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ANNUAL DEPARTMENT PICNIC: THEN AND NOW

Have you ever wondered what the History Department was like during the 1950s? Here is your chance to peek into the past at the annual picnic of 1958.

Many thanks to History alumna Maisie Crowser, '58, for the photos!

THEN:



History Majors'
Picnic



NOW:



THE DEPARTMENT PICNIC: THEN AND NOW, CONT.

Class of '58

Bruce Anderson
Sadao Asada
David Barstow
Carol Blanchard
Maisie Goodale Crowther
John Davenport
Joyce Parsons Drake
Tucky McCarthy Elliott
Jerry Fogelson
Allan Gunn
Ann Hoard Horwitz
Wil Johnson
Marianne Seibold Pohle
Barbara Reinfeld
Richard Stumbo

In memory of:

Becky Denny
David Doty
Dave Garwood
William Knobloch



Kindling for the
marshmallows

HISTORY DEPARTMENT COCKTAIL PARTY PHOTOS



VISITING PROFESSORS REFLECT

This spring, Nancy Jacobs, Associate Professor of History and Africana Studies at Brown University, and Tamara Feinstein, who in 2013 received her Ph.D. from the University of Wisconsin, Madison joined Carleton's history department as visiting professors. Their reflections on the term and their work are below.

Professor Feinstein:

At Carleton, I have been teaching the introductory survey to Modern Latin America and a 200-level course on political violence and human rights in Latin America. My research focuses on contemporary Peruvian history, with a special emphasis on the impact political violence had on the legal, non-insurgent Left during the 1980s and 1990s. I look in depth at memories surrounding the violence.

I have been greatly impressed with the level of enthusiasm and commitment to learning that Carleton students have demonstrated in my classes. They always come to class ready to offer lively debate on the issues discussed in our lectures and readings. I have also enjoyed the sense of community and camaraderie among faculty, who have been wonderful at offering advice on pedagogy and research. I hope to keep connected to both the students and faculty at Carleton in the future.



Professor Jacobs:

It's been a pleasant experience to teach at Carleton this term. I taught here for a year (1995-96) when I was a freshly minted PhD. My first experience at Carleton formed me as a teacher in my subsequent career at Brown.

I'm both an environmental historian and an historian of Africa. I've just completed a book to be titled *Birders of Africa: History of a Network*. Because I've been the only historian of Africa at Brown, most of my teaching is far from my specialization. While it's fruitful to be a generalist in the classroom, broad, encapsulated narratives don't do justice to Africa's diverse, complex, and unfamiliar history. So, I rely more and more on primary sources in my teaching and present students with a mosaic of cases in a wide range of formats. Together, we work to place them in a conceptual and analytic framework informed by secondary literature.

With hopes that my efforts could be helpful to other teachers, I compiled about 120 of the sources in a book that will appear with Cambridge University Press this month. One of my courses this term, "Living in the Colonial Context: Africa 1850-1950," worked through that collection. The other course, "Crafting a History of Africa Since Independence," involved Carls in the project of compiling the next volume on sub-Saharan Africa from 1945 through 2015. I love the energy, creativity, and dedication of Carleton students and I will be glad to include entries produced at Carleton in the second volume. Watch for it in 2017 or so.

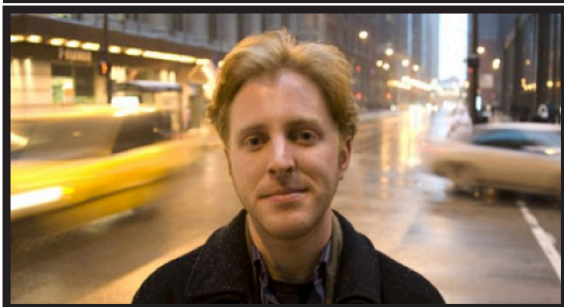
Thanks to all who have hosted me and worked with me this term. As with my first time here, it was a moment of growth as a teacher and an intellectual. Best wishes to the Carleton History Department!

