

	Excellent	Good	Satisfactory	Poor
Teamwork	Student is consistently involved in organizing and mobilizing the team's efforts. Student collaborates highly effectively with others on the team, and contributes significant work that enables the success of others.	Student plays some role in organizing and mobilizing the team's efforts. Student collaborates well with others on the team, and clearly contributes beyond an individual goal.	Student works with the team, but is not always effective in team collaboration and/or team contributions. Student mostly contributes towards their individual goal(s).	Student engages in anti-team behavior, or fails to participate fully as a team member.
Technical Contribution	Student has made significant and challenging technical contributions to the project. Student displays an in-depth understanding of the problems faced in the project, including the strengths and weaknesses of the algorithms/methods chosen to solve these problems.	Student has made clear technical contributions to the project of some complexity. Student has a solid understanding of the problems and solution methods they personally worked on.	Student has made non-trivial technical contributions to the project. Student is able to implement solutions to problems with some guidance from teammates and/or an advisor.	Student has made at most trivial technical contributions to the project.
Design/Idea Contribution	Student has contributed significantly in clarifying the broad project idea, understanding the problems that must be solved in order to create a reasonable task timeline, and determining what directions/strategies should be taken in order to solve those problems.	Student actively participates in design discussions and contributes at least some ideas that are incorporated into the team's direction/strategy.	Student is attentive in design discussions and sometimes contributes an idea or gives helpful feedback on the ideas suggested by others.	Student does not contribute to project design, or derails design discussions in some way (e.g. by frequently suggesting inappropriate directions/strategies, or by consistently responding with only negative feedback to others' ideas, etc.)
Presentation	Student's presentation is clear, organized, has good flow, and uses appropriate aids. Student explains difficult material in an easily understandable and engaging fashion appropriate to the audience.	Student's presentation is organized and uses appropriate aids. Student explains some technical material in a manner understandable by most of the audience.	Student's presentation is sufficiently organized and uses generally appropriate aids. Audience members with some knowledge of the topic are able to understand most of the student's explanations.	Student's presentation is unorganized, unclear, and/or poorly timed. Even audience members knowledgeable in the topic have difficulty following and understanding the student's explanations.
Oral Exam	Student can clearly describe the project as a whole and how their individual work fits in. Student can answer questions clearly and concisely.	Student can clearly describe their individual contributions to the project. Student can make ideas understood when answering questions without too much effort on the part of the listener.	Student can somewhat describe their project contributions. Student can eventually make ideas understood when answering questions with assistance from the examiner.	Student is unable to clearly describe their project work or answer questions.