of the Fon People.* With Theresa Helke. In progress.
- *Inclusive Assessment Practices in STEM.* (With Broder, Day-Cooney, et al.) Chicago Center for Teaching. 2019.
- *Knot projections with a single multi-crossing.* With C. Adams, T. Crawford, B. DeMeo, M. Landry, A. Lin, S. Park, S. Venkatesh, F. Yhee. *Journal of Knot Theory and its Ramifications* **24** (3), 2015. arXiv:1208.5742
- *Complementary regions of multi-crossing projections of knots.* 2015. arXiv:1210.0453

Talks

“Random groups at density $d < 3/14$ act non-trivially on a $CAT(0)$ cube complex”

Washington University in Saint Louis Geom/Top Seminar	2020
Tufts University Geometry Seminar	2019
University of Illinois at Chicago Geometry Seminar	2019
Young Geometric Group Theory Conference (Contributed) <i>Bilbao, Sp</i>	2019
Three Manifolds and Geometric Group Theory (Contributed) <i>CIRM, Luminy, Fr</i>	2018
Joining Mathematics Meetings, Mathematics Research from the SMALL Undergraduate Research Program	2018

Conferences Attended

- Young Geometric Group Theory VIII *Bilbao, Sp* 2019
- Aspects of Non-positive and Negative Curvature in Group Theory *CIRM, Luminy, Fr* 2019
- Graphs, Surfaces, and Cube Complexes *Warwick, UK* 2018
- Joint Mathematics Meetings 2018
- Women and Mathematics: Geometry and Randomness in Group Theory *IAS* 2017
- Workshop on Geometric Structure on 3-Manifolds *IAS* 2015
- Chicago Summer School on Topology *University of Chicago* 2015

Service

Outreach

- Organizer, Women in STEM Symposium 2019, 2020
Led a team of nine people to organize and run a two-day symposium with 200 attendees. This event was an extension of the Women in MATH symposium I created as Vice-President of UChicago AWM. Fund-raised over \$50,000. Website: <https://voices.uchicago.edu/womeninstem>
- Judge, Science Ambassador Scholarship 2016-present
Served on selection committee awarding a full scholarship annually to an undergraduate woman in a STEM major, funded by Cards Against Humanity.
- Guest Speaker, Six21 in London, England 2017
Gave a talk and led a workshop on women in mathematics to high-school students at Six21, a sixth form in London, England. Also led problem-solving sessions in individual classes throughout the day.

Carleton College

- Faculty SWiMS+ Coordinator (*Society for Women and non-binary students in Mathematics and Statistics*) 2020-present

University of Chicago

- Mentor, Physical Sciences Division Office of Equity, Diversity, and Inclusion 2019-2020
- Creator, Fundamentals of Teaching Mathematics Professional Development Workshop 2019
Planned and facilitated four 90-minute sessions training graduate students in evidence-based pedagogy, specifically in the context of mathematics education. Topics included active learning and constructivism, designing assessments, inclusive teaching practices, and student centered teaching.
- Chapter President, AWM 2018-2019
- Creator, How to Solve It 2017-2018
Created and led a weekly program designed to help undergraduate women develop problem solving and mathematical communication skills.
- Representative, University of Chicago Dean of Students Advisory Committee 2016-2018
- Representative, Departmental Ombudsperson 2016-2018
- Chapter Vice-President, AWM 2016-2018
- Organizer, University of Chicago Women in Math Symposium 2017

Professional Service

- Referee, *Transactions of the AMS*

Professional Memberships

- Mathematical Association of America
- American Mathematical Society
- Association for Women in Mathematics

Hobbies

Classical Vocal Performance (Soprano), Baking Pastries, Knitting, Open-Water Swimming