Come check out our updated slideshows on our History newsletter page, with our final events of the 2013-14 year:

<https://apps.carleton.edu/curricular/history/newsletter/>



ALUMNI SPOTLIGHTS



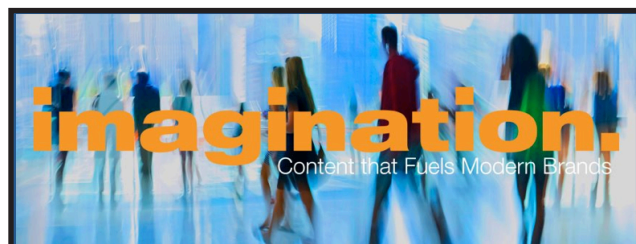
Jeremy Gantz '04

Senior Editor, Imagination Publishing, Chicago

As Senior Editor at Imagination Publishing, Jeremy focuses on the company's nonprofit association clients, producing magazines for national and international audiences.

"My core professional goal is to tell important stories that help people understand the world—and move them to make it a better place. That's why I first entered journalism nine years ago. I've worked full-time for newspapers, magazines and news websites, covering everything from local school board meetings to a Republican National Convention to Cambodian snake hunts. I also had a two-year stint in government communications while continuing to freelance."

Along with his work at Imagination, he is a contributing editor at *In These Times* magazine, a Chicago-based progressive political publication. Jeremy is happy to talk with any student considering a career in journalism and can be reached at jeremydanielgantz@gmail.com.



Carleton College

Elise Eslinger '92

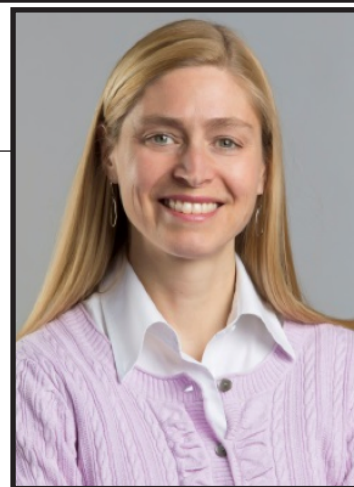
Associate Vice President and Chief of Staff in the President's Office, Carleton College

Elise Eslinger '92 (History with concentrations in African/African-American Studies and French Studies) has worked at Carleton in various posts over the past 21 years, from College Relations (where she had been a student worker) to Stewardship, the Alumni Annual Fund, Admissions, and Residential Life. For the past decade, she has filled a chief-of-staff role to Carleton's president, assisting with the development of strategies and communications on



College policy matters. She serves as a member of the president's senior staff cabinet, coordinates Board of Trustees planning, and functions as a liaison to other campus offices. Elise was recently selected to join the 2014-15 cohort of ACE Fellows, a higher education leadership development program.

Always glad to talk with other history majors, Elise can be reached at eeslinge@carleton.edu.



MEET NEXT YEAR'S SDAs



Rebecca Spiro (pictured left) and Kaylin Land (below) will serve as the History Department's senior Student Departmental Advisers in 2014-2015. We interviewed them about their plans for the upcoming year.

What are you looking forward to as an SDA?

Kaylin: I am looking forward to getting to know the new history majors and hosting exciting history-filled and hopefully history-making get-togethers.

What advice do you have to underclassmen interested in history?

Rebecca: Take classes because they are going to excite you or challenge you, not because you think you should. Talk to Heather Tompkins in the library when you're stuck on research, because she will dive into your topic with you and make you feel less alone!

What programs would you like to run in the 2014-15 year?

Rebecca: We'll definitely continue SDA office hours and opportunities for students to get their questions answered or to just hang out. It would be really fun to go on some field trips to historical areas nearby, or even just a historical tour of Northfield. Everybody loves a field trip.

Kaylin: A program for freshmen interested in history to be paired with an upperclassmen in order to ask specific questions about the major. I also think it would be interesting to run a program in which students from majors besides history talk about the way they use history to gain perspective about how history influences students at Carleton outside of the major.

Who is your historical crush?

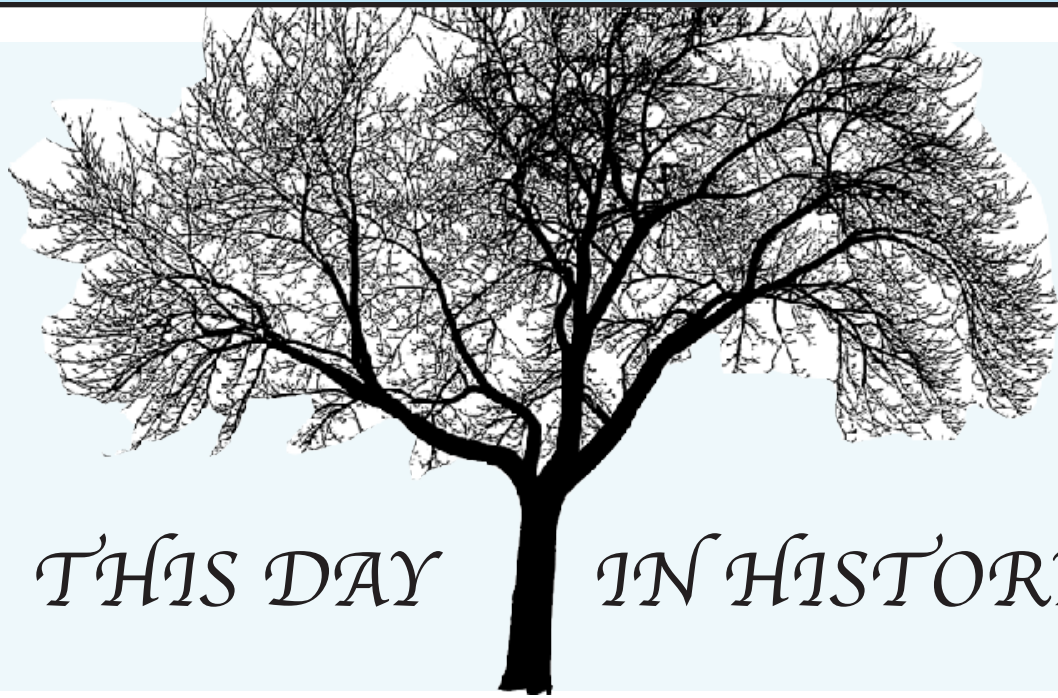
Kaylin: Currently, my historical crush is probably Yuri Gagarin. This is largely influenced by my studying abroad in Russia as well as a spontaneous trip to the town of Gagarin to celebrate Cosmonaut Day.

Rebecca: Nikki! (History is a lived experience).



Still haven't "liked" us on Facebook? Our Facebook Page is constantly updated as the go-to source for information between newsletters, including pictures, job postings, its all there!

<http://www.facebook.com/CarletonHistoryDept>



June 4

- 1411 - King Charles VI granted monopoly for ripening Roquefort cheese
- 1783 - The Montgolfier brothers publicly demonstrate their *montgolfiere* (hot air balloon)
- 1802 - Grieving the death of his wife, King Charles Emmanuel IV of Sardinia abdicates
- 1855 - Major Henry Wayne departs NYC on *USS Supply* for camels for U.S Camel Corps
- 1919 - U.S Congress approves 19th Amendment to Constitution, guaranteeing suffrage
- 2012 - The Diamond Jubilee Concert is held outside Buckingham Palace in London
- 2022 - The spirit of Michael Collins returns to Cork in preparation for 100 years of death

JORDAN STEVENS' TOP 5 PLACES AT CARLETON:

1. [Wellington, New Zealand](#). Last year, while studying abroad in the South Pacific, a friend and I spent midterm break in Wellington. Unknown to us, there was an insane rugby tournament going on. Imagine a 3-day Rotblatt—everyone dressed in costumes in the streets. We had a blast picking our favorite costumes and asking fans to explain the game. Definitely one of my best memories at Carleton.

2. [Leighton \(2nd\)](#). Since taking “Working with Gender” freshman year, this building has absolutely been my home base at Carleton. I love that you can identify students that call Leighton home after a few terms and do the little humanities nod (pro-tip: casually drop some Foucault into greeting).

3. [Boliou Ceramics Studio](#). One thing that has made me really appreciate Carleton is the sense of peer support, which studio art classes exemplify. This term, I’ve spent a ton of time in the studio and there is a lot of positive energy, especially after midnight—people blasting music, quizzing each other with ridiculous get to know you questions, and bringing Sayles snacks for all. You can feel the love in those spaces.

4. [The Bald Spot](#). Is there anything better than sprawling out with a bunch of your friends at the end of spring term on the Bald Spot and just ignoring all of your responsibilities in favor of soaking up the sun after a long winter?

5. [The Gender and Sexuality Center](#). Working here has given me a greater understanding of how passionate the student body is, and the impact of things we take for granted in far flung places. My brother came to visit me a few weeks ago and sat on one of the couches, picked up a Doing It Right booklet, and read it cover to cover. And I was able to tell him, “Yeah, those stories and advice came from my classmates.” I looked around and really appreciated the group knowledge that Carleton students have given to one another.